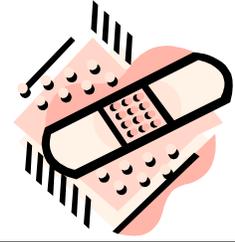


Get Ready!

The Good Samaritan

By: Rebecca Dauksas



Text

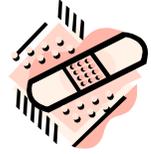
Luke 10:25-37

Key Quest Verse

He answered: " 'Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind'; and, 'Love your neighbor as yourself.' "
Luke 10:27

Bible Background

Jesus was often publicly questioned and criticized by the religious leaders of His day (Matt. 21:15-16, 23; 22:15-18, 34-35). In Luke 10:25 an expert in the law stands up to test Jesus. An expert in the law was someone who knew the Scriptures well. From what is recorded, we don't know the expert's motive other than he was testing Jesus. Perhaps he wanted to find some error in the Lord's answer or he truly wanted to see what His answer would be. The question posed to Him was "Teacher, what must I do to inherit eternal life?" Christ answered his question with a question. "What is written in the Law?" he replied. "How do you read it?" Christ knew that this expert had studied the Law of God. He answered: " 'Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind (Deut. 6:5)'; and, 'Love your neighbor as yourself (Lev.19:18).'" Jesus states that the expert has answered correctly and that is the key to eternal life. Then we see a glimpse of the character of the expert. He wanted to justify himself, so he asked Jesus, "And who is my neighbor?" It is at this time that we are given the parable of the good Samaritan. The Samaritans inhabited Samaria, a territory in central Canaan (South of Galilee, North of Judea). The Samaritans were descendants of Israelites who had married foreign colonists. These intermarriages resulted in the Samaritan religious practice of worshipping God, but also worshipping other false gods. (2 Kings 17:24-40.) This clearly was against the Law of God which requires exclusive worship of Jehovah (Deut. 5:8-10). The Jews viewed the Samaritans negatively because of their intermarriages (Ezra 10:1-12), their idolatry (2 Kings 17:41), and their worship in a rival temple rather than at Jerusalem. Even Christ and His disciples had a bad experience with a Samaritan village. Because they were traveling to Jerusalem, this village would not welcome them (Luke 9:53). Yet, Christ used the Samaritan to give an example of a person who showed kindness, generosity and mercy. Against this backdrop of prejudice and hatred, Christ uses the parable of the good Samaritan to show that each person is our neighbor and we are to do good to them.

Get Ready!**Lesson Quest****What I want my students to:****Know:** God loves and accepts every person that serves Him regardless of their race**Feel:** Love for God and others**Do:** Plan ways to show love to God and others every day**Leader's Devotion**

Our love for God? It is easy to love Him. Of course we feel love for Him. He is perfect! He is all knowing, all powerful, ever present... Now when we think about how we show our love for God. That is much more difficult. When we are having a hectic week. We catch a cold. The kids are not doing very well in school this term. The car needs repairs. You know those weeks. Yet the work of God needs to continue. There are activities and programs at church. Lessons to teach. Students that need a friend. We have to show love for God in a lot of ways. It is easy to say, I love God, but it is much more difficult to show I love God by what I do. Then we throw in the Scripture to love our neighbor as ourselves. Well, I can love most of the people at my church, but what about the people I come in contact with that are antagonistic, arrogant, and downright mean. I have to love them? Of course, as teachers we know the answer. Yes. We are to love our neighbors as ourselves.

The parable of the good Samaritan gives us an example of putting our love into action. Develop the character of the Samaritan. Think about the attitude he had. What must have been his thoughts when he found this badly beaten Jew? We know that he took pity on the man and he began to help him. But this was a Jewish person. A person from a group of people who openly despised the Samaritans. He used his time and his own money to care for someone that might not have done the same thing if the situation were reversed. Even with this in mind, he did what was right. We should follow his example. Interacting with others, Christian and non-Christian can be difficult. Different opinions, agendas, and egos are just a few of the things that separate us. That makes our love weaker than it should be. But we are commanded to love others as we love ourselves. Our example of love should transcend difficult circumstances and difficult people. The love that we show others and our students will be an example to them. Our actions will prove that we truly love God and our neighbors. Pray this week that God will strengthen our love for Him and for others. That He will give us the strength to love Him by giving us the proper actions. If you have been teaching for a while, you know that God's love will ride out many storms and will be the anchor for you and your students.

