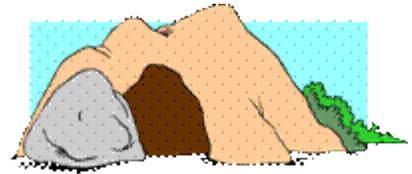


*Get Ready!***Alive and Well . . . Really Well!**

By: Alan Cain

**Text**

John 20:1-22; 1 Corinthians 15

Memory Verse

“That I may know Him, and the power of His resurrection and the fellowship of His sufferings, being conformed to His death; in order that I may attain to the resurrection from the dead” (Philippians 3:10-11).

Key Quest Verse

“Jesus therefore said to them again, ‘Peace be with you; as the Father has sent Me, I also send you’” (John 20:21, NASB).

Bible Background

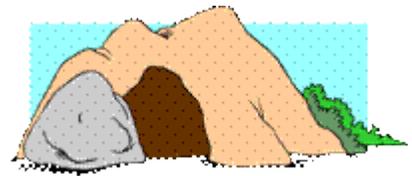
The admission price has been paid; the tickets for God’s grand Kingdom have been bought with the blood of Jesus. That’s all good and nice, in fact, it’s down right fantastic! Yet, if our sins are paid for, but death isn’t conquered, then we die forgiven and . . . Well . . . that’s it! We’re dead and we’re forgiven. I like the forgiven part, but I sure would like to change that whole dead thing going on there!

That’s why the crucifixion isn’t complete without the resurrection. As Jesus is buried the Kingdom is almost in grasp. We need new life though, for God will be the God of the living not the dead, and He is about to give that life! Now a mere three days after they’ve buried Jesus, God is ready to rock and roll! Or at least roll the rock.

That is where our lesson begins this time, Jesus is in the grave ‘sleeping’ and God is about to set off the ‘immortal life’ alarm clock, and rouse our King of glory from His mortal slumber to a new life . . . a new life He then will offer to us all.

Let’s take a look at what the resurrection brings to us . . .

Get Ready!



Lesson Quest

What I want my students to:

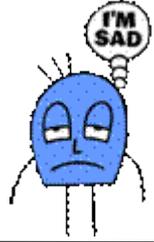
- Know:** That Jesus being raised from the dead is the hinge point of history. Without the resurrection, ‘our faith is futile’ and we will ‘perish’ (1 Corinthians 15:17, 18).
- Feel:** The excitement of the hope that those who have Christ living in them will share in the same type of resurrection . . . a resurrection to immortality.
- Do:** Give that same hope away to as many people as possible.

Leader’s Devotion

What is the passion of your life? What drives you? We need to ask regularly. [In fact, that is what weekly worship is for; it’s a time for us to raise our heads from the routine of our life and look around at where we’ve been, where we are, where we’re heading and most importantly where does God want us to be. We need to know so that we can adjust our direction.] When you’ve honestly answered the “passion,” “driving question” from above, you need to ask, “is my passion God’s passion, God’s purpose?”

Look at what drove Paul, “. . . that I may know Him (Jesus) and the power of His resurrection” (Philippians 3:10). What we desire to have determines what we do and who we are. Take some time to evaluate why you work, why you play and why you do those crazy things you do. Begin to see your job, your play, your everything, as tools to help God win the lost and build His Church.

Ourselves, our family and our friends, attaining the resurrection, should be what we’re all about. Take some time now to pray that God will give you that passion. Pray that God will restore to you the joy of your salvation. Remember the joy of your salvation is sealed by the resurrection of Jesus from the grave. “I present to you the Word of God in its fullness . . . which is *Christ in you the hope of Glory*” (Colossians 1:25-27).

Get Set!

Option A**A LOSS****Materials:** None

Procedure: Ask the students if they have ever lost anyone close to them. **What are the feelings that you or others go through during a time of loss?** (Sorrow, anger, fear, denial, etc.) **What do you think Jesus' disciples were thinking about after His death?** Let them answer before you give any suggestions. ("What do we do now?" "What were all the things He said?" "What did it all mean?" "It seemed like He had everything under control," etc.) **The minds of the disciples were all over the place, so when they got word that Jesus may have been risen from the dead, well, they just didn't believe it. Would you, if someone told you a friend or family member was alive again? Yet, they did have to check it out. Let's see who went looking for Him, and what happened . . .**

GO TO THE BIBLE STORY

Option B**RACE****Materials:** None

Procedure: Which one would win in a foot race, and why? **Defend your position.**

Justin Timberlake or Leonardo Dicaprio
Billy Graham or George Bush, Sr.
Moses or Noah
Pick a couple of people in your church
David Letterman or Jay Leno
Superman or Batman

Well, in our story today two of the disciples are in a foot race to the tomb after they hear that Jesus may be alive. One of them is the writer of our story, so he humbly (meaning he doesn't mention his name) informs all the generations that he was faster than Peter. Let's see what else we are going to learn . . .

