

*Get Ready!*

## The Lost Son

By: Rebecca Dauksas



### Text

Luke 15:1-3, 11-32

### Key Quest Verse

“But we had to celebrate and be glad, because this brother of yours was dead and is alive again; he was lost and is found.” Luke 15:32

### Bible Background

The parable of the Prodigal Son is recorded in Luke 15:11-32. This parable was given in response to the attitudes of two separate groups Jesus was addressing. In Luke 15:1-2, we read “Now the tax collectors and “sinners” were all gathering around to hear him. But the Pharisees and the teachers of the law muttered, “This man welcomes sinners and eats with them.” At this point in Jesus’ ministry, He had already met with opposition from the Pharisees and the teachers of the law. At an earlier encounter with the Pharisees and teachers of the law, Christ had openly given them stern warnings about the pretense in their religious practices and their hypocrisy (Luke 11:37-54; 12:1). Many had determined that Jesus was an adversary and they were waiting to catch Him in something He might say (Luke 11:53-54). Jesus’ teaching and actions often infuriated the religious leaders of His day. Instead of looking at the miracle of a person being healed by Jesus, they were criticizing Him for healing on the Sabbath (Luke 13:10-17). In the same way on this occasion, instead of rejoicing that tax collectors and sinners were repenting, the Pharisees and teachers of the law were thinking that Jesus should not be associating with these immoral people. While they may have been following the letter of the law, they were missing the main point for which the law was written (Matthew 23:23; Luke 11:42).

In chapter 15, Christ gives us three parables to stress the importance of acceptance of each person who repents and returns to God (Luke 15:10). Not only did these parables ensure the tax collectors and sinners that they would be taken back by God, but they also showed the Pharisees and the teachers of the law that they should rejoice and accept those who are coming to God.

*Get Ready!***Lesson Quest****What I want my students to:****Know:** God will accept and forgive those who come to Him in repentance**Feel:** The forgiveness and acceptance of our Father**Do:** Accept and love others as God accepts and loves us**Leader's Devotion**

How many times do we feel the regret of sin flooding our minds? We are reminded of our own sins or the sins of others. A wave of hurt or pain fills our hearts. We know that God forgives, but it is very hard for us to forget.

From the very first confrontation of humans with temptation in the Garden of Eden we have seen the results of sin. We know that God's plan is to keep us from sin because it is painful to us physically, mentally and spiritually. Oh, if we can only make our teens understand this! In our parable today, we see a young man who has to find out on his own. He leaves a loving father and his household to see what wild living can do for him. Only to find himself feeding pigs while his own stomach growls. He finds he is in need. He devises a plan to return. He is welcomed into his home by the loving father. Here is where we see another character emerge. The obedient elder brother. His resentment for the younger brother is quick to surface. With which one do we identify? The son who is returning in repentance or the elder brother who must take his brother back? I think we have been both at some point in our lives. No one is without sin, so we have come to the Father many times in repentance. We have also been the elder brother. Working for God with obedience and seeing a wayward brother returning to God's fold. Our students will probably experience similar situations during their Christian walks, also. We see from our parable that Christ shows our Father as accepting. As teachers, we have felt His forgiveness and acceptance. Christ teaches us to accept the sinner while rejecting the sin. The Pharisees were condemned because they rejected the sinners and tax collectors rather than trying to convert them. Jesus came explaining the things of God. Some of the hearers rejected His teaching, but some embraced his message and became followers of God. We want our students to understand that when a Christian wanders away from God, he has the opportunity to return. We also want them to understand that when a person embraces God, we want to offer them our embrace as well. Each person is valuable to God.

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*Get Set!***Option A**

What would be your least favorite job of all time? The worst possible career that you can imagine? Let me suggest a few occupations that you might choose. For example a tornado chaser, sewer worker, snake caretaker, porta-potty bathroom cleaner, utility outage crew worker or a lion tamer. Now some of you may think that some of those jobs would be great. You might think it would be very interesting to work with lions or chase tornadoes. Others would think the danger is too great. So what would be YOUR least favorite job and why? Allow the students to respond.

Today we are looking at a parable of Jesus. You remember that a parable is a story that teaches a moral lesson. In our parable we will see a young man that had a job that he just hated. When our story begins he lives in a home with a loving father who gives him everything that he needs. But he decides he wants to receive his inheritance early, move, and see what living on the wild side really means. Unfortunately, he spent all his wealth and had to take a job to keep from starving to death. In this parable, we will see what happens to our young man that hits rock bottom. We will also look at a few of the lessons that Jesus is teaching us through this parable. Let's check out His story in Luke chapter 15.