Get Set!

Option A

Materials: A photo album of those that you love (family, church family)

What are some of the things that you really like? How would others know that you really like those things? (examples: favorite sports team-wear their logos, go to the games or watch them on TV, you enjoy watching them play, you cheer for them, favorite group or recording artist-listen to their songs, buy their CDs, buy tickets to their concerts, favorite restaurant - you suggest it every time someone wants to go out to eat.) **There are things in our lives that we like a lot, but we save our love for God and for others. I have some pictures of** (_____). Show some of your pictures. **You know that I love them because I spend time with them, talk with them, pray for them, discipline them (if children) and laugh with them.**

By what we do, how would others know that we love God? Let students respond.

We are very fortunate to have much of the life of Christ recorded for us. We see that he loved God. He loved the people He lived with during His lifetime. He also loves us. How do we know that Christ had and has this love? We see this in the things He did. He made sacrifices everyday. He put His own needs aside to care for others around Him. He spent His time healing and teaching others. We still learn from His teachings. One great lesson that He gave us was the parable of the good Samaritan. In this parable we see that we should love God and our neighbor like we love ourselves. And who would be our neighbor? Let's check it out.

GO TO THE BIBLE STORY

Option B

Materials: Map of the local area

Before class: draw a circle of the radius of about 17 miles around the church

Let's imagine that we are going to hike to a place that is about 17 miles from the church.

Have the students pick out a place or town on the map that could be their destination.

What do you think we would encounter if we walked to (the place you have chosen)?

Would there be any dangers that we might encounter? (Traffic, dogs)

Today we are going to read about a man that was on a 17 mile journey. Unfortunately, this poor man was attacked by robbers. He was badly beaten and left for dead. Of course, this story is the parable of the Good Samaritan. He was a very unlikely hero in Jesus' day. The Jews did not like the Samaritans. They did not worship in Jerusalem, they had a temple of their own in Samaria. The Samaritans did not always worship God alone. There were idol worshipers that lived in Samaria. There were many reasons that the Jews did not associate or like the Samaritans. Yet, Jesus chooses a Samaritan in His parable to show kindness and love for a neighbor.

GO TO THE BIBLE STORY

Get Set!



Bible Story

Materials: Blackboard with chalk or dry erase board with marker to write down main points and references as you cover the story

Christ was constantly being questioned by those who had studied the Law of God. Let's turn in our Bibles to Luke 10:25 and read this verse. (On one occasion an expert in the law stood up to test Jesus. "Teacher," he asked, "what must I do to inherit eternal life?") **Wow, what a question? Isn't that what people have wondered for centuries. Then Jesus asked him to present his own answer from his knowledge of the Law of God. Let's read verses 26, 27. According to these verses we are to love God with everything about us. We are to love Him with our feelings, our personality and experiences. As well as with our physical and intellectual abilities. The expert's answer is based on two scriptures in the Law, Deuteronomy 6:5 and Leviticus 19:18. Let's see what Jesus thought of his answer. Jesus states that the expert has answered correctly and that is the key to eternal life. So that is it! The way we can have eternal life is to completely love God and love others as ourselves. Now we see a glimpse of the character of the expert in verse 29. He wanted to justify himself so he poses a more difficult question to Christ. "And who is my neighbor?"** Once again we see the reason that Christ is the great teacher. He teaches the people through a parable. A parable that includes an unlikely hero. Let's read this parable which begins in verse 30. The Jewish man in our parable was traveling from Jerusalem to Jericho a distance of 17 miles. The road would have gone through rocky country where robbers could easily hide and lay in wait for travelers. Now here lies the man who may die if someone does not help him. When we read this parable we wonder how someone who served as a priest could leave this poor man. They were the religious leaders. At this time, Jewish priests had to be descendants of Aaron, the brother of Moses (Exodus 28:41). As a priest they were required to follow several regulations from the law. One was that they should not make themselves unclean by coming into contact with a dead person. He may have walked on the other side because he did not want to come in contact with this poor victim. But if he really cared about the injured man, he should have at least sent someone else to check on him. Again Jesus was showing the religious leaders that they were following the law yet forgetting why the law was written in the first place. The second person to pass by is a Levite. The Levites helped the priests. They performed several duties which included taking care of the courts of the sanctuary, helping the priests prepare sacrifices (2 Chron. 29:34) and playing instruments (2 Chron. 29:25). You would think that this Levite would help this poor Jewish man, but again he does nothing. Now our unlikely hero enters the scene. Let's read verses 33-35. (The Jews disliked the Samaritans. They lived in Samaria which was a territory in central Canaan (South of Galilee, North of Judea). The Samaritans were descendants of Israelites who had married

