Mark 10:46-52

“For everyone who asks receives; he who seeks finds, and to him who knocks, the door will be opened.” Matthew 7:8 (NIV)

“I waited patiently for the Lord; he turned to me and heard my cry.” Psalm 40:1 (NIV)

Jesus and his disciples were passing through Jericho. Before they could leave, however, they saw a blind man. This was Bartimaeus, son of Timaeus, who was not only blind but also a beggar on the side of the road. Bartimaeus realized that the man leading the disciples was Jesus of Nazareth. Because he knew this, Bartimaeus cried out “Jesus, son of David, have mercy on me.” People surrounding him, ridiculed Bartimaeus for his shouting, but he continued to shout even louder.

The disciples called Bartimaeus over to Jesus, so he came running toward the Savior’s feet. Jesus asked what he could do for the blind man. Bartimaeus simply answered that he wanted to see. Jesus said, “Go, your faith has healed you.” Bartimaeus was no longer the blind man, because he regained his sight.
Leader’s Devotion

Read Psalm 130:1-2

Our passage from Mark 10:46-52 teaches us that we receive healing from Christ Jesus. Bartimaeus did not do any work or accomplish anything in order to be healed, he simply had faith, and that only is what will heal us. Reading Psalm 130:1-2 encourages us to call out to God even in our worst moments. This tells us we should pray to the Lord to allow His son to live through us, so we can receive healing.

“Out of the depths I cry to you, O Lord,” means we dismiss where we are physically and emotionally. Bartimaeus was a blind beggar who was criticized, but he came out of his depths. No matter who’s around us or how we may feel, we need to come out of our despair and shout out to the Lord. We can cry out to our family and friends, which initially helps at first, but even that is not enough. We must call to God. The Lord is “attentive” and He hears our voice. If we do not take advantage of these moments, we simply refuse our healing. We must lay down our pride, so only the Lord may hear our cry.
I Spy

Procedure: Today, we are going to start off by really using our eyes. One student will pick an object out of the classroom, for instance, a chalkboard. He will begin by saying “I spy something black.” The rest of you will really have to use your sight to try to guess the object he has chosen. Let all students participate if they wish. Sometimes we don’t even realize how valuable our sight is, do we? Well, this morning we are going to learn about Bartimaeus, who would do anything to get his sight back.

Student Separation

Materials: Red and blue construction paper

Procedure: Pass out red and blue construction paper to your students. Everyone who has blue construction paper must stand up, because they are special. I have separated you into two different groups. How do you guys feel about this separation? Did you know that through Jesus’ eyes we are not separated like this? No person is better than another. Today we will hear how a blind man, who was no different than anyone else, cried out to Jesus so he could be healed.
Jesus and His friends, the disciples, were passing through a town called Jericho. A man named Bartimeus, who lived in the town, sat along the roadside begging. Also, this man was blind. Bartimaeus saw Jesus walking and began to shout, “Jesus son of David, have mercy on me!” This meant that Bartimaeus knew Jesus would be able to help him.

The other people who lived in the town of Jericho began to laugh and make fun of the blind man. Bartimaeus did not care, because he just shouted out to Jesus even louder! Jesus stopped walking and told His disciples to call the man over to him. Right away, Bartimaeus ran over to see Jesus.

Jesus asked the blind man what He could do for him. He answered with “I want to see.” Jesus told Bartimaeus to go, because he would be healed with his faith. At that very moment, Bartimaeus received his eyesight back, so he could see again.
Go!

Redirection

GAME

Materials: None

Quest Connection

This exercise shows the importance of our own eyesight. Also, it allows your students to feel how hard it would be to rely on someone else to show us where to go. We want to emphasize that even going to a friend in times of trouble will not always help us, but to turn to Jesus as a solution.

Procedure: We are going to begin by making a large circle in our classroom. Once we’ve done that, I will need a volunteer to come into the middle of the circle. He will then close his eyes and walk all around inside the circle. Then, it is the job of everyone standing outside the circle to direct him where he will go next. For instance, if our volunteer is about to come close to one of the students on the outside, then he will turn him in another direction. This is so he can stay inside the circle. (Allow for several volunteers).

Close

Volunteers, how did you feel when you had your eyes closed inside the circle? It was almost scary because you had no idea where you were going. For the people on the outside, how did you feel directing them where they should go? That puts a lot of pressure on you doesn’t it? Instead of being directed by our friends, who should direct us? Jesus. Now you have a slight idea of how Bartimaeus felt before he got his sight back. He didn’t have his eyesight for awhile, but during that time he didn’t even go to his friends for help, but only to Jesus. He did this because Bartimaeus knew that Jesus is the only one we should turn to when we need healing. All of us may be very lucky to have our sight, but we can remember to ask Jesus to help us ANY time we are in need.
Today we learned that Jesus was able to heal a blind man. This was amazing and something we could never do, but we can follow His example of why he did it. Jesus healed Bartimaeus because He cared for Him. We may not have the power to heal, but we can certainly care for those who need healing. One way we can do this is by making someone we love a “Get Well” card.

Procedure: On your table, lay out different colors of construction paper, scissors, glue, markers, stickers, etc. As we make our craft, you are free to make your card any way you would like. Here are some suggestions though. First, fold your card in half the “hamburger” way. On the front, write “Get Well Soon.” Then, from our worksheet you can cut out the different designs that you wish to include. Be creative, and make it with care!