GO TO THE BIBLE STORY

**Option B**

**Materials:** Paper, pencils **Optional Materials:** Any party decorations, balloons or a cake

**Procedure:** Form pairs, have each person tell their partner the answer to the following questions. Allow time after each question for the students to write their partners answers.

In our story today they celebrate by having a feast. They had food, music, dancing and a guest of honor. If you were planning the coolest party in the world what would it be like? Tell your partners your answers and they will write them down. We will give you a chance when we finish planning our parties to share your ideas with the class. Who would you invite? What would you eat? What would be your setting (the beach, the White House)? How would you dress—formal, semi-formal or casual? Would you have music, if so what style would you play? Which groups would you have perform? (Have volunteers share their party ideas.)

As we read the story of the prodigal son we see that the father wanted his family to celebrate the return of his son. Let's read Luke 15:32. "But we had to celebrate and be glad, because this brother of yours was dead and is alive again; he was lost and is found."

Christ presents three parables in Chapter 15. In each parable there is rejoicing in the end!

GO TO THE BIBLE STORY

*Get Set!***Option B**

Think about something that you thought you lost, but finally found and how you felt when you found it. Now let's check out these two verses. (Read verses with class.)

**Luke 15:7** "I tell you that in the same way there will be more rejoicing in heaven over one sinner who repents than over ninety-nine righteous persons who do not need to repent."

**Luke 15:10** "In the same way, I tell you, there is rejoicing in the presence of the angels of God over one sinner who repents." Isn't it incredible to think about what it is like when heaven rejoices over a person who comes to God? In the same way we always want to be bringing others to God. We have a great job! Bringing others to God and looking forward to spending eternity with them in the Kingdom of God. We know that will be the ultimate time of rejoicing.

Luke 14:15 says, "When one of those at the table with Him heard this, he said to Jesus, "Blessed is the man who will eat at the feast in the Kingdom of God." We always want to follow God and be a part of that great feast someday. Let's learn more about how to live our lives from the teachings of Christ.

**GO TO THE BIBLE STORY**

Get Set!



### Bible Story

Luke 15:1-2, 11-32 Let's begin by reading verses 1 and 2 of chapter 15. (Read verses.) What do we know about the four groups that are listed here? The tax collectors worked for the Roman government. They were disliked because they worked for those who had conquered the Jewish people and they often cheated their fellow Jews by charging them more taxes and pocketing the excess. Sinners were labeled as evil people and all those who refused to follow the law of Moses according to the interpretation of the teachers of the Law. The Pharisees were a religious party who believed that the law of God must be observed as the teachers of the law interpreted it. Pharisees were concerned with strictly following the law while often missing the main point of why the law was written (Luke 11:39). They also followed many Jewish religious customs that were sometimes in opposition to God's law (Mark 7:9-13). They wanted to eliminate Christ because they were jealous of His great teaching and healing abilities. Christ openly opposed their practices and warned them, but the Pharisees did not change. In Matthew 23:23 Christ said, "Woe to you, teachers of the law and Pharisees, you hypocrites! You give a tenth of your spices—mint, dill and cummin. But you have neglected the more important matters of the law—justice, mercy and faithfulness. You should have practiced the latter, without neglecting the former."

They were often infuriated with Christ's criticism and wanted to have Christ crucified (Matthew 12:14). The teachers of the Law or the Scribes were an educated group of religious leaders. They studied and were trained to interpret the law. They devoted their lives to the interpretation of the law with their studies beginning around the age of 14 and were eligible to be ordained around the age of 40. Christ said of them in Luke 20:46, "Beware of the teachers of the law. They like to walk around in flowing robes and love to be greeted in the marketplaces and have the most important seats in the synagogues and the places of honor at banquets." This statement showed that they were conceited and concerned with honoring themselves more than honoring God by helping others understand the law of God. Notice in verse 2, that the Pharisees and the teachers of the law muttered, "This man welcomes sinners and eats with them." Eating with someone during this time period was a show of friendship and acceptance. The Pharisees and the teachers of the law were concerned with outward appearance. If they had only listened to Christ they would have learned that He was teaching the tax collectors and sinners. He was bringing them back to God. Jesus was excellent in explaining the things of God through the parables that He told. He used the story of the lost son or prodigal son to show the value of each lost person to our Heavenly Father. The definition of prodigal is recklessly extravagant or wasteful (Webster). This parable begins in verse 11. Let's read it. (Read verses 11-32)

