

Get Ready!

### **Celebrating The Good News In The World**

By: Andy Cisneros

### **Text**

Matthew 28:1-20



### **Key Quest Verse**

"Go therefore and make disciples of all the nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all things that I have commanded you; and lo, I am with you always, even to the end of the age." Matthew 28:19-20

Depending on the age of your students, use only verse 19 or both verses appropriately.

### **Bible Background**

Although in Matthew 28:19, Jesus specifically tells His followers to make disciples of all nations, He had been an example of this since the beginning of His ministry continually working among the Gentiles and not only the Jews. We read of God's plan in Malachi 1:11, "...My name shall be great among the nations." God's plan is carried out not only in the birth of Jesus, but in the command of Jesus to His followers and to us today, to go into all the world. God is not satisfied with the truth reaching only the United States, or only Israel, for His plan includes all the nations!





## PLANS

### **Lesson Quest**

### What I want my students to:

**Know:** That God has a specific mission for you in the world.

**Feel:** That we are important to God's plans.

**Do:** Set specific goals that you can accomplish for others.

### **Leader's Devotion**

Here are two reasons why God wants you to have a mission and how they benefit you. Don't miss out on these blessings.

1. Knowing your mission motivates your life.

A purpose always produces passion. Nothing energizes like a clear mission. On the other hand passion dissipates when you lack a mission.

2. Knowing your mission prepares you for the kingdom.

Living to create an earthly legacy is a shortsighted goal. A smarter way to use our time is to build an eternal legacy. Share these benefits with your students and let them know they were made for a mission.



## Get Set!

### **Option A**

### SPECIFICALLY DESIGNED

Materials: Whiteboard or chalkboard

**Procedure:** Write the following sentences on a whiteboard or chalkboard, leaving the underlined sections blank for the students to have a chance to guess first before telling them the astounding facts.

Did you know that DNA molecules can unite in an <u>infinite</u> number of ways? That number is 10 to the <u>2,400,000,000</u><sup>th</sup> power. That number is the likelihood that you will ever find someone like you. If you were to write out that number with each zero being one inch wide, you would need a strip of paper <u>37,000</u> miles long! You were made specifically by God, for God. Every one is unique and everyone has a specific purpose. God has something unique and special for you. We're going to be studying more about our purpose as children of God.

### GO TO THE BIBLE STORY

### **Option B**

### THE DOMINO EFFECT

**Materials:** Dominoes



Have students set up a long line of dominoes so that when one is pushed it will create the chain reaction of each domino falling. Ask a student to push the first domino and watch as they all collapse. It is important that our lives have a positive domino effect, so that when we experience the joy of knowing God and accepting His Son into our lives it will have an impact on other people and then they will impact others and so on and so on. You might say that Jesus started the first deliberate and intentional domino effect in the Bible story we are going to read today. Let's read it and see what you think.

GO TO THE BIBLE STORY



Get Set!



### **Bible Story**

Advanced Preparation: Make sure each student has a highlighter to use in their own Bible.

Read Matthew 28. As you read the scripture, have students highlight any words that indicate emotion. Afterwards, ask if they can identify with the emotions that they have highlighted. Discuss that being a follower of Christ does not mean being without fear or doubts. But we can overcome these emotions and still obey the command to "Go and make disciples of all nations."





### Real Life Example

### **GUEST QUEST**

Materials: Missionary from your congregation



**Procedure:** Invite a missionary or missionary family from your congregation to join your class. Ask them about their trip. What was their purpose in going? What did they accomplish while they were there?

### **Quest Connection**

Bring the concept of being a missionary right to your classroom and help students identify with the life of someone who has devoted their life to be on a mission for God.

### Close

Have students write down the most significant piece of information that they learned from the class visitor and give those to her or him as encouragement.

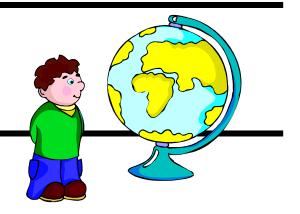




### **Mission Roulette**

### **COMPUTER/GAME**

Materials: Globe, paper, pens



**Procedure:** Divide class into 2 teams and have each spin the globe. Wherever they land they have to prepare a mission to that region. Ask the following questions and have them come up with answers. What kind of things would you need? Would there be any special training needed? How long would you stay? What would you try to accomplish while there? If you have access to the internet, allow students to have a few minutes doing on-line research.

### **Quest Connection**

It can be both exciting and scary to think about going to a different county to serve God. Fortunately God doesn't randomly and haphazardly assign mission projects. Rather, God's plan is to be known in all the nations and He calls workers to go and spread the Good News. Are you open to being called by God to live a life as a missionary?

### Close

More important that going anywhere to spread any message about God, is to *be* the message. The message of God's plan for salvation should be part of who we are, how we behave, the motivation for our actions, the reason for our joy. Don't just know you have faith in God, let it show no matter where you are!





### **Broken Noodles**

### **OBJECT LESSON**

Materials: Cooked spaghetti noodles, uncooked spaghetti noodles, a small bowl

**Procedure:** Ask one of the youth to try to fit the uncooked spaghetti into the small bowl without breaking any of the noodles. When they are unable to complete that task, have them pull out the cooked noodles and place them into the small bowl without breaking any of them.

### **Quest Connection**

Sometimes God wants to change you and fit you into someplace that in your current state you would not be able to fit into. You have to be willing to change if you want to be used by God. He might be calling you to someplace that may not fit right now but if you are willing God can change and use you.