Get Set!**Bible Story**

foreign colonists. These intermarriages resulted in the Samaritan religious practice of worshipping God, but also worshipping other false gods. (2 Kings 17:24-40) This clearly was against the Law of God which requires exclusive worship of Jehovah (Deut. 5:8-10). The Jews viewed the Samaritans negatively because of their intermarriages (Ezra 10:1-12), their idolatry (2 Kings 17:41), and their worship in a rival temple rather than at Jerusalem. Even Christ and His disciples had a bad experience with a Samaritan village. Because they were traveling to Jerusalem, this village would not welcome them (Luke 9:53). Yet, Christ used the Samaritan to give an example of a person who showed kindness, generosity and had mercy.

Let's finish this parable with the last two verses, 36 and 37. In this parable Jesus teaches us many things. One is that we show love to others by what we do. The priest and Levite ignored the injured man. They never lifted a hand to help their Jewish brother. Righteousness does not come from who we are, but what we do. The Samaritan did what was right by helping him. That is what we are asked to do to be righteous, just to do what is right.

When we come to God and want to follow Him, He accepts us. He does not care about the color of our skin or where we are from (Romans 16:26). In the same way we should accept all those who are seeking and serving God. There are numerous scriptures that explain that the message of God will be presented to all nations. That He will accept the Gentiles (Acts 9:15; 10:45; Acts 11:1 and Acts 11:18). Gentiles are all people that are not Jews. Because God created us, we should view each person with value. Looking down on someone because of their race, age or gender is prejudice. As Christians, there is no place for prejudice in our hearts. We are to love each other deeply (1 Peter 4:8).

Christ finished His discussion with the expert in the law by stating, that he should show mercy to others. This week we want to make it a goal to show others our love by what we do. We want to treat others with love. We want to make it clear to everyone that we are followers of Christ and that we love God completely. Ask God to give us greater love for Him and others.

Go!

Ode to Olive Oil



Food/History

Materials: Recipe ingredients, bowl, bread (Italian is good to dip), small plates, forks to mix, Worksheet titled “Uses of Oils in the Bible”

The use of oil is mentioned several times throughout the Scriptures. There are at least 14 references to oil in the New Testament alone. Oil was a precious and useful item at the time of Christ. In the parable of the Good Samaritan, he used oil as an ointment for the injured man. Oil was combined with other ingredients to form medicinal ointments. The oil of olives was used in numerous applications. It was used as a commodity (to buy and sell). It was used for anointing the living and the dead, for sacred offerings, for lighting lamps, and in cooking. It was also used in personal grooming.

The oil was collected from the olives by various means including beating or trodden, or in a press or mill powered by humans or oxen.

Today we are going to make a dipping sauce from olive oil and balsamic vinegar.

Seasoned Olive Oil

Ingredients: 1/2 c. olive oil , 2 teas. balsamic vinegar, 1/8 teas. black pepper, 1/2 teas. garlic salt, pinch of salt, Italian seasoning to taste (contains oregano and thyme)

Optional -Parmesan cheese (powdered). Mix all ingredients thoroughly. Serves 6 (but if your students love this, you will be surprised at how much they consume).

Tear bread in chunks. Students can pour a small amount of the dipping oil on their plates and add more seasoning depending on their tastes. The oil and vinegar will separate quickly then just stir again to combine.