**Get Set!****Bible Story**

**Why do you think it was important for the tax collectors and sinners to hear this parable?** (They needed to hear that God would accept and love them, if they would return to Him. They needed to know that they would be forgiven, etc.) **Why do you think it was important for the Pharisees and the teachers of the law to hear this parable?** (To understand that each person is important to God. He loves and wants sinners to come to Him. He wants to forgive, help them and have a relationship with them.) **We should accept those that are coming to God. We do not want to be like the Pharisees or the older brother in our parable. How can we apply this parable in our lives today?**

**How can we show acceptance and love for others while staying away from sin? Notice that Christ was with the tax collectors and sinners, but He was not approving of the way they were living. He was showing them how to live and follow God. We need to be doing the same for those around us.**

**You will notice that a lot of people with which you attend school have some negative behavior like swearing, lying, cheating, etc. You want to set a positive example for them, but you never want to participate in their negative behavior for acceptance into their group. As Christians, we want to do what Christ did. He looked to God for direction everyday and he really cared about those around Him. He wanted people to return to God. Through this parable Christ shows us that each person is important to God. What can we do personally to help bring others into a relationship with God this week? According to this parable, when a person returns to God what should our attitude be toward them?**

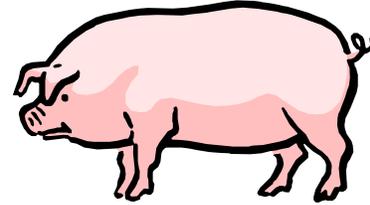
**Let's review our Key Quest Verse:**

**“But we had to celebrate and be glad, because this brother of yours was dead and is alive again; he was lost and is found.” Luke 15:32**

**We see from this verse that God wants us to celebrate and be glad when a person returns to Him. We want to remember that those without God are lost. As we build our relationship with God, we want to make sure that we help others build their relationships with Him, also. Everyone of us is important to God.**

Teacher's Note: If you have additional time, you may want to review the other two parables in chapter 15. The Lost Sheep and the Lost Coin.

*Go!*



**Edible Seeds**

**FOOD /SCIENCE**

The lost son had to reach rock bottom before he came to his senses. He found himself starving while feeding pigs. The pigs were eating pods. It is believed that those pods were from the carob tree. Let's discover a little more about this ancient edible.

*Botany:* The Carob Tree

*Uses:* Carob seeds and pods are edible. The ground seeds are used as a substitute for cocoa and as a food (also known as *algarroba*, St. John's bread, and locust bean gum). The pods are commonly used as cattle feed. Carob powder is also used as a food stabilizer and as a darkening agent.

*Description:* The carob tree is a medium-sized warm climate tree in the legume family, sometimes growing to 50 feet in height. Although native to the Mediterranean, it is now grown in warm climates throughout the world, including Florida and southern California in the United States. The carob beans appear in foot-long reddish pods.

*History:* Carob pods and beans have been used for food for over 5000 years.

*Growing:* Carob trees are drought tolerant, and usually handle cold weather better than citrus. They are warm-climate plants.

We have a recipe today that uses carob as one of the ingredients. Our version adds delicious ingredients to enhance the flavor of our carob, unlike the son who wanted to eat them raw because of his hunger.

**Carob Fudge**

Ingredients:	1–3 tablespoons warm water	2/3 cup carob powder, sifted
	1/3 cup honey	2 teaspoons vanilla
	1 1/3 cups dry milk powder	3/4 cup chopped nuts

Combine the ingredients in the order listed. (If the mixture is too dry, add more water.) Line the bottom of a loaf pan with clear plastic wrap and spoon in the fudge. Pat the top to create an even surface. Cover with clear plastic wrap and chill. To serve, cut into squares. Carob powder and carob chips can be found at some grocery stores and health food stores. Recipes are included on the packaging if you prefer to make another treat.

*Go!*

### Quest Connection

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The lost son wasted everything he had. Because of the dire circumstances that he found himself in, he realized that this immoral lifestyle had brought him to an all-time low in his life. He remembered his loving Father and the home that he left behind.