GO TO THE BIBLE STORY

Get Set!**Bible Story**

Teacher Tip: Provide markers for students to highlight portions of the story in their Bibles

Materials: Bible

Procedure: Read John 20:1-22. (Try reading from NASB or NIV and for added flavor compare with CEV and “The Message.”)

Lessons to emphasize:

The disciples were up in their rooms hiding in fear. All of their dreams seemingly shattered. They had hoped for so much more. The problem was, they didn’t really listen to Jesus or they would have understood the process and been standing there at the tomb on the third day waiting for the fireworks! Have the students turn to Matthew 16:21 and highlight the passage to see that Jesus was trying to help them understand. Talk to the students about our need to carefully listen to the words of Christ ourselves as we study the Scriptures, so we can be sure not to be caught off guard with His Second Coming, or stand there in disbelief when we hear the news. Take them to 1 Thessalonians 5:1-11 and have them read it. Ask them, **will the day of the Lord come like a thief in the night for everyone on earth? No, it shouldn’t surprise Christians at all, we should be looking, expecting and ready for our transformation and the resurrection of the dead. Jesus’ resurrection guarantees that day for us.**

Look at John 20:9 again, and ask the students if they think Christians really believe that Jesus is coming back. Just like John in verse 8 believed that Jesus had risen from the dead, they still didn’t understand that it was part of all the prophecies; so, we believe Jesus rose but, do we live and act like He’s coming back? Then ask them to explain themselves.

Peter & John were the first of the twelve disciples to the tomb, one believed, one was still deciding; yet, it was a woman named Mary Magdalene who was the first person to come to the tomb to tend to the body of Jesus (she thought He was dead). In the rush of getting Jesus buried, they were unable to anoint Him with appropriate burial spices . . . she was coming to take care of that. The question is, ‘why weren’t the disciples the first ones there after the Sabbath?’

Well, it helps us to understand who Mary was. Have the students turn to Mark 16:9. There we learn that Mary had been relieved of seven demons at the hands of Jesus. She had a lot to be grateful for. We might be more attentive to Jesus ourselves, if we really understood that we have been forgiven and what our lives now and in the future would be like without Him.

Get Set!**Bible Story**

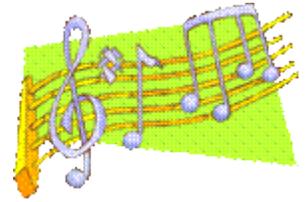
Some possible Scriptures to study for this principle would be Matthew 18:23-35 (a parable that explains how much we have been forgiven) and **1 Corinthians 15:12-19** (this shows where we would be without the resurrection and forgiveness of Jesus).

Mary meets up with angels, then turns to go looking for Jesus and runs into Him; yet, she doesn't know it's Him. She either wasn't really looking at Him or her tears prevented her from recognizing who He was. The first words she gets from the angels and Jesus are the same, "why are you weeping?" That question was more than just a statement or recognition of her crying, it was the message of God to the world that sorrow and trouble were beginning to go away. Jesus was alive, and because He was things were changing for the better. All of our sorrows are met by the resurrected Jesus and granted comfort. He is our hope and He was certainly about to be Mary's hope. Her tears of joy were about to become tears of laughter and screams of joy! Jesus does that; and He will do it for your students also.

He says her name, she looks up and it's not the gardener, although He was about to plant seeds of great hope, and she realizes . . . **IT'S HIM! IT'S THE TEACHER, THE RABBI!** Her life had changed. Jesus always changes things with His presence.

The third lesson to teach is not only what Jesus brings to us, but also what He demands of us. What does Jesus bring? Verses 19-21 tells us He brings peace. Twice Jesus says "Peace be with you." Jesus being alive brings peace to us, because our sins are forgiven, and the blessings of God are going to be on us (1 Corinthians 15:3, 4). Jesus being alive also brings peace for our future. For if Jesus lives, we will live also (1 Corinthians 15:20-23).