Quest Connection

The custom of dipping bread in flavoring has been around for centuries. From the Old Testament in the book of Ruth we read At mealtime Boaz said to her, "Come over here. Have some bread and dip it in the wine vinegar." When she sat down with the harvesters, he offered her some roasted grain. She ate all she wanted and had some left over (2:14). Breaking bread together is a sign of friendship. In Matthew at the last supper Jesus and the disciples were also dipping bread in a bowl together. How do we openly show our friendship to others? The Samaritan used the oil he was carrying to treat and help someone who was hurting. Christ asks us to do the same.

Close

This week take some time to evaluate how you treat your friends, family and others that you come in contact with everyday. Do you show kindness to them? Remember the Samaritan used a very small thing, oil, but it meant a great deal to the injured man.

Go!

Gifts of Light

Arts & Crafts

Materials: Votive glass candle holders, tea candles (you can purchase inexpensive candle holders and tea candles from a Dollar Store), white glue, cheap paintbrushes to spread glue, salt, use baking trays (or anything handy) to catch salt as you work and thank you cards

Procedure: Spread white glue on the candle holder (be creative with swirls and circles, etc.), dip the holder into the salt.

In this activity students will make a gift to encourage those who have shown them kindness and love. Choose who will receive the gifts and have students write thank you notes showing their appreciation for the Christian example that the recipient has set for them. They may want to thank their youth leaders, youth workers, pastor, other teachers, etc.

Teacher's Note: For less expensive candle holders, you can use baby food jars and colored rock salt. Lightly spray salt with food color- no water. Allow salt to dry.



Quest Connection

We are going to make a gift of light. This is a candle holder decorated with salt. We are going to illustrate one of the lessons from the teachings of Christ. Let's look at Matthew 5:13-16. "You are the salt of the earth. But if the salt loses its saltiness, how can it be made salty again? It is no longer good for anything, except to be thrown out and trampled by men. [14] "You are the light of the world. A city on a hill cannot be hidden. [15] Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. [16] In the same way, let your light shine before men, that they may see your good deeds and praise your Father in heaven.

Notice that our gift has both light and salt. We need to be salt and light to the world.

From this portion of Scripture, we know that we become salt and light when people see our good deeds. It says that they will even praise our Father in heaven. What are some good deeds that we could do for others this week?

Close

Prayer

Dear Father,

Thank you for those around us who set a Christian example for us. We pray that You will help us to set a Christian example for others. Please help us to be light and salt to others doing good deeds. Please make our love for You and others strong. In Jesus name we pray. Amen.

Go!

Donkey Race

GAMES

Materials: 2 large stuffed animals, 2 objects to be a buoy (2 tin cans, safety cones, etc.), tape to mark the start line on the floor

Procedure: Divide students into two even teams

Say, **In the story of the good Samaritan the injured man was transported to the inn on a donkey. In this game, each team is racing to see who can get the injured animals to the inn.** (Pass out the two stuffed animals. If you don't have any stuffed animals, you can use anything else, apples make it more challenging.) **Let's form two lines. We are the donkeys that are transporting the injured animals so place your hands on your knees. Make your back flat. The player behind you will place the animal on your back. You must go to the village, marked with the buoy. Circle around it and then come back to your team. Load the animal on the next player. If the animal drops off, you must stop and put the animal back on before moving forward. The first team to have every team member move around the village and back wins.**

Quest Connection

In this game it took effort to keep moving forward. It takes effort on our part to show God and others our love. We can easily say that we love others, but the important part is to show our love. There is a saying that love is a verb. We can't just say we love God and others, we have to show our love by our actions!

Close

Let's review our Key Quest Verse:

He answered: " 'Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind'; and, 'Love your neighbor as yourself.' "

Luke 10:27

Go!



Impression Cookies

FOOD

This activity will enable students to understand the importance of impressing the word of God into our minds (understand it) and hearts (feel it).

Materials: Refrigerated Cookie Dough (sugar or peanut butter-be aware of any food allergies), Cookie sheet, spoons, forks, plastic knives

Make small balls of dough. Use your palms to press down the dough to make a cookie shape. You can use small cookie cutters to cut out heart shapes or use your finger or thumbprint to form a heart by making one print to the right and one to the left. Make the impression deep and fill with jelly.

Quest Connection

In Deuteronomy 6:4-7, the Scripture says Hear, O Israel: The Lord our God, the Lord is one. Love the Lord your God with all your heart and with all your soul and with all your strength. These commandments that I give you today are to be upon your hearts. **Impress** them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up.

