

## Get Ready!

**Text**

2 Timothy 3:16; Psalm 119; 2 Peter 1:19-21; Hebrews 4:12

**Key Quest Verse**

“I have hidden your word in my heart, that I might not sin against you” (Psalm 119:11).

**Bible Background**

God has provided us with a written revelation of His will to men – the Bible. The central theme throughout the Scriptures is salvation through Jesus Christ. There are 66 books in the Bible, written by 40 authors. They cover a period of approximately 1,600 years. For the most part, the Old Testament was written in Hebrew. There are a few passages in Aramaic. The New Testament was written in the Greek language. The Greek word *biblios* is where our word “Bible” comes from. The word “testament” means covenant or agreement. The covenant of grace came through Jesus Christ in the New Testament. Books of today are soon out-of-date, but the Bible spans the centuries. The Bible is a progressive revelation of God to man.

**Get Ready!****Lesson Quest**

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**What I want my students to:****Know:** How the Bible was written**Feel:** Show special respect for God's Word.**Do:** Commit to reading their Bibles daily.**Leader's Devotion**

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Do you ever go to bed at night thinking you didn't have time to do this or that today? Do you often think about how you didn't get a chance to spend time in God's Word? How much do you treasure the Bible? Pray that the Lord will use you as His tool to teach these young children the importance of His Word in their daily lives. Read the Key Quest Verse from various translations of the Bible. Make it your priority to hide the Word in your heart.

## Get Set!



### Option A



**Materials:** Grocery sack, markers, Bible

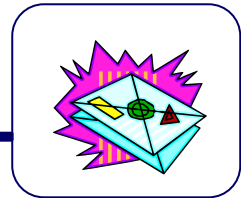
(Before class prepare a “mystery sack.” Put question marks on it and place your Bible inside it.)

Now play 20 questions. Give the students plenty of hints. For example: “This bag contains the most valuable thing I own. It doesn’t cost as much as a car, television, or even a lot of toys. It tells about God’s love. We can hear many stories about God’s son Jesus, etc.” Be sure to let all the students guess at what is in the bag. Now it’s time for you to listen to the story carefully, so you’ll learn more about this wonderful book.

GO TO THE BIBLE STORY



### Option B



**Materials:** A variety of letters that you have received in the mail (bills, cards, advertisements, etc.)

**Procedure:** Begin a discussion with the class on how letters get to you. “How is a letter a message? Let’s look at the postmarks on each envelope. What information does a postmark give us? (where it is from and when it was sent) Some letters were sent 3 days ago, some 2 days ago and some just one day ago. But, even though they were sent on different days, they all arrived together on the same day in the mailbox. The Bible is somewhat like this. It is a collection of books, a collection of messages about God and His plan for us. Some of these messages or books were written and sent out before others, but they all arrive together in the Bible. However, there is one big difference between the collection of messages brought by the mail carrier and the collections in the Bible. The ones brought by the mail carrier have nothing to do with each other. (Illustrate from the collection of letters that you previously have shown.) The Bible is essentially all about Jesus. I want to tell you a little more about the most important book in the world – the Bible!”

GO TO THE BIBLE STORY

## Get Set!



### Bible Story



**Materials:** Use different Bibles, pictures of Bibles, and a homemade scroll to illustrate the story. You could use some of the symbols found in the Teacher Resources, or laminate symbols and add felt or magnets to the back of each card.

**Procedure:** When reading the story, let children add each card to a flannel board or large cookie sheet as you go.

“How did we get the Bible? God did not actually write the Bible Himself, but He told men what to write and they wrote it for Him. God chose 40 different men to write the Bible for Him. Some of these men were shepherds, farmers, fishermen, kings, a tentmaker, a doctor and a tax collector. They did not all live at the same time. It took 1,600 years from the time the Bible was started until it was finished. Even though it took a long time and many different men helped write it, it all makes sense and has the same message, because these men wrote what God told them to, not what they might have wanted to write.

Think about how you take a spelling test in school. You write down the words as the teacher says them. You don't write a different word than what your teacher says. That's the way it was with the 40 men who wrote the Bible down for God. God told them what to write, and they wrote it. Though the Bible is one book, it contains 66 separate books. It's like having a library all in one book. The Bible is divided into two main parts. The first part is called the Old Testament. There are 39 books in the Old Testament, and they were written mostly for the Jews, God's special people, but also for us today. These books told the Jews how someday Jesus would come. The second part is called the New Testament. There are 27 books in the New Testament, and these were written mostly to the Church or Christians. These tell how Jesus did come. Jesus is the most important part of the whole Bible. The Bible has mystery and adventure stories, songs, and many other good things to read. Some parts make us sad, and other parts might make us laugh. The more we read the Bible, the more we will understand it.