Jesus demands of us "to go and share the good news" (v. 21). Jesus said, "as I was sent by God, now I'm sending you." The resurrection of Christ demands a response obedient to the mission of being an evangelist. That's why Jesus said what He did to Mary when she was clinging to Him in v. 17, "you need to let go of me. I have things to do and so do you. Sure it would be nice to just stay here and hang out together, but there is important work to be done. Now go!" (paraphrase, of course). Yet, Jesus doesn't just leave us without some help, He gave us the power of God, the Holy Spirit (verse 22). Students, we can't just accept Jesus so that our sins are forgiven and just want to hang around with Him until He comes back. He tells us to go as well, and do the work of sharing the news.

Go!**A Hymn For Him****MUSIC**

Materials: A hymnal for each student that contains the song “In the Garden,” a piece of paper for each student

Quest Connection

Mary had an emotional experience when she met Jesus, so should we as well. The author of “In the Garden” tried to express those emotions for her. Help your students express their joy with their writing skills.

Procedure: Read through the song together letting them know that it is written from the perspective of Mary Magdalene when she meets Jesus in the garden; letting them speculate what the author was thinking of in the “Mary & Jesus” story as he wrote each verse.

Then, have them write their own song or poem from either the perspective of John, Peter, Mary or themselves when they first met Christ.

Have them share their work if they are comfortable with doing that. If there are any who want to, them have them take it home for a project and put music to it.

Close

Our relationship with Jesus must never be just an intellectual one, nor should it only be emotional. We need to always remember the height, depth and love of Jesus in our lives and what He has called us to, evangelism.

Go!**A Trip to the Tombs****FIELD TRIP/ART**

Materials: A church cemetery (or maybe one close by), paper and pencils

Quest Connection

It is in the cemetery that we are reminded of the sorrow of death and the brevity of life. The dash between the birth date and death date is the line of our lives. It is in those lives that we must choose Jesus as savior. We will use this activity to encourage that decision and remind us to live life to the fullest for Jesus.

Procedure: Give each student a sheet of paper and pencil. Tell them they are to walk around the cemetery and while looking at the tombstones, pick out letters from different tombstones and do a rubbing of various letters to spell out this phrase, “Jesus is Life.” (A rubbing is where you lay the paper over the letter and rub the pencil back and forth over the letter until you can see its outline.) Have them work individually. Each letter needs to be from a different stone (if possible). The more stones they look at the more they may realize that death is an enemy everyone must face.

This will be a type of artwork. It will be a way for the places of death to speak the truth of life. After the students have enough time, call them together and have them share their pictures. Have them share if they knew any of the people that are buried there.

Read John 5:26 and verse 21, in that order. Jesus has the ability to give eternal life, and He will give it to anyone who makes Him Lord and believes in Him. Read John 11:25. Ask while at the cemetery, if any of your students are ready to believe in Jesus and to make Him their Lord, and if they are ready to receive the gift of eternal life. (It doesn’t have to be in the sanctuary, you know.) If anyone does, go and celebrate that decision in the time of worship with the congregation. Then lead them to the first step of obedience and faith, baptism.

Close

Jesus is all about decisions and options for life. We can avoid death having victory over us by being buried with Jesus in baptism so that we can be raised in His life. This is the season to ask for that commitment.

Go!**Resurrection Eggs****SERVICE PROJECT**

Materials: 12 plastic eggs for each student, 1 egg carton for each student, 3 pieces of cloth, depending on size of class, 1 square foot each would normally be enough. Get these three colors: red, blue and white. They can be cut into about 2 square inches (giving 36 squares for each color), toothpicks, glue, small gravel (a piece for each student), 3 dimes for each student, plastic communion cups (1 for each student), paper, ball of twine, bar of soap, scissors, bay leaves (1 for each student), sugar cubes or paper to make your own dice (illustration in Resource Pages), pens or markers for writing the Scripture verses, Resource Page

Quest Connection

This will recount the whole crucifixion and resurrection events. Have the students make these and give them to younger siblings on Resurrection Sunday or give them to the young kids in another Sunday School class. Do this as a service project as well as a learning activity. Have them read the Scriptures as they go.

Procedure: Start with making a small cross out of toothpicks and glue, so that it can dry in time. If you have a hot glue gun, that might work best.

Go to a discount store or toy store and purchase a dozen (12) normal size plastic eggs. Be sure to buy several different colors. Then number the eggs on the outside from 1 through 12. Finally, place the items listed above under “materials” inside.

