

*Get Ready!***Moses Born and Called**

By: Jessica Cooper

**Text**

Exodus 2-3

**Key Quest Verse**

“I’ll be with you,” God said (Exodus 3:12, [The Message](#)).

**Bible Background**

Four hundred years have past since Joseph moved his family to Egypt. These descendants of Abraham had now grown to over two million strong. To Egypt’s new Pharaoh, these Hebrew people were foreigners, and their numbers were frightening. Pharaoh’s solution was to make them all slaves. This was his mistake, because God came to the rescue of His people. Through a series of strange events, a Hebrew baby named Moses, was saved by floating in a basket. He was rescued by Pharaoh’s daughter and soon he became the Prince of Egypt. Before long, Moses became an outcast in a desert land. God visited Moses in the mysterious flames of a burning bush, and, after some discussion, Moses agreed to return to Egypt to lead God’s people out of slavery.

*Get Ready!***Lesson Quest**

**What I want my students to:**

- Know:** God gives us families to help us.
- Feel:** They can trust God to always be with them.
- Do:** Obey God.

**Leader's Devotion**

Can you even imagine taking a child you dearly love and leaving him to the daughter of a man who has publicly announced that he is drowning all the baby boys he finds? Most rational adults would find this to be a ludicrous idea. Yet, that's exactly what Moses' mother was told to do. She was to leave Moses in the Nile River, the very river that Pharaoh had chosen as the drowning site for Hebrew babies. What incredible faith she must have had. She trusted and obeyed God, and look at the great things He did for her people!

Have you ever had a time in your life when God asked you to do something that seemed way off base for your life? Did you trust and obey like Moses' mother? What was the outcome? Maybe it was something as big as Moses and his leading thousands of people out of slavery. Perhaps it was taking on a new job, or moving to a new home. Whatever the situation, God has His hand in it, as long as we trust and obey Him, no matter how ridiculous it may seem.

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# Get Set!



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## Option A

### WHERE'S THE BABY?

**Materials:** A baby, hidden in the classroom before the children arrive

**Procedure:** When children arrive say, **I need you to go on a secret mission today! There's a baby hidden somewhere in this room, and we have to hurry up and find him! A very mean man is looking for him, too!** Have the children search for the baby. When they find him, tell them you'd like to tell them the story of the baby they found. (If you choose to, you could let each child have a turn).

GO TO THE BIBLE STORY

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## Option B

### I CAN'T DO THAT!

**Materials:** A grown-up helper with a clipboard, pen, Bible

**Procedure:** As class is getting settled, your helper comes in and announces that your class has to lead the entire "big people" service today. He should start assigning kids to different jobs, such as the sermon, taking up the offering, and singing. Interrupt the helper in a few minutes and ask how in the world your class will be able to do such a big job! Have him answer that with God's help, anybody can do anything. Say, **that reminds me of Moses! He was asked to do a very big job he wasn't sure if he could do it.** Have your helper say that he sees your class is pretty busy today, so he'll ask someone else.

GO TO THE BIBLE STORY



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**Get Set!**

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**Bible Story**

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**Teacher Tip:** Provide markers for students to highlight portions of the story in their Bibles

**Materials:** Two crowns, a tambourine, a baby in a basket, a walking stick, a burning bush (this can be made with an artificial plant and red and orange crepe paper)

**Procedure:** Four students will help to act the story out. You need a Pharaoh and a princess (they both wear crowns), Miriam (who plays the tambourine after the baby is found), and Moses, who carries a walking stick. As you tell the story, the “actors” should act their part out.