Long ago the Bible didn't look like it does now. It was written on large rolls of paper called scrolls, and men had to copy every word of it by hand. That's why there were not many copies of the Bible back then, and few people had them. Each of us can own a Bible today, but in some countries, the leaders try to keep the Bible away from the people. In other countries, people do not have a Bible written in the words they speak. We should be very thankful for our Bibles, and want to read them often to learn what God says.”



*MUSIC: Students could perform this song for the entire congregation!*

Go!



### Testament Song



**Materials:** Lyrics to the song on posterboard or written on a chalkboard.

**Procedure:** Sing to the tune of the theme song to the “Adam’s Family.”

There’s Mathew and there’s Mark  
There’s Luke and John  
There’s Acts and then there’s Romans  
And 2 Corinthians

**Chorus:** The New Testament, (snap, snap)  
The New Testament (snap, snap)  
The New Testament, New Testament,  
The New Testament (snap, snap)

There’s Galatians and Ephesians  
Philippians, Colossians  
First and Second Thessalonians  
And Two Timothy’s

**Chorus**

There’s Titus and Philemon  
There’s Hebrews and James  
Two Peters and Three Johns  
Jude and Revelation!

**Chorus**



*Continued from page 5.*

**Go!**



### Quest Connection

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“The Bible is a valuable tool for our daily life. A tool isn’t useful unless one knows how to use it properly. It really helps to know the order of the books of the Bible. We are going to learn a song today that will help us remember the order.”



**Close**

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“If you can’t remember the order of the books of the New Testament try singing this song! Try to spend time in God’s Word everyday!”



**ARTS AND CRAFTS:** Use plastic table cloths on tables for easy cleanup!

Go!



### Modern Scribes



**Materials:** Sand paper, sticks, watercolor paints, water, long pieces of paper

**Procedure:** Your students can pretend to be scribes by using sticks that have been sharpened at one end and watercolors. (Use sandpaper. Just rub the end across the sandpaper until it is sharp.) Have them dip the stick in a glass of water and then in the watercolor to make it moist. (It's basically painting with a stick.) Use a long piece of paper that they can write their Memory Verse on. Talk about Bible scrolls and how they were made. When their verse is dry, roll up the ends to make a scroll. You can tape craft sticks or straws at the ends to make it easy to roll up.



### Quest Connection

“Do you remember who it was that actually wrote the Bible? How many different men wrote the Bible? (40.) We know that those men didn't have computers back then to type their books of the Bible. We are going to use a method somewhat like the writers did when they wrote the Bible.

Scribes used pens made by sharpening reeds with their knives. They made ink by mixing soot with other substances to form a dried cake of ink. When the scribe was ready to write, he would moisten his pen by dipping it in water and then dipping it on the cake of ink to mix the ink and then write.”



### Close

“We can write down our Memory Verse and other verses from the Bible many times. It is more important to use the words of the Bible as our instruction book for our lives.”



**GUEST QUEST:** What a great activity to let your students get to know other members of your church!

Go!



### Bible Collection



**Materials:** Invite someone from your congregation who owns many different Bibles or a very special one (different translations, old, family, etc.)

**Procedure:** Ask your guest to share the following information:

1. Tell us about the Bibles you own and why are they valuable to you.
2. Do you have a special place where you keep your Bible in your home?
3. What method do you use to study your Bible?
4. Do you have a favorite book of the Bible? (Have class look it up.)
5. Do you have a favorite verse in the Bible? (Have class look it up.)
6. What is your favorite translation of the Bible?
7. Have there been special times in your life when a certain verse has had a special meaning to you?



### Quest Connection

“We know the Bible is valuable, it is our treasure. I have invited \_\_\_\_\_ (guest’s name) to show a few of his/her Bibles today.”



### Close

“I can see where \_\_\_\_\_ (guest’s name) really makes the text Psalm 119:11 a big part of his/her life. Who remembers that verse?”

Ask the special guest to dismiss class with prayer.





*GAME: Play this game often so students will develop this Bible skill.*

Go!



### Book Scramble



**Materials:** Resource page “Bible Scramble,” scissors, envelopes

**Procedure:** Cut apart the books of the Bible from the resource sheet. Divide the students into teams. Have students put the books of the Bible in order as quickly as possible. Time the teams to see how long it takes them. Each week see if they can beat their own times!

(The resource sheet could be enlarged as you copy it on the copy machine. Provide a copy of the resource sheet for each student so that he/she can make his own copy of the game to take home for practice.)



### Quest Connection

“Why do you think it is important to know the order of the books of the Bible? We are going to play a game to help us learn the order. We will play this game several times over the upcoming weeks. It will be interesting to see how much faster this skill becomes!”



### Close

“Let’s put our books into our envelopes and write our names on the outside of the envelope. It might be fun to challenge someone you know and see how fast they can put the books in order!”



*FOOD: Check for food allergies!*

Go!