Get sugar cubes to use for dice if you can find them or have the students make their own out of paper. There are instructions for making dice in the Teacher Resource pages labeled “Resurrection Eggs.”

The rest of the eggs are self-explanatory. Have the students put them together, have fun and let them explain (teach) the eggs to the young children.

Close

Even though paganism has crept into our religious ceremonies, we can take it back by using the symbols for righteousness, not bunnies & fertility. Jesus isn't only the reason for the season at Christmas he is the reason for Easter, oops I mean, Resurrection Sunday also! Come to think of it . . . it's more like every day of the year!

Prayer: **Father, Jesus is life. Send us life. Send it soon. In Jesus' name we plead. Amen.**

Go!**Who Wants To Be A Milleniumaire?****GAME**

Materials: Resource Page, “Who Wants To Be a Milleniumaire,” Bibles, computer/projector (optional)

Quest Connection

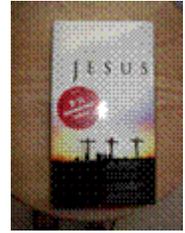
This game will cover a lot of related issues to the resurrection, taking ideas from all over Scripture. It will broaden the understanding of the students about the importance of Jesus’ resurrection and the promise of our resurrection.

Procedure: Take and divide the class into two groups. Each group will pick a member to represent them in the ‘hot seat.’ You can read the questions or have a student be the host. If you have a computer that can be hooked to a TV or projector, you could type in the questions and project them using your particular software (don’t type in the references). Or, you can write them out on 3x5 cards so that the student can look at it in his hand, while you read them from the list provided.

Have the representative from the first group, come and answer the questions. Their game stops when they get a question wrong. Like in the TV game, they have 3 life lines: 50/50 (where you take away two incorrect answers), phone a friend (they choose someone from their team to give their opinion) and ask the audience (poll the whole class and to see which answers gets the most votes). The team that gets the farthest in the game, wins the contest. There are two sets of questions from \$100 to \$1,000,000. After each question, whether right or wrong, look up the Scripture reference (where applicable). The correct answers are in red. After both teams have played, you should go through all of the questions or have a separate round using the remaining questions.

Close

Prayer: **Lord God, the Scriptures direct us forward to a new day, a day free from sorrow and sin. Jesus’ resurrection guarantees us that life, if we trust in Him. Help us to trust Him. In Jesus name, amen.**

Go!

His Resurrection Caught on Tape**DRAMA**

Materials: Use the resurrection scene in either the “Jesus” video or from the video series entitled “The Visual Bible, Matthew”

Teacher Tip: Both of these are good. The second one is word for word Scripture from Matthew, as actors portray the events

Quest Connection

The purpose of this activity is to give the students a visual aid to help them understand the joy of the resurrection of Jesus. Sometimes seeing it acted out brings a broader depth to the drama. I know it does for me!

Procedure: Either project or use a TV to show the sequence. Ask the students to express their strongest emotion while they watched. Why did they feel that way?

Close

Prayer: **Thank You for Your Son and that He died on the cross for our sins.**

Go!**One Plain Egg****DRAMA**

Materials: Copies of the skit Teacher Resources, a plain boiled egg

Quest Connection

How many of you have always enjoyed coloring eggs? I am going to have you read a skit. You will notice that it is not completed. It is going to be up to you to write an ending for it.

Procedure: Divide students into pairs. Have them write an appropriate ending to the skit. Encourage them to teach about the real meaning of Easter within their skit.

Close

Let students read their endings. Here is one idea for an ending:

P: Well, just like a plain egg is not too pretty, a lot of people might not be very pretty. But, that doesn't matter to God. He doesn't care who we are, where we are, or what we are. He loves us all. That's why we are celebrating Easter.

L: What do you mean?

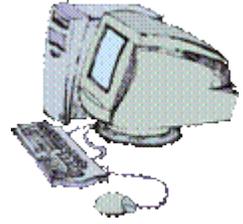
P: Well, if God didn't love all of us, He wouldn't have given His Son to die on the cross for us. And, after dying, Jesus rose up alive again to live forever. That is what gives us hope.

L: Yes, that's right. If we accept Christ and live for Him, we can live forever with Jesus when He comes again.

P: Yes, even if we are just "plain old eggs." To God, that doesn't matter. It's how we live and act that counts.

L: That's a very good comparison, Pete! You sure are smart sometimes!

P: Awe! You're just saying that.

Go!