**There was a new king, or Pharaoh, in Egypt who didn’t know about God. The Israelites were his slaves. (Pharaoh should act like he is high and mighty). The Egyptians did not like the slaves, but the meaner they were to them, the more children they had. He decided to kill all the baby boys. But, there was one lady that knew there was something special about her baby, so she hid him in a basket and had her daughter Miriam hide him in the river. (Miriam should take the baby in the basket and place him in a designated water area.) Miriam hid nearby to make sure the baby was safe. (Miriam should duck nearby). Soon the Princess came down to the river. She saw the basket, took the baby and named him Moses. (Princess should get the basket and cradle the baby). Miriam danced and sang praises to God thanking him for keeping Moses safe. (Miriam should dance).**

**Moses grew up and became a shepherd. One day when he was out with the sheep, he saw a bush that looked like it was on fire, but it wasn’t burning! Moses heard God call to him from the bush. God told him to take off his sandals, so he did. (Have Moses kneel down in front of the bush). God said to Moses, “You are going to lead your people out of slavery.” Moses answered him, “Why me? What makes you think I could do such a big job?!” God simply said, “I will be with you, and your people will believe. We will set them free.” Moses was unsure, but he trusted God, and listened to Him.**

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**Go!**

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**Moses Cookies**

**FOOD:** Be sure to check for food allergies!

**Materials:** Sugar cookie for each child, blue frosting (add a few drops of blue food coloring to white frosting), coconut dyed green (with food coloring), a Cheerio for each child

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**Quest Connection**

**Moses was in a basket in the bulrushes.**

**Procedure:** Have each child frost their cookie, and then add coconut on the edges. Add a Cheerio in the middle. The blue is the Nile River, the coconut is the bulrushes, and the Cheerio is baby Moses in a basket!

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**Close**

**Prayer:** Thank You God for keeping Moses safe in the river. Help us to remember that You keep us safe, too. Amen.

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**Go!**

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**Moses in the Bulrushes****ARTS/CRAFTS**

**Materials:** Clean baby food jars with the labels removed, peanuts, 2 inches of 1 brown and 6 green pipe cleaners for each child, blue felt, glue and scissors

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**Quest Connection**

**Moses was in a basket in the river.**

**Procedure:** Have each child wrap a brown pipe cleaner around itself, making it into a basket shape. Glue the peanut in the basket. Cover the lid of the baby food jars entirely with blue felt and glue it. Take the green pipe cleaner and put them in the jar. Place the basket and “baby” in the jar and screw on the lid. Now you’ve got Moses in the bulrushes!

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**Close**

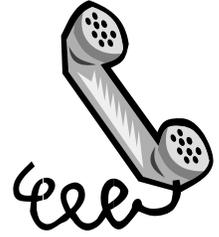
**Let’s all use these as a reminder that God is always with us, just like He was with Moses. No matter what kind of scary thing we may have to do, God will help us!**

**Go!****Simon Says****GAME****Materials:** None**Quest Connection****Obeying God reaps great rewards, but listen carefully!**

**Procedure:** Have children line up in a horizontal line, while you stand facing them on the other side of the room. Call out directions, like “Simon says jump three times.” When you say “Simon says,” the children are to obey the instructions. If you do NOT say “Simon says” before giving a direction, they are not supposed to do it. Give a variety of instructions.

**Close**

**Whenever you play “Simon Says,” remember to listen closely to what God says! He has really important things to tell each one of us, but if we’re not listening, we’ll never know what He said!**

**Go!****Telephone****GAME****Materials:** None**Quest Connection**

**We have to listen carefully to what God tells us, or we can get some pretty wacky results!**

**Procedure:** Have kids sit in a circle close together. Whisper a message in the first person's ear, then they whisper the message to the person next to them, and so on. They may not understand what was said, but no repeating it! The last person in the circle says what he heard out loud. It probably won't be what you said! You then tell what the message started out as.

Sample messages:

1. When God spoke to Moses, He did it in a very strange way, by using a bush.
2. Moses was not prepared to hear what he heard up in the mountain.
3. God has a special plan for all of us, so we need to listen carefully to what the Word of God says.