God tells us that His word is very important. We need to learn it and then live it. Notice that it says that we should talk about the commandments when we sit at home and when we go for a walk, when we are going to sleep and when we get up. This tells us that the word of God should be a part of our everyday lives. Not just what we think about when we are in church for 3 or 4 hours a week, but something that we talk about everyday. Christ learned the Word of God. He used it to resist temptation (Matt.4:4). He used it to teach others (Mark 11:17). He let the scriptures become a part of Him. That is what an impression is. We want to impress the Word of God into our minds, understand it and into our hearts, feel it. This week spend some time reading from the New Testament and then do what is written in the Scriptures. It may make an impression on others, too.

Close

Let's impress our Key Quest Verse into our hearts and minds now.

He answered: "'Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind'; and, 'Love your neighbor as yourself.'" Luke 10:27

Go!



Children's Hospital

CHRISTIAN LIVING

This activity will allow students to show caring for children that are receiving medical care from a children's hospital. They can collect toys or monetary gifts for that hospital.

Procedure: Before class, select a children's hospital from the internet or phonebook. Call ahead to see if the hospital would prefer money or toys. If toys, list the types that they need. Bring receptacles (cardboard boxes) to put in a couple of places in the church. Have your students make posters to explain the collection. Place a reminder in the bulletin. Take up the collection for at least a few weeks. Make arrangements to deliver the gifts to the hospital. See if the hospital will allow the students to deliver the toys with you.

Quest Connection

Several hospitals are named after the Good Samaritan. In this parable the Samaritan showed kindness to the injured man and took care of him. He went to the man and bandaged his wounds, pouring on oil and wine. Then he put the man on his own donkey, took him to an inn and took care of him (Luke 10:34). Oil was used at this time as medicine. It was infused with flowers and grasses to produce both medicine and cosmetics. Other ingredients were also added to olive oil to make ointments. Wine was used as a medicine and disinfectant.

There are thousands of caring individuals who have chosen a career in the medical field to help others become healthier. Many of them have chosen to work with children. Unfortunately, sickness and illness are a part of our world, but these health care professionals try to make the lives of children better. We want to help make the lives of children better, also. We are going to collect toys (or money) for a children's hospital. Inform the students of the number of weeks you will be collecting the toys and/or money.

Close

(Read Mark 10:16.) And he took the children in his arms, put his hands on them and blessed them.

Jesus was our perfect example. On more than one occasion He showed kindness to the children in the crowds. We should show that same kindness to the children around us. Almost all of us have some contact with children that are younger than we are. Many of us have brothers and sisters. Lets plan to put our love for others into action by showing kindness to the children in our lives. Just like Christ we want to let them know that we love them.

If you have trouble locating a hospital close to you, there are 22 Shriners Hospitals for Children. You may send a donation to International Shrine Headquarters, 2900 Rocky Point Dr., Tampa, FL 33607-1460.

Go!**Watching Jesus****VIDEO**

The Jesus Video is a documentary of the life of Christ directly from the book of Luke.

Materials: The Jesus Video from the *Jesus Video Project

Before class: Move forward at least 10 minutes into the video to view and hear the teachings and miracles of Christ.

Videos are available by calling 1-888-Jesus 36 or by email: info@jesusvideo.org.

The website is www.jesusvideo.org.

Quest Connection**Setting a goal.**

Formed in 1992, the JESUS Video Project America has a goal to bring a gift of *JESUS* to every home in the United States. This goal was based on Christ's words: *Then Jesus came to them and said, "All authority in heaven and on earth has been given to me. Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age."* Matthew 28:18-20

"To date, over 18.5 million homes have received the *JESUS* video. That's 1 out of 7 homes in the U.S.! Our heartfelt prayer is that every video is watched, the lifesaving message of Jesus is personally received by the viewer, and new believers are disciplined in the local church." Kevin Mascaro, Executive Director

Churches can host fundraisers and use the money they receive to order the videos. Videos can be ordered for \$5 each and passed out in your neighborhood or at an outreach event. Include information about your church-directions, programs offered, etc.