Bibleland.com**COMPUTER**

Materials: Software “Bibleland.com” for *www.sundaysoftware.com* or call 1-800-678-1948, computer

Quest Connection

Bibleland.com is an encyclopedic “Internet-like” database of 100 Bible characters telling their own stories in their own words via “homepages” created for them on the CD. Each character’s “first person” recounting of their story is very creatively written and raises a lot of questions kids can wrestle with. This software has so many important Bible characters that tell their own stories. This software would be useful with any lesson.

Procedure: Have students experience the characters that were involved with the death, burial, and resurrection of Jesus, Peter, Mary, Judas, etc.

Close

Who can share with us something that they learned about the person they researched?
What specifically was their part of the death, burial, and resurrection of Christ?

Go!**Understanding Communion****GUEST QUEST**

Material: Invite an elder or your pastor to talk to your class about the communion service

Quest Connection

Our congregation participates in a communion service regularly. I have invited _____ (name) _____ to talk to us today and to remind us about what the emblems represent. Be thinking of any questions that you might have to ask him.

Procedure: Possible questions or subjects for the guest to talk about:

1. Who can participate in the communion service?
2. How often does our church have communion?
3. Who prepares the communion?
4. Where in the Bible does it talk about communion?
5. What do the emblems mean?
6. Do all churches have the same kind of communion service?

Close

Plan to have a communion service at that time or have your class plan a special service with the entire congregation.

Go!**Ping Pong Pass****GAME**

Materials: Each team will need: 9 Ping-Pong balls, a box or bag to hold the Ping-Pong balls, a spoon for each player

Set Up: Write one letter from the phrase “He Is Risen” on each of the team’s Ping-Pong balls (one letter per ball). Team lines stand shoulder to shoulder, approximately two feet apart. Team lines are parallel to one another. Place the box of balls at one end of each team line.

Quest Connection

Before you begin, tell the players the game they’re about to play is called “Pass It On.”

Procedure: The object of the game is to pass the balls from the box to the end of the team lines, then assemble the balls to form a two-word phrase (show a ball with a letter on it). The clue for solving the phrase is this: “It is something Christians should want to pass on to others.” At the go, the first person in each team scoops a ball onto his or her spoon and passes it on to the next player in line. The next player receives the ball with his or her spoon and passes it on to the next player in line, who passes it to the next player, and the next, and so on till the ball reaches the end of the line. The last player in line lays the ball down on the floor next to his or her feet. As soon as the first ball is passed on to the second player in line, the first player in line may scoop up a second ball from the box and begin to pass it down the line to the end player. When all the balls are passed down the line, each team must try to assemble the letters to form the two-word secret phrase written on the balls – First team to arrange and proclaim the secret phrase, wins!

Close

Why is this such an important phrase to remember? Why do we need to pass it on to others?

Go!

Visual Bible**VIDEO**

Materials: The Visual Bible video on the book of Matthew, VCR (This video is available at Bible bookstores or at www.amazon.com. It is taken directly from the NIV version of the Bible. This is an excellent addition to your church's library!)

Quest Connection

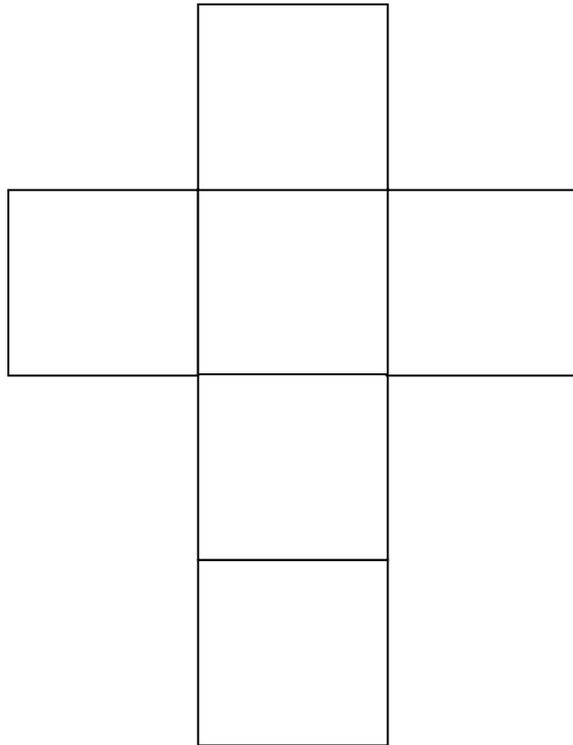
The Visual Bible's stunning visual adventure makes the Bible seem as real as life itself. The passages that are moving when read or just heard become intimate and life-changing when seen with your own eyes! Whether you're young or old, *The Visual Bible's* powerful screen classic will touch your heart and bring you face-to-face with God's awe-inspiring presence in the Scriptures.