### Close

Pray for everyone in class today to be open up their hearts to the opportunity of change so that God can use them and prepare them for His purposes.

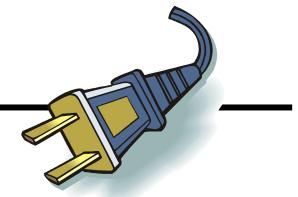




### **Plugged In**

### **OBJECT LESSON**

Materials: Christmas lights



### **Quest Connection**

Have every student hold onto one light bulb connected to a strand of Christmas lights. In your hands they have the ability to bring forth light. All you have to do is be plugged into a source. God's spirit should be our power source (plug in the lights). Christ's disciples were plugged into the spirit of God and were willing to be light. Are you willing to be light to this world?

### Close

Give each student a single Christmas light as a reminder that they have a purpose in this world.

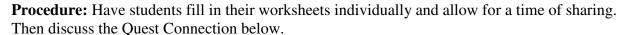




### **Ultimate Security**

### **CREATIVE WRITING**

Materials: Pencils, "I Feel Safe" worksheet





### **Quest Connection**

Our English word mission comes from the Latin word for sending. Being a Christian includes being sent into the world as a representative of Jesus Christ. Jesus said "As the Father has sent me, I am sending you." Often we associate being sent somewhere by God as a very scary idea. Being somewhere unfamiliar might include not knowing the language, having different customs and traditions, dressing differently and just feeling out of place and unsafe. But in fact, when we live for God and are sent by Him we are the safest we could ever be. Let's read Colossian 3:3. The most dangerous thing would be to try and live your life without God. So remember, if you are living with God and He calls you to go somewhere unfamiliar, it is far safer to obey than to disobey and live without Him.

### Close

Isaiah heard the voice of the Lord calling and responded, "Here am I. Send me!" Do you think you could respond that way today? Let's pray together that God would give us all willing hearts to serve Him.







### **Leaving A Legacy**

### **CREATIVE WRITING**

**Materials:** several obituaries from a local newspaper, enough for one per student, *My Legacy* worksheet, glue, pencils, scissors

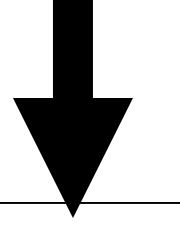
### **Quest Connection**

Read 2 Samuel 8:13-14. Every day we are creating our legacy, the story of our life that will continue after we die. You will be remembered for what you lived for and who you lived for. If you were to die today, what would people say you lived for, who would they say you lived for? Answer silently. We are going to write our own obituaries today. Since we are writing them, we can have control over what they say, so you write whatever it is that you would like to hear. But remember, if these words are going to be said about you, you have to live them first.

### Close

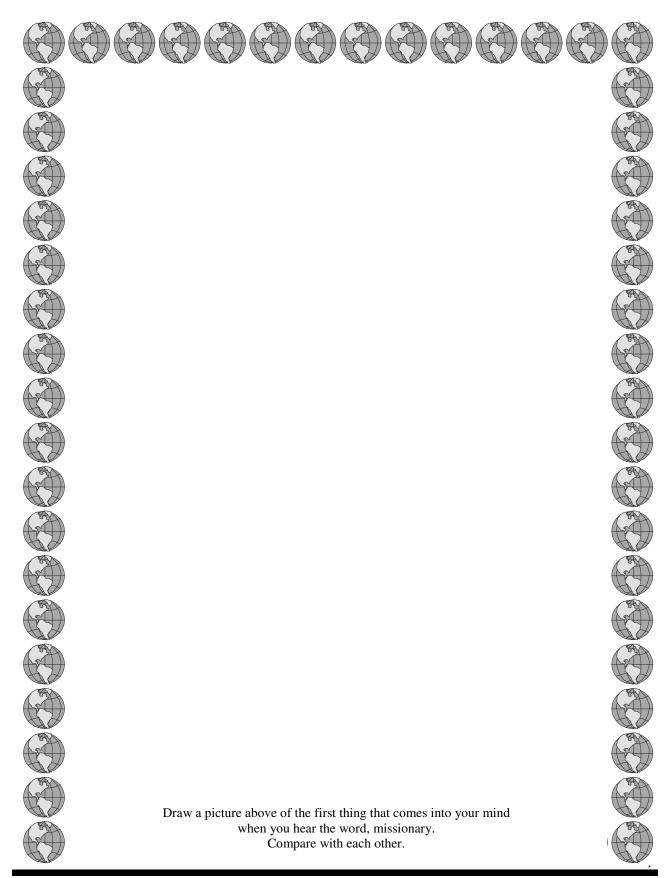
We have been commanded to live for Christ and to share the Gospel. Will that be part of your legacy? It is your choice.

### I FEEL SAFE...



When I am at	
or at	
When I am with	
or with	
If I have with me	
or if I can at least see	
always makes me feel more secu	re.

# cut and paste an obituary from a newspaper here I want my obituary to read something like this:



I an	n not sure how to respond, but I could talk with
abo	ut it and get their advice.
mal a) b)	e thought of God having a plan for me, kes me feel: excited; I am ready to be used annoyed; I've got my own plans
	scared; why does He want me? other;
If C	God wants to use me as a missionary, then
and	
	a scale of 1 to 5, 5 being feeling very prepared, I feel about a