Teachers Note: Our youth raised enough money from a booth at a local festival to give out 100 videos to our neighborhood. What a great gift to give others! It may make a big difference in someone's life to see so much of the story of Christ.

Close

For many of us setting a goal of reaching each home in America with the message of Jesus would be too lofty. Yet this project has reached 18.5 million homes. Incredible! This week take the opportunity to look at how you personally can reach out to others with the message of Jesus. By living a life that follows the life of Christ we are being a witness to all those around us.

Go!



My Neighborhood

DRAMA

This activity will ensure better understanding of the parable of the Good Samaritan by allowing students to act out different drama versions using information that they have about the story (refer to Bible Story in Luke 10:25-37).

Option 1: Using your Bibles write a modern day version of the Good Samaritan. Use each character in the Bible but put it in modern terms. Materials: writing paper, pencils

Some suggestions to get you started:

Donkey - Volkswagen

Levite - Church Volunteer

Inn - Comfort Suites

Priest - Preacher

2 silver coins/2 days wages - \$96 (2 days at \$6 hour)

medicinal oil & wine - antiseptic spray

Option 2: Another option is to act out the parable directly from the Bible with costumes (if you do not have access to drama costumes at your church - towels, bathrobes or sheets will work well). Have students act out each character.

Option 3: Won't You Be My Neighbor Worksheet

In this option the students will combine humor as they act out the parable of the Good Samaritan. Words and music for Mr. Rogers Neighborhood are available at http://pbskids.org/rogers/songlist/song1_ra.html. You may want to review the words and music for the theme songs of Sesame Street and Mr. Rogers Neighborhood before class.

Quest Connection

Drama is a great way to worship God. Through drama we can present the stories of the Bible in a new light so people will think about the stories and apply them to their lives. We can use humor, serious situations or a slant on a story from the Bible when we present it to others. Drama is a great way to teach those who are performing and those watching the performance.

Teacher's Note: If you find your students enjoy this activity. Arrange for them to perform it during your youth meetings or for your church.

Close

Discussion:

Drama is a great way to worship God. Lists some other ways that God can be worshipped? What does the worship of God mean? How did Christ say that a person must worship God? (John 4:20-24) How can living a Christian life be a form of worship? (Romans 12:1; Hebrews 12:28, 29)

Worksheet

Uses of Oils in the Bible

Finish the verse and write down the use or what the oil symbolized in the blank.

example:

Matthew 6:17 **But when you fast, put oil on your head and wash your face.**

Use of oil: cosmetic/personal grooming

Matthew 25:3-4 **The foolish ones took their lamps but did not _____ with them. The wise, however, took oil in jars along with their lamps. ^{Matthew 25:8-10} The foolish ones said to the wise, "Give us _____; our lamps are going out." "No," they replied, "there may not be enough for both us and you. Instead, go to those who sell oil and buy some for yourselves." But while they were on their way to _____, the bridegroom arrived. The virgins who were ready went in with him to the wedding banquet. And the door was shut.**

Use of oil: _____

What does this parable symbolize? _____

Mark 6:13 **They drove out many demons and _____ and healed them. (also read James 5:14)**

Use of oil: _____

Luke 7:46 **You did not put _____, but she has poured perfume on my feet.**

Use of oil: _____

Luke 10:34 **He went to him and bandaged his wounds, _____ and wine. Then he put the man on his own donkey, took him to an inn and took care of him.**

Use of oil: _____

Luke 16:6 **"Eight hundred gallons of olive oil," he replied. The manager told him, " _____, sit down quickly, and make it four hundred."**

(also read Revelation 6:6; 18:13)

Use of oil: _____

Hebrews 1:9 **You have loved righteousness and hated wickedness; therefore God, your God, has set you above your companions by anointing _____."**

Oil symbolizes: _____

Being anointed was a symbol of being chosen by God. The word Christ means the anointed one. When a king was chosen by God, his head was anointed with oil. God showed that Jesus was the Christ (the Anointed One) through the many miracles that He performed. God also chooses us to do His work in the world.

Won't You Be My Neighbor?

Characters: Jewish Traveler, Robbers (2 or more), Priest, Levite and Samaritan

Props: The Samaritan should be carrying a brown cardigan sweater, a pair of shoes and a wagon covered with brown cloth.