Procedure: Show as much of the video as time allows. If necessary, show only the part of the last days of the life of Christ.

Close

What did you think of this reenactment? Did you learn anything new by watching this? What emotions were you feeling?

**Resource Page— Dice
Pattern**



Resource Page— Resurrection Eggs

Contents of the Plastic Eggs

*Egg 1: Includes three dimes and a small piece of paper with the following verse reference . . .
Matthew 26:14-15: "Then one of the Twelve - the one called Judas Iscariot - went to the chief priests and asked, 'What are you willing to give me if I hand Him over to you? So they counted out for him thirty silver coins.'"

*Egg 2: Includes one communion cup and a small piece of paper with the following verse reference . . .
Matthew 26:39: "Going a little farther, He fell with His face to the ground and prayed. 'My Father, if it is possible, may this cup be taken from Me. Yet not as I will, but as you will.'"

*Egg 3: Includes twine with knots in it and a small piece of paper with the following verse reference . . .
Matthew 27:1-2: "Early in the morning, all the chief priests and the elders of the people came to the decision to put Jesus to death. They bound Him, led Him away and handed Him over to Pilate, the Governor."

*Egg 4: Includes a piece of soap (cut off of a bar of soap) and a small piece of paper with the following verse reference . . .
Matthew 27:24-26: "When Pilate saw that he was getting nowhere, but that instead an uproar was starting, he took water and washed his hands in front of the crowd. 'I am innocent of this man's blood,' he said. 'It is your responsibility!' All the people answered, 'Let His blood be on us and on our children! Then Pilate released Barabbas to them. He had Jesus flogged, and handed Him over to be crucified .'"

*Egg 5: Includes square of red fabric and a small piece of paper with the following verse reference . . .
Matthew 27:28-30: "They stripped Him and put a scarlet robe on Him, and twisted together a crown of thorns and set it on His head. They put a staff in His right hand and knelt in front of Him and mocked Him, 'Hail, king of the Jews!' they said. They spit on Him, and took the staff and struck Him on the head again and again."

*Egg 6: Includes a cross (made from toothpicks glued together) and a small piece of paper with the following verse reference . . .
Matthew 27:31-32: "After they had mocked Him, they took off the robe and put His own clothes on him, then they led Him away to crucify Him. As they were going out they met a man from Cyrene, named Simon, and they forced him to carry the cross."

*Egg 7: Includes two sugar cubes (to represent dice) and a small piece of paper with the following verse reference . . .
Matthew 27:35-36: "When they had crucified Him, they divided up His clothes by casting lots. And sitting down, they kept watching over him there."

*Egg 8: A piece of blue cloth with a tear or cut part way through it and a small piece of paper with the following verse reference . . .
Matthew 27:50, 51 and 54: "And when Jesus had cried out again in a loud voice, He gave up His spirit. At that moment the curtain of the temple was torn in two from top to bottom. The earth shook and the rocks split . . . When the centurion and those with Him who were guarding Jesus saw the earthquake and all that had happened, they were terrified, and exclaimed 'Surely He was the Son of God!' "

Resource Page— Resurrection Eggs (cont.)

*Egg 9: Includes strip of white cloth and a small piece of paper with the following verse reference . . .
Matthew 27:58-60: "Going to Pilate, he asked for Jesus' body, and Pilate ordered that it be given to him. Joseph took the body, wrapped it in a clean linen cloth, and placed it in his own new tomb that he had cut out of the rock. He rolled a big stone in front of the entrance to the tomb and went away."

*Egg 10: Includes a stone and a small piece of paper with the following verse reference . . .
Matthew 27:65-66: "Take a guard, Pilate answered, 'Go make the tomb as secure as you know how.' So they went and made the tomb secure by putting a seal on the stone and posting the guard."

*Egg 11: Includes bay leaf and a small piece of paper with the following verse reference . . . (bay leaf represents the spices the ladies brought)
Matthew 28:2 and 5: "There was a violent earthquake, for an angel of the Lord came down from Heaven and, going to the tomb, rolled back the stone and sat on it. . . . The angel said to the women, 'Do not be afraid, for I know that you are looking for Jesus, who was crucified.'"

