

Get Ready!

Jesus is God’s Son

By: Betsy Moore



Text

Matthew 16:13-17; John 9:1-38; John 1:43-51; Matthew 3:13-17; John 20:30, 31

Key Quest Verse

“Truly you are the Son of God” (Matthew 14:33b).

Bible Background

Jesus is the only begotten Son of God. He sustains a special relationship with God and a special relationship with man. He is both Son of God and Son of Man.

Having this unique nature, He is able to serve as mediator between God and mankind. In His sinless purity and perfection, Jesus is able to do what no other individual can do. He alone is qualified to be the bridge between God and man.

“There is one God, and one mediator between God and men, the man, Christ Jesus, who gave himself a ransom for all, to be testified in due time” (1 Timothy 2:5, 6).

Jesus had His origin in the mind and plan of God. His life and work were foreknown and planned by God from the beginning of time. Devised by His wisdom, prompted by His love, and performed by His power, God’s plan of salvation finds its center in the person and work of our Lord Jesus Christ. Before Adam sinned or was even created, God knew that the human race would need a Savior. He planned for Jesus to be born.

Get Ready!**Lesson Quest**

What I want my students to:

Know: Jesus is the Son of God.

Feel: That you want to know more about God’s Son.

Do: Become friends with Jesus and talk to God through Him.

Leader’s Devotion

Celebrating is always exciting. Remember as a child getting ready to celebrate your birthday? The anticipation was almost unbearable; counting down; two more days; only one more day, etc. For a great celebration, we must first make plans. Be happy and joyful, savoring each moment in preparation for this celebration! God made plans for us, well in advance! He sent His son! What plans do you have to celebrate each day in anticipation of spending eternity with God and His son, Jesus?

Get Set!



Option A

THE GREATEST GIFT

Materials: Box wrapped up with enough gifts for each student or just a flashlight

Procedure: Wrap a gift box with enough items for each student to have one or place a flashlight in the gift box. (Jesus is the light of the world.) Explain to the students that you have a gift that you want to give someone but you don’t know who deserves it. Each student needs to tell you what good deeds they have done that might earn them the gift. Suggestions may need to be made: I helped my mom do dishes; I washed the dog; I watched the baby. After each child has been given a chance to plead their case as to why they should receive the gift, choose one child to give it to. **Don’t open it . . . this gift must be passed on.** Let the student holding the gift ask each child to give another reason why they deserve to receive the gift. Continue until students realize this could go on and on. Ask for the gift back or let the child holding the gift, open it. Explain: **God is very good to us. He gave us the best gift of all! He gave us His son who is the light of the world. His son was Jesus and He died for our sins. Jesus opened the way so we could be in God’s kingdom. Did we deserve to receive such a gift? What should we give God in return? In today’s lesson, we will learn how other people learned about God’s great gift, His son Jesus.**

GO TO THE BIBLE STORY

Option B

GUESS WHO

Materials: Baby picture of each student and if possible, a baby picture of each student’s father.

Procedure: Call each of your students’ parents before class and ask them if you can borrow a baby picture of their child. If possible it would be great to also borrow a baby picture of the student’s father. Take your childhood picture at the age your students are now to be included with the other pictures. Display the pictures on the table. Say to your students, **who do you think this is?** Take turns guessing who is who. Place a picture of a father and son side by side. Have students guess who is who. **Are these the same person? No! Some people think that God and Jesus are the same person. Is that possible? NO!** Point back to the father and son pictures. **The father can’t also be the son. They may look alike and they may act alike but they are not the same person. In today’s lesson, we’re going to find out who people thought that Jesus really was.**

GO TO THE BIBLE STORY



Get Set!



Bible Story

Teacher Tip: Provide markers for students to highlight portions of the story in their Bibles.

Materials: Black 3” circles of construction paper, masking tape

Procedure: Before class, tape two black circles to each student’s chair underneath

Who do you think Jesus is? Give time for students to respond. **Did He have brothers and sisters? Who was His mom? Who was His dad? A lot of people don’t know anything about Jesus. But, we know because we read the Bible. Jesus was walking with His friends and asked, “Who do people say that I am? Who do you say that I am? Peter was quick to answer, “You are Christ, the son of the living God” (Matthew 16:13-17).**

As Jesus was walking with His friends he saw a man who had been blind since birth. How do you think it would be not to be able to see? Let’s just try it for a minute. Under your chair are two black circles with tape. I want you to tape one black circle to each of your eyebrows. Keep your eyes closed really tight. Can you see anything? It would be horrible to never have seen your mom or dad or birds or trees. That is the way this man was born, unable to see anything. Now you can take the patches off your eyes. Wow, isn’t it bright in here after everything has been so dark! Jesus had compassion on this blind man and He spit on the dirt and patted a little ball of mud and placed it on the man’s eyes. Pretend to spit and form ball of mud and pat on your own eyes . . . keep your eyes closed as you continue to tell the story. **Then Jesus said, “Go and wash in a certain pool.” What do you think this man did? He went and washed in the pool and instantly HE COULD SEE!** Open your eyes wide. **No one could believe what had happened. Jesus heard that the Pharisees had thrown this man out. When Jesus found the man He had healed He asked, “Do you believe in the Son of Man?” The man replied, “Who is He?” Jesus said, “You’re talking to Him now.” Jesus let him know that there were a lot of people who were blind spiritually. That means that they don’t even know that Jesus was God’s Son and He is the light of the world and came to save us from our sins. Do you think this man believed that Jesus was God’s son?**

(John 1:35-51) Jesus traveled a lot. One day when He was walking He met a man named Philip. Jesus said, “Follow me,” and Philip stopped what he was doing and went with Jesus. Philip was excited and found Nathaniel and told him, (raise voice excitedly) “We’ve found the one . . .” Nathaniel replied, “But he’s from Nazareth, can anything good come from there?” Philip was still excited, “Come and see.” Now, Jesus saw Philip and Nathaniel coming toward