**Close**

**Prayer: Dear Lord, we want to obey and honor You. Please help us be able to hear the messages You give us. Amen.**

**Go!****Moses in the Basket****OBJECT LESSON**

**Materials:** For each child: a bar of Ivory soap, a tiny plastic baby doll, a metal spoon or something else to dig with, a wooden skewer or extra long toothpick and a triangular shaped piece of construction paper. You will also need pens or markers, glue or tape, a big tub of water and a bar of soap that doesn't float

**Quest Connection**

**Moses was kept afloat in a special basket, just like these special bars of soap.**

**Procedure:** Have each person dig out the center of their soap, making enough room for the doll. Then have them write their memory verse on the triangle. Attach the triangle to the skewer or toothpick on the rounded tip using glue or tape. Poke this into the soap, making a little flag on the basket.

When everyone is finished, have them gather around the tub of water. Tell them that you'll put your soap in first to show them what to do. Place it in the water. Obviously it sinks. Act upset because your whole craft is ruined. Have someone else try theirs. It floats! Let everyone try out their baskets in the water.

**Close**

**Moses' mother knew just what to do to keep her baby safe. She trusted God to help. When we trust God, we never sink!**

**Go!****Miriam's Tambourine****MUSIC/CRAFT**

**Materials:** For each person: a 10 inch wooden hoop, approximately 7 larger jingle bells and 8 small jingle bells, 1 long piece of thicker ribbon and one long piece of skinny ribbon. You will also need craft glue and scissors

**Quest Connection**

**Miriam played a tambourine and sang and danced to give praise to God when Moses was kept safe.**

**Procedure:** Glue one end of the thick ribbon to the wooden hoop and wrap the ribbon around until the hoop is completely covered. Glue the end down. Tie the skinny ribbon to the hoop, leaving  $\frac{1}{4}$  yard hanging down the inside of the hoop. Thread the ribbon through a large bell and wrap the ribbon around the hoop 3 times. Then do the same with a small bell and repeat the process until all the bells are attached to the hoop. Wrap the skinny ribbon back around the hoop, making a criss-cross pattern. Tie the end of the ribbon to the hoop, leaving another  $\frac{1}{4}$  yard hanging. Take another piece of thick ribbon and make a bow. Tie or glue this to the hoop.

**Close**

**Dance, sing and play your tambourines to give thanks to God! Let's give thanks to God just like Miriam did when Moses was kept safe!**

Color the picture below



“I’ll be with you,” God said (Exodus 3:12).

**When God talked to Moses at the burning bush, Moses obeyed God. Moses was faithful to God by doing what God asked. How can you be faithful to God? Unscramble the words and fill in the blanks.**

(isnetl)

I will \_\_\_\_\_ when I think God is talking to me.



(beyo)

I will \_\_\_\_\_ God.

(ccuhrh)

I will go to \_\_\_\_\_ to learn about God.



(yrap)

I will \_\_\_\_\_ and thank God for all He has given me.



(lveo)

I will tell others about God's \_\_\_\_\_ for us.



(strut)

I will \_\_\_\_\_ in God.