### Close

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Our Heavenly Father loves us so much. We can learn from the lost son. We should not turn our back on God to go after the short-lived pleasures of “wild living”. We will find that we are still empty inside without God. He is the only one who can fill our hearts with His everlasting Love.

**Go!**

### Beaded Pens

#### ARTS AND CRAFTS

**Materials:** ball point pen for each student, pkg. 1.5 mm crystal beads, Red Liner double-sided tape, piece of colored foil or colorful gift wrapping paper, scissors



### Quest Connection

We are going to take a simple item and turn it into something special. We have pens that look like each other. But we are going to choose one of these pens to decorate as our own. We are going to coat it with beads. We will make it very different. Just like God takes each of us and transforms us into His precious child. We are special in His eyes. Each person is important to God.

#### Procedure:

1. Remove cap from pen and discard. Cut a paper pattern by wrapping a piece of paper around the pen and cutting it to fit. The side edges should meet exactly and the ends should go from the top of the pen down to where it begins to angle inward toward the point.
2. Cut two pieces of tape the same size as the paper pattern. Cut one piece of foil or gift wrap paper the same size.
3. Peel one side of the tape and wrap it around the pen. Peel the second side of the tape and wrap it with the foil or gift wrap paper piece.
4. Peel one side of the second piece of tape and wrap it around the pen on top of the foil or paper. It is important that there is no space at all between the edges of the tape. It is all right if they overlap slightly. Peel the second side of the tape.
5. Place the beads in a low-sided pan or dish and roll the pen in the beads completely covering the tape with the beads. If you do not have enough beads to roll the pen in them hold the pen over a dish and pour beads over it until it is completely covered.
6. Roll pen back and forth in your hands a few times to further secure the beads and to drop any loose beads.

Maggie Johnston of Craftware in Four Oaks, N.C. Carol Duvall Show:Episode CDS-643

### Close

We have created a personalized pen. You have made it special. Remember that each person is important to God.

#### Prayer:

**Dear Father, Please help us understand that each person is precious to You. Help us to love others as You love us. Help us to show others what a great Father You are. Let us be a good example to everyone around us. In Jesus name, Amen.**

**Go!****WHO?****Who's Who****GAMES****Materials:** Paper and pens for all students

I am going to ask you to use your **memory** now. Without the help of our Bibles, list all of the people and animals that were **mentioned** in our story (mentioned does not mean that each physically appears in the story). List each person or group separately and number each as you work. Remember that it will include the story beginning in Luke 15:1, 2 plus the parable of the prodigal son starting at verse 11-32. There are 17 answers. Each answer is worth 1 point. For 3 extra points Write the Key Quest verse on your page. It is Luke 15:32. The person with the most points is the winner.

1. tax collectors
2. "sinners"
3. Pharisees
4. teachers of the law
5. Jesus
6. The father
7. The prodigal or lost son
8. a citizen of that country, the pigs' owner
9. the pigs
10. the father's hired men
11. the father's servants
12. the fattened calf
13. the older son
14. the servant the older son talked with to find out what was going on when he arrived from the field
15. a young goat
16. the older son's friends
17. the prostitutes the younger son had associated with when he spent all his wealth

**Review Key Quest Verse:**

"But we had to celebrate and be glad, because this brother of yours was dead and is alive again; he was lost and is found." Luke 15:32

### Who's Who continued

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### Quest Connection

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There are a lot of characters in this parable. Maybe a few that you missed as we read over the parable the first time. In the same way as we study all Scripture we may find new meanings or understand the stories in a different way. There is great value in reading Scriptures more than once to see how it applies to our everyday life. We can learn about life from Christ's teaching just as His first disciples did.

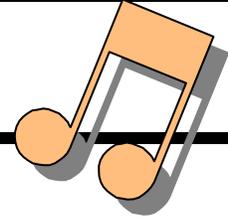
### Close

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Let's review our Key Quest Verse:

**“But we had to celebrate and be glad, because this brother of yours was dead and is alive again; he was lost and is found.” Luke 15:32**

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**Go!****Musical Celebration****MUSIC**

Read Luke 15:22-25 "But the father said to his servants, 'Quick! Bring the best robe and put it on him. Put a ring on his finger and sandals on his feet. Bring the fattened calf and kill it. Let's have a feast and celebrate. For this son of mine was dead and is alive again; he was lost and is found.' So they began to celebrate. 'Meanwhile, the older son was in the field. When he came near the house, he heard music and dancing.'"