### Edible Scrolls



**Materials:** Flour tortillas (one per student), peanut butter, jelly, Alpha-bits cereal, plastic or butter knives

**Procedure:** Give each student a tortilla, a knife, and a tablespoon of peanut butter. Have them carefully spread the peanut butter over the tortilla. Give them a small amount of jelly to spread on top of the peanut butter. Give them each a handful of Alpha-bits to “spell out” books of the Bible on top of the peanut butter and jelly. Have them carefully roll their tortilla like a scroll. Let them enjoy eating their scrolls!



### Quest Connection

“Do you remember what they wrote on in Bible times? (Scrolls.) We are going to make some scrolls that you can actually eat.”



### Close

Is it getting a little easier to memorize the order of the books of the Bible? Of course the best way to memorize anything is by actually using it. Make it a point to study God's Word on a daily basis!”

Go!

**Reference Race**

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**Materials:** Bibles, Worksheet “Reference Race”

**Procedure:** “I will read a question for you. If you think that you know where the answer is found begin turning to it in your Bibles. I will continue to read the reference. The first person to turn to it and answer the question correctly scores a point. If you answer 4 questions correctly, you sit out for one question and then you can resume playing on the next question. (Read questions from worksheet.)”

**Quest Connection**

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“There are passages in the scripture that we know well. John 3:16 and the Lord’s Prayer are a couple that we may remember, but there are some references that you may have to really search for, or you may never have heard of them.”

**Close**

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“It is important to read your Bible daily. We cannot be fed physically just once a week. It is the same with being feed spiritually. We need to keep in constant contact with God through prayer and also by reading His Word!”

Cut along the lines and put the books in the correct order.

John	Philippians	Luke	2 Corinthians
Colossians	Philemon	Hebrews	
Mark	2 Thessalonians	1 John	
James	2 Peter	Jude	Revelation
3 John	2 John	1 Peter	
Galatians	1 Thessalonians	1 Timothy	
1 Corinthians	Romans	Matthew	
Acts	Ephesians	2 Timothy	Titus



**Find at least three different versions of the Bible (NIV, NAS, KJV, etc.)  
Look up the following verses in each version. Write which version you  
prefer by each verse.**

**John 3:16** \_\_\_\_\_

**Psalms 23** \_\_\_\_\_

**Romans 8:28** \_\_\_\_\_

**Psalm 119: 11** \_\_\_\_\_

**Your Favorite Verse** \_\_\_\_\_



# REFERENCE WORKSHEET



1. Some people use whitening toothpaste, but this lady does not need it. What do her teeth look like? Song of Songs [Solomon] 6:6. **(Answer: Your teeth are like a flock of sheep.)**
2. This king did not wear a Mohawk hairstyle. What was his hair like? Daniel 4:33. **(Answer: Nebuchadnezzar's hair grew like the feathers of an eagle.)**
3. This king's son had a bad hair day. He was hanging in mid-air being held up by what? 2 Samuel 18:9. **(Answer: Absalom's head got caught in the tree. He was left hanging in mid-air.)** [Note-your students may enjoy reading 2 Samuel 14:25-26 to hear more about King David's son.]
4. This man was more honorable than his brothers. His prayer has become very popular. What was his name? 1 Chronicles 4:9-10 **(Answer: Jabez)**
5. This woman was a dealer in purple cloth from the city of Thyatira. She was a worshiper of God. What was her name? Acts 16:14 **(answer: Lydia)**
6. What animal was described as unclean even though it chewed the cud? Leviticus 11:6 **(Answer: the rabbit)**
7. Who was presented with a gift of a nose ring and bracelets? Genesis 24:30 **(Answer: Rebekah)**
8. The Lord opened a donkey's mouth to talk with her owner. Who was he? Numbers 22:28 **(Answer: Balaam)**
9. According to Jesus, it is hard for this group of people to enter the kingdom of God. Who are they? Luke 18:24 **(Answer: the rich)**
10. You may hear these insects making some racket while you are outside. You may prefer fast food, but these insects are edible according to the scripture. What are they? Leviticus 11:22. **(Answer: you may eat any kind of locust, katydid, cricket or grasshopper)**
11. This evil woman needed a makeover of the heart. Instead, she put make-up on her eyes. Who was she? 2 Kings 9:30 **(Answer: Jezebel)**
12. This man tore a lion apart. Who was he? Judges 14:5-6 **(Answer: Samson)**
13. Gideon used this object to make sure that God was directing him. What was it? Judges 6:37-40 **(Answer: a wool fleece)**
14. Someday in the kingdom when the word of the Lord goes out from Jerusalem each man will be able to have a tree that produces this delicious, sweet fruit. What tree is it? Micah 4:4 **(Answer: his own fig tree)**
15. Who was bitten by a poisonous snake at a campfire with a group of islanders on Malta? Acts 28:4-5 **(Answer: Paul)**
16. What river is the last to be mentioned in the book of Revelation? Revelation 22:1-2 **(Answer: the river of the water of life)**