**Now find the unscrambled words in this word search.**

L T R U S T U C S P E

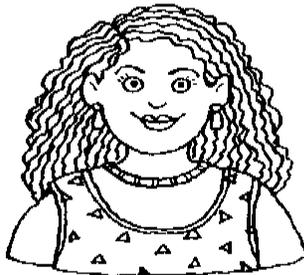
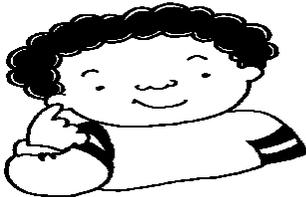
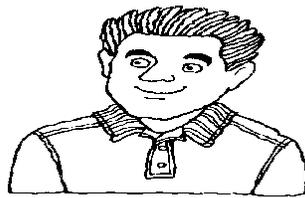
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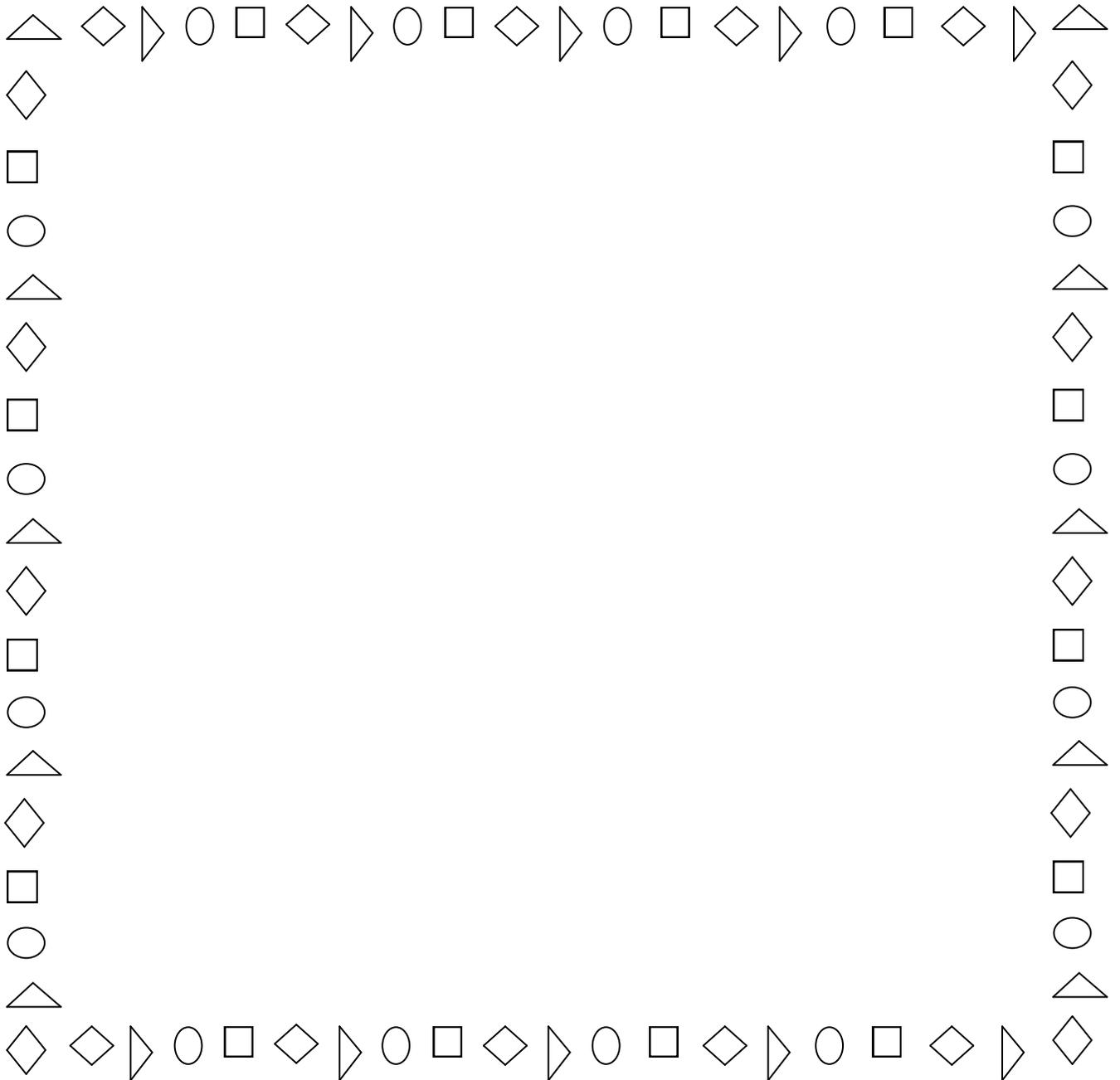
E C H U R C H E P B B

Match the different family members together.



# Journal Page

Draw a picture of what you look like when you are scared. Draw a picture beside it of what you look like when you trusted God when you were scared.



**“I’ll be with you,” God said (Exodus 3:12, The Message).**