Optional Material: Forever Worksheet, your favorite Christian CDs and a CD Player

**Quest Connection**

In the parable of the prodigal son, we see that the father plans a celebration filled with joy at the return of his son. You may notice that he included music in this celebration. Music can lift our spirits, teach us lessons and glorify God.

Music was often included in Israel's celebrations. In the book of 1 Chronicles 13:8, we read David and all the Israelites were celebrating with all their might before God, with songs and with harps, lyres, tambourines, cymbals and trumpets. In the New Testament we are told to "Speak to one another with psalms, hymns and spiritual songs. Sing and make music in your heart to the Lord, always giving thanks to God the Father for everything, in the name of our Lord Jesus Christ." (Ephesians 5:19)

We are also told in the book of James 5:13:

"Is any one of you in trouble? He should pray. Is anyone happy? Let him sing songs of praise." Music can be an important part of our lives and an important way for us to express ourselves to God in worship. (Share one of your favorite songs or the song "Forever". Words provided on worksheet.)

If time allows, read Revelation 5:9-13 to hear the "new song" that is sung to honor Christ Jesus and Him who sits on the throne.

Discussion Question: **What is your favorite Christian Songs, Artists or Groups?** You may want to share some of your own Christian CDs and why you enjoy them. Bring a CD player and the students can listen to some of the songs while you discuss the meanings.

**Close**

**Father,  
Thank You for the gift of music. We thank You for the time we have to worship You with our friends here at church. We also thank You for the opportunity to worship You with our lives. We love You and our Savior Jesus Christ. In His name we pray. Amen.**

**Go!****Student of the Year****CHRISTIAN LIVING**

**Materials:** Student of the Year Worksheet—one copy for each student

**Jesus Christ was an incredible teacher. He gave many parables to teach the people of His time and we are still learning from these parables today. Christ was followed by thousands of people (Luke 12:1). Many of the crowds followed Him for days just to hear His teaching or see him perform a miracle (Mark 8:2). He was called a Teacher (Rabbi) by those around Him numerous times.**

**Quest Connection**

**Christ was a great teacher. Are we great students? What things can we do to improve our abilities to learn in our church classrooms and at home? Here are some ideas.**

**Procedure:** Review the Student of the Year Worksheet with your students.

**Close**

**We want to remember how important it is to value the time that we spend with God. We spend a short amount of time in church and in church led activities during the week. Most churches have less than 4 1/2 hours of planned services each week. We want to make sure that we are really focusing on God when we are there. Most of all we want our lives to be spent learning about God and building a relationship with Him. As Christians, we should always be learning and trying to improve our lives.**

**Many of Christ's parables told us to be ready because He will return. We want to greet Him with gladness. We want to hear Christ say, "Well done, good and faithful servant! You have been faithful with a few things; I will put you in charge of many things. Come and share your master's happiness!" (Matthew 25:21)**

**Go!**

### Art Appreciation

#### Awesome Art

**Materials:** Check out books from the Library containing religious art or visit a website during class. If you do not have access to the web, you can print religious art from the web before class. Look for the painting by Rembrandt, entitled *Return of the Prodigal Son* to use as an example during class.



**Optional material:** “Veggieales” video or picture of “Veggieales” characters  
If you have a nearby gallery containing a religious art collection this would be a great field trip for your class.

### Quest Connection

It has been said that a picture paints a thousand words. Some of the world’s greatest artists have chosen to paint stories from the Bible. Through their own interpretation they express how they see a Bible story in their minds. One of those artists was Rembrandt van Rijn who was born in 1606 in the Netherlands. He moved to Amsterdam in 1631 where he became a leading portrait painter and received many commissions for religious paintings like the *Return of the Prodigal Son* (view painting). This painting was painted in 1662. Notice the folds in the garments, and how light and shadow are used to emphasize some characters while others are shrouded in darkness. Notice that your attention is drawn to the main characters, the father and son who occupy the center. The other figures behind and to the right of the father and son are less developed and hidden in darkness. His other works included *The Feast of Belshazzar* (Daniel 5), *the Supper at Emmaus* (Luke 24) and *St. Paul in Prison* (Acts 23).