*Egg 12: An empty egg and a small piece of paper with the following verse reference . . .
Matthew 28:6: "He is not here: HE HAS RISEN, just as He said. Come and see the place where He lay."

Resource Page—“Who wants to be a Milleniumaire?”

Set #1

\$100

Who was raised from the dead 3 days after His crucifixion?

- a. Jesus
- a. Moses
- b. Bildad the Shuhite
- d. Dr. Phil

\$200

What nationality was Jesus?

- a. American
- b. Russian
- c. Jewish
- d. New Yorker

\$400

Who raised Jesus from the dead?

- a. God
- b. Gog
- c. dog
- d. Roy

\$800

Who was the first person to the tomb on resurrection day? (John 20:1)

- a. Mary the mother of Jesus
- b. Sarah
- c. Martha
- d. Mary Magdalene

\$2000

Which disciple outran Peter to the tomb? (John 20:4)

- a. Simon
- b. James
- c. Andrew
- d. John

\$4000

Where did Jesus say the dead are, both righteous and unrighteous? (John 5:28)

- a. Heaven
- b. Graves
- c. Paradise
- d. Purgatory

\$8000

How many resurrections are there at the end of the age? (Revelation 20:5)

- a. 1
- b. 2
- c. 3
- d. none

Resource Page—“Who wants to be a Milleniumaire?” (cont.)

\$16,000

Whom did Jesus say this to, “I am the resurrection and the life; he who believes in Me shall live even if he dies . . .” (John 11:25)

- a. Thomas
- b. Mary
- c. John
- d. **Martha**

\$32,000

Whom did Jesus raise from the dead and then ask that someone “unbind him?” (John 11:43)

- a. The widows son
- b. Jairus’ daughter
- c. **Lazarus**
- d. Barnabas

\$65,000

Which of these groups did not believe in the resurrection: (Matthew 22:23)

- a. Pharisees
- b. **Sadducees**
- c. Sanhedrin’s
- d. Proselytes

\$125,000

Who said the following, “I am a Pharisee, a son of Pharisee; I am on trial for the hope and resurrection of the dead!” (Acts 23:6)

- a. Stephen
- b. John Mark
- c. **Paul**
- d. Saul

\$250,000

Who did Paul raise from the dead after they fell out of a window? (Acts 20:9, 10)

- a. Phoebe
- b. Nicodemus
- c. Miletus
- d. **Eutychus**

\$500,000

Which Prophet prophesied that a rich man would bury Jesus? (Isaiah 53:9)

- a. Daniel
- b. **Isaiah**
- c. Ezekiel
- d. Habakkuk

\$1,000,000

On what Jewish feast was Jesus resurrected? (1 Corinthians 15:20-23; Lev. 23:9-14)

- a. Passover
- b. Pentecost
- c. Trumpets
- d. **First Fruits**

Resource Page—“Who wants to be a Milleniumaire?” (cont.)

Set #2

\$100

Which is the correct spelling of resurrection?

- a. Ressurrection
- b. Rezerekshun
- c. Resurrection
- d. Raz-or-wreckshun

\$200

What beings were seen in the empty tomb? (John 20:12)

- a. Pokemons
- b. Klingons
- c. Extra-terrestrials
- d. Angels

\$400

What instrument will bring about the resurrection? (1 Corinthians 15:52)

- a. Bugle
- b. Trumpet
- c. Drum
- d. Lyre

\$800

In what city was Jesus crucified? (Mark 11:1)

- a. Capernaum
- b. Jerusalem
- c. Bethlehem
- d. Nazareth

\$2000

What word does the Bible use often to describe death? (John 11:11; 1 Corinthians 15:51; 1 Thessalonians 4:13)

- a. Blessing
- b. Transition
- c. Sleep
- d. Crossing over

\$4000

What does Jesus specifically say will not happen after the resurrection? (Matthew 22:30)

- a. Marriages
- b. Eating
- c. Sleeping
- d. Working

\$8000

What Bible writer devotes a whole chapter to the resurrection? (1 Corinthians 15)

- a. Paul
- b. Isaiah
- c. Peter
- d. Jeremiah

Resource Page—“Who wants to be a Milleniumaire?” (cont.)