Jewish Traveler enters singing the theme from Sesame Street.

JEWISH TRAVELER: "On My way, everything's A.O.K. Friendly neighbors there, that's where we'll meet. Can you tell me how to get to, how to get to...."

Robbers enter

JEWISH TRAVELER: "AAAAAHHHHHHHHHH!"

Robbers rush out and pretend to beat up the traveler, leaving him lying on the ground. The priest enters, sees the injured man and makes his way to the other side of the road, puts his nose in the air and keeps going. Next, the Levite enters, sees the injured man and he also walks to the other side of the road. He then begins to whistle as if he did not see him and walks away. Finally, the Good Samaritan enters, smiling as he is traveling. He begins to sing Won't You Be My Neighbor? The theme song for Mr. Rogers Neighborhood, and puts the brown cardigan over the shoulders of the injured man lying unconscious, as well as changes his shoes.

GOOD SAMARITAN:

"It's a beautiful day in the neighborhood,

A beautiful day for a neighbor

Would you be mine, could you be mine?

It's a beautiful day on the road today

I'm glad to be on my way today"

(act surprised, but continue singing)

"Oh my goodness! What has happened?

Oh, Dear man, you've been beaten black and blue

Please, won't you let me stay and help you

But, I'm a Samaritan and you are a Jew.

I am still willing to care and help you.

Would you be mine? Could you be mine?

Won't you be my neighbor?

Won't you please, come with me?

Please, will you be my neighbor?"

Puts injured man in a wagon and pulls him off stage.

At the end of your presentation, read the parable of the Good Samaritan.

Beware

As the great teacher, Christ gave us warnings about some of the sins that we may encounter in life. We are told by the media that things are OK when we may wonder, *are they really?* For instance we see a lot of celebrities who are famous and rich because of their outrageous actions. They dress immodestly, use profanity, and their behavior is sexually explicit. Magazines, TV and the web are full of material that is completely in opposition to the lifestyle that we should live as children of God. Read over the list and write down ideas that can protect you from some of these sins. Also remember that God will always help us overcome sin. Here are a few listed below.

Materialism

Luke 12:15 Then he said to them, "Watch out! Be on your guard against all kinds of greed; a man's life does not consist in the abundance of his possessions."

Pornography

Matthew 5:28 "But I tell you that anyone who looks at a woman lustfully has already committed adultery with her in his heart."

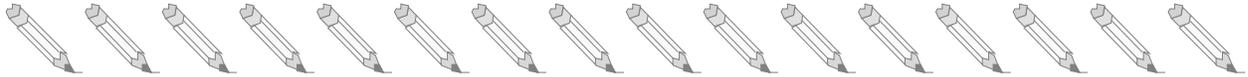
Entertaining sinful thoughts will result in sinful actions

Mark 7:20-23 He went on: "What comes out of a man is what makes him 'unclean.' For from within, out of men's hearts, come evil thoughts, sexual immorality, theft, murder, adultery, greed, malice, deceit, lewdness, envy, slander, arrogance and folly. All these evils come from inside and make a man unclean."

Beware of false Christs and false prophets

Mark 13:21-26 "At that time if anyone says to you, 'Look, here is the Christ!' or, 'Look, there he is!' do not believe it. For false Christs and false prophets will appear and perform signs and miracles to deceive the elect—if that were possible. So be on your guard; I have told you everything ahead of time. But in those days, following that distress, the sun will be darkened, and the moon will not give its light; the stars will fall from the sky, and the heavenly bodies will be shaken. At that time men will see the Son of Man coming in clouds with great power and glory."





Journal Page

There are so many wonderful parables given to us from Christ. Which ones teach you great truths or help you stay focused on God?

Teen to Teen

One of our teens has picked out one of his favorite parables to share with you and why. My favorite parable would include the Mustard Seed from Matthew 13:31, 32. I like it because it explains what the Kingdom is like. It is a small now. Sometimes some of my friends and other Christians at school don't even think about it. But some day, there is no way that it will be missed. The Kingdom will cover the earth. And we will perch in its branches. We will live with Christ forever. Write down your favorite ones below. If you are not sure which ones to choose, just open your Bible to the New Testament to find parables of Christ.