Even though Rembrandt was not a religious man, he left great works of art. Works that are looked at and studied by thousands of people over many centuries. Think about the talents that God has given you. Are you using them in some way for Him? There are many modern day artists that are making an impact for God. Someone was very imaginative to animate vegetables to talk. Everyone loves Bob & Larry. (show Veggieales video clip or a picture of the Veggieales characters.) These animated characters are teaching moral lessons to thousands of families. If our God given gifts and talents are directed into positive things we can accomplish so much for our Creator.

### Close

God gives people the ability to create works of art. He gives people imagination. Most importantly, He gives all of us talents and abilities in many different areas. We may not be artistic, but each of us have gifts that we can use to bring glory to God. There are Christians everywhere using thousands of talents in different areas of ministry. Let’s discover, develop and use our talents to honor Him.



# Forever

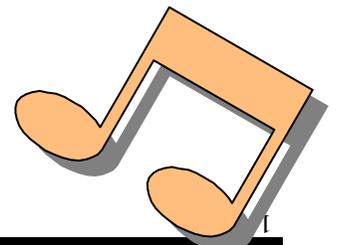
Words and music by Chris Tomlin

*(Verse 1)* **Give thanks to the Lord our God and King;  
His love endures forever.  
For He is good, He is above all things:  
His love endures forever. Sing praise, sing praise**

*(Verse 2)* **With a mighty hand and outstretched arm;  
His love endures forever.  
For the life that's been reborn;  
His love endures forever.  
Sing praise, sing praise, sing praise, sing praise.  
Forever God is faithful,  
forever God is strong,  
forever God is with us, forever, forever.**

*(Verse 3)* **From the rising to the setting sun  
His love endures forever.  
And by the grace of God we will carry on;  
His love endures forever.  
Sing praise, sing praise, sing praise, sing praise.  
Forever God is faithful,  
forever God is strong,  
forever God is with us, forever, forever.**

Sheet music available through *Passion – Our Love is Loud* music book.  
Worship Together.com songs/Six Steps Music.



## Student of the Year

We have learned that Christ was the great teacher. We can learn so much from Him. It is important that we make the most of our time when we are learning about Him, His Father and the Scriptures. Here are some tips on being a better student in our church classrooms and at home. Some of these tips are basic, but we all could find more ways to be great students.

1. **Be on time.** Arriving late means that you miss something, something that could be very important to you. It also distracts the rest of the class and the teacher. If you are on time, it helps everyone get the most out of class.
2. **Set your priorities.** As you enter your class, decide that you want to learn something that day. You will be more focused on what is being said and done.
3. **Don't allow distractions to pull you away.** If you find that you are distracted each week because you sit by the same person, change seats. Better yet, explain to your friends that you want to hear what is going on. You will all benefit from being focused.
4. **Bring your Bible.** Yes, it is important to have your books when you attend class and it is important to have your Bible for Bible study. Having your own Bible allows you to make notes in the margins, highlight passages and mark Scriptures so you can return to them at a later time. Keep your Bible in the same place at home. That way you know where it is when you want to read it or take it along with you to church.
5. **Buy a Bible Cover.** It will extend the life of your Bible. It also makes it easy to take along a pen, highlighter and notepad.
6. **Participate.** Answer questions, be involved in activities and follow the story lines throughout the Bible stories that you cover. This will help you remember key points.
7. **Really listen.** We can learn a lot from our teachers and our classmates' comments.
8. **Schedule some personal time for your own Bible study and devotion.** I know it is tough to find that time with school work and other activities, but even reading a chapter will help. Use your daily Bible reading guide or look deeper into a subject in which you are interested. Are you struggling in a certain area? You can read what God says about it. Also remember to make use of other ways to find out what the Bible says. There are Bibles on tapes or CDs and Christian Videos that are straight from the Bible. Also look around at the world God made. Christ used everyday occurrences and items to explain Godly living in His parables. A Great Student is always learning from life experiences and from those around him.

God will reward the person who earnestly seeks Him (Hebrews 11:6) He will reward us by helping us learn and grow as Christians. The rewards of learning to live as a Christian and leading a Christian life are eternal. It is worth it!