\$16,000

What does Paul say we put on when the dead are raised? (1 Corinthians 15:53)

- a. White clothes
- b. Forgiveness
- c. Immortality
- d. Festal garments

\$32,000

What is the Biblical phrase that sets the time of our reward? (John 6:40, 44, 54)

- a. New moon
- b. Last Day
- c. Sabbath
- d. End of time

\$64,000

What prophet speaks of the dead sleeping in the dust of the earth? (Daniel 12:2)

- a. Amos
- b. Micah
- c. Daniel
- d. Ezekiel

\$125,000

What Book of the Bible teaches that Old & New Testament saints get immortality at the same time; with this quote, “. . . apart from us they should not be made perfect?” (Hebrews 11:39, 40)

- a. Revelation
- b. Hebrews
- c. 1 Thessalonians
- d. Ephesians

\$250,000

Contact with whose bones brought a man back to life? (2 Kings 13:21)

- a. Elijah
- b. Elisha
- c. Daniel
- d. Joseph

\$500,000

Who performed the first resurrection in all of Scripture? (1 Kings 17:22)

- a. Samuel
- b. Moses
- c. Isaiah
- d. Elijah

\$1,000,000

Who said the following, “. . . so man lies down, and does not rise; till the heavens are no more, men will not awake or roused from their sleep” (Job 14:12 read the whole passage).

- a. David
- b. Ezekiel
- c. Job
- d. Solomon

Words of Eternal Life

T Y B V E O R H P G K T R R A
H R L F I R S T F R U I T S Z
Q E U E S M N J M K B E G V Q
V S I M Z H M K D R W N X C E
Y U O S P Y R O T C I V Z T L
F R Z G R E Y H R K I E F I L
L R H L W I T I F T A Z V H E
B E P O H I S O W Z A E G U Z
Z C P A J V G E F L A L X K W
U T E C O N J R N G O I I S J
A I X F I C T M A R O B H T A
G O Q K U T A I Y C I D K A Y
X N W V W V N S U S E J F R C
I P M U N R E Q L P D B M B T
V Y C R Z N E T V H M V O U S

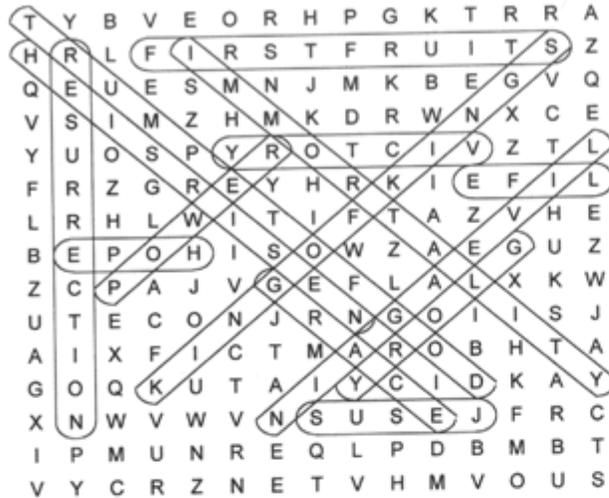
First fruits
Glory
Grace
He is risen
Hope

Immortality
Jesus
King of kings
Life
Live again

Power
Resurrection
Trumpet of god
Victory

Words of Eternal Life

Answer Key



First fruits
Glory
Grace
He is risen
Hope

Immortality
Jesus
King of kings
Life
Live again

Power
Resurrection
Trumpet of god
Victory

Find the One Point!

Look up each of the following verses and write down the one word that best makes the point of the whole scripture. I know you'll want to use more than one sometimes but take your time and let one word speak to you. When you're done share your words with the group and why you chose it. Remember keep the word to one and have fun!

1. 1 Corinthians 15:51 _____
2. Job 14:14 _____
3. John 11:25 _____
4. Hebrews 11:39, 40 _____
5. John 6:40 _____
6. Daniel 12:2 _____
7. Daniel 12:13 _____
8. John 5:28, 29 _____
9. Philippians 3:10, 11 _____
10. John 20:21 _____
11. 1 Corinthians 15:22 _____
12. 1 Corinthians 15:56, 57 _____

Your Own Bible Version

It seems like everyone these days has his or her own study Bible or version. Well, today you get to write your own! Read 1 Corinthians 15:12-22 and study it. Read the context surrounding it and try to understand what Paul was saying. Then, I want you to write your own version of the Bible the “_____ version.” Take yours and let it speak to today’s generation.

1 Corinthians 15:

12 _____
13 _____
14 _____
15 _____
16 _____
17 _____
18 _____
19 _____
20 _____
21 _____
22 _____