The Lord wants us to follow in His son Jesus’ footsteps. A way we did that today was making a card for someone who was sick or in need of care. Jesus did not ignore Bartimaeus like the rest of his town did, but He stopped to heal him. Today we stopped to think of those in need just like Jesus did!

COMPUTER OPTION: Students could design and then print out Get Well cards that they have designed on the computer.
GAME

Materials: Piece of paper for each student, three extra volunteers who will read part of the Bible story, three copies of the Resource Page “Scavenger Hunt”

Procedure: Assign each volunteer one section of the story on the Resource Page. Write their name above their section. Write clues to three different locations at your church. You will accompany your students as they go on the hunt. Your three volunteers will be at each location you chose. We are going on a scavenger hunt this morning. On your sheet of paper will be three separate clues to locations here at church. Once the class has found a location, a piece of the Bible story will be read to you. This is where your volunteer will be, to read the piece of the story. It is your job to figure out if it happened first, second or third. Then you can move onto the next clue. Are we ready? Let’s go! (Avoid putting the events in order on your scavenger hunt list to create more of a challenge)

So, who can tell me what happened at the beginning, middle and end of our story? Very good. Today on our scavenger hunt, we used our eyes the most to look for each location. This activity will help us remember how important our sight is. Also, we can understand why Bartimaeus had such a great want to be able to see again. We may have our sight, but all of us have something that we would like Jesus to help us with. Can you think of something (silently) He could help you with? Let’s continue to think about that this week and now we will close with prayer.
Good Samaritan

GUEST QUEST

Materials: Thank you cards and two members of your congregation

Quest Connection

This will give your students a chance to hear cases where Jesus has worked through people’s lives that they know. It is one thing to hear a Bible story about healing, but it will bring out the reality even more when they hear stories from members of your church.

Procedure: Invite two members of your church to come and speak to your class. One of them should be able to share about a time where they felt Jesus gave him true healing. The other can talk about a time where he helped someone out in times of trouble or hurt. This shows the students that Jesus is our healer and how we should follow this wonderful example. Before your guests arrive, lay out two thank you cards on your table and have your students sign their name.

Close

What did we learn from our guests today? Allow responses. Isn’t it amazing how we heard about how Jesus works through people’s lives. Did you know that He can work through yours too? All we have to do is ask God if His son would help us out in times of need (Mention Key Quest Verse Psalm 40:1). Also we learned that it is good to help those in need, because Jesus is the example we should follow. This week let’s turn to Jesus when we need help and encourage others to do the same.
Which One Doesn’t Belong

DRAMA

Materials: 3x5 pieces of paper or cards

Quest Connection

This will show the students that we can follow Jesus’ example of healing the blind by doing acts of kindness ourselves. After hearing that Jesus was able to heal the blind, a student may feel that they are unable to follow Jesus, because they cannot heal. However, we want to emphasize the caring thought behind it, and that is what we can and should follow.

Procedure: We are going to have a guessing game this morning by acting out different situations. Each of you will get a card that has an action written on it. Make sure you can see what all the cards say. I need three students at a time to come up to the front. Two of you will have actions that do not help people in any way, for instance throwing a fit, and one will be an act of kindness. All of you must act out your action to the class. The rest of the class must decide which one doesn’t belong. So, the right action will be the one that belongs. Then, we will talk about how this relates to the Bible Story and how it is good for us to care for one another just like Jesus cared for Bartimaeus.

Close

Let’s make a list of acts of kindness that you have done recently.
GAME

Materials: Blindfolds, various objects: rock, book, pencil, marble, etc

Quest Connection

This exercise will give the students an idea of what Bartimaeus would have felt like. For one, they will realize how thankful they are for their sight. Also, they will be able to realize why he asked for healing.

Procedure: This morning we will be detectives. Each one of us will be blindfolded and I will pass around an object. You will feel the object and say aloud something that would describe it. The student next to you will then say a different word to describe it. These words will serve as our clues. When everyone has said their word, we will then try to guess what it is, as your blindfolds are still on. I will then say take off your blindfolds, and you can see if you are right! (You can repeat this with several objects if your students enjoy this).

Close

What would you think it would be like to be in Bartimaeus’ shoes? It would be very hard to live without our sight. That is why he came to Jesus. Bartimaeus didn’t have to do anything in return either. It was only because he believed in Jesus that he was able to be healed. When we put our faith in Jesus, anything is possible!
SHOUT OUT!!
Bartimaeus shouted out to Jesus to ask for his sight. What would you ask Jesus to help you with? Write a short story to describe that.
Things we couldn’t do without our sight….
Write an activity next to each set of eyes
SACVENGER HUNT

VOLUNTEER _____________________________________

Part 1  Jesus and his friends, the disciples, were passing through a town called Jericho. A man named Bartimeus, who lived in the town, sat along the roadside begging. Also, this man was blind. Bartimaeus saw Jesus walking and began to shout, “Jesus son of David, have mercy on me!” This meant that Bartimaeus knew Jesus would be able to help him.

VOLUNTEER _____________________________________

Part 2  The other people who lived in the town of Jericho began to laugh and make fun of the blind man. Bartimaeus did not care, because he just shouted out to Jesus even louder! Jesus stopped walking and told his disciples to call the man over to him. Right away, Bartimaeus ran over to see Jesus.

VOLUNTEER _____________________________________

Part 3  Jesus asked the blind man what he could do for him. He answered with “I want to see.” Jesus told Bartimaeus to go, because he would be healed with his faith. At that very moment, Bartimaeus received his eyesight back, so he could see again.
Art

Draw a picture about a time where you helped out someone, just like Jesus helped Bartimaeus!