Worksheet

**Parables, Parables, Parables**

**Parables can teach us many lessons. Match each parable with one of the meanings. Choose the answer that best fits the parable.**

**Write in the corresponding letter on the blank.**

<b>Parables</b>	<b>Meanings</b>
<b>1. Lamp Under a Bowl (Matt. 5:14-16)</b> _____	<b>A. The person who hears the word of the Kingdom of God and understands it will produce good fruit</b>
<b>2. Wise &amp; Foolish Builders (Matt. 7:24-27)</b> _____	<b>B. Use your abilities for God, don't waste them by hiding them away and not using them</b>
<b>3. Ten Virgins (Matt. 25:1-13)</b> _____	<b>C. Let your light shine to others, do good for God's glory</b>
<b>4. Talents (Matt. 25:14-30)</b> _____	<b>D. Teaches us to be a merciful neighbor to others</b>
<b>5. Sheep and Goats (Matt. 25:31-46)</b> _____	<b>E. The wise will be ready for the return of Christ, the foolish will be unprepared and it will be too late for them</b>
<b>6. Watchful Servants (Mark 13:32-37)</b> _____	<b>F. God forgives and accepts the one who returns to Him</b>
<b>7. Good Samaritan (Luke 10:29-37)</b> _____	<b>G. Be ready for Christ's return, watch for his coming</b>
<b>8. The Lost Son (Luke 15:11-32)</b> _____	<b>H. Build your life on the teachings of Christ</b>
<b>9. The Sower &amp; the Seeds (Matt. 13:3-23)</b> _____	<b>I. Christ will separate the evil people on his left and the righteous people on His right when He returns</b>

## Answer Key Parables, Parables, Parables

Parables	Meanings
1. Lamp Under a Bowl (Matt. 5:14-16) <u>C</u>	A. The person who hears the word of the Kingdom of God and understands it will produce good fruit
2. Wise & Foolish Builders (Matt. 7:24-27) <u>H</u>	B. Use your abilities for God, don't waste them by hiding them away and not using them
3. Ten Virgins (Matt. 25:1-13) <u>E</u>	C. Let your light shine to others, do good for God's glory
4. Talents (Matt. 25:14-30) <u>B</u>	D. Teaches us to be a merciful neighbor to others
5. Sheep and Goats (Matt. 25:31-46) <u>I</u>	E. The wise will be ready for the return of Christ, the foolish will be unprepared and it will be too late for them
6. Watchful Servants (Mark 13:32-37) <u>G</u>	F. God forgives and accepts the one who returns to Him
7. Good Samaritan (Luke 10:29-37) <u>D</u>	G. Be ready for Christ's return, watch for his coming
8. The Lost Son (Luke 15:11-32) <u>F</u>	H. Build your life on the teachings of Christ
9. The Sower & the Seeds (Matt. 13:3-23) <u>A</u>	I. Christ will separate the evil people on his left and the righteous people on His right when He returns

**Worksheet**

**Putting Parables into Practice**

**There are as many as 51 parables of Jesus. He used everyday items and fictitious characters to teach the people great truths about life, God and the coming Kingdom. Try looking into some of these parables this week. Write down what you think the main point would be and how you could apply this to your own life.**

1. The speck and the log (Matthew 7:1-5) \_\_\_\_\_

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2. The wise and foolish builders (Matthew 7:24-27) \_\_\_\_\_

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3. The hidden treasure and the pearl of great value (Matthew 13:44-46) \_\_\_\_\_

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4. The ten virgins (Matthew 25:1-13) \_\_\_\_\_

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5. The character of two servants (Luke 12:42-48) \_\_\_\_\_

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6. The two debtors (Luke 7:41-43) \_\_\_\_\_

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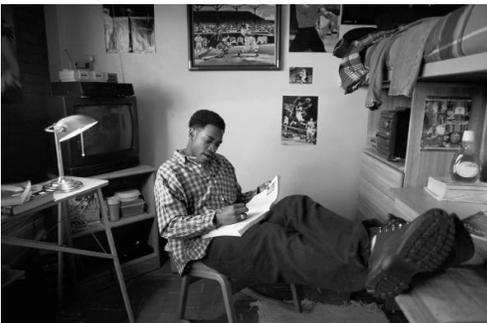
*You can study more parables on your own. Just look through the teachings of Christ in the first four books of the New Testament called the Gospels. Many Bibles include headings that will help you keep track of these important teachings.*

## Journal Page

*WRITE A MODERN DAY PARABLE BELOW:*

What is the moral lesson that my parable will teach?

The Parable:



By \_\_\_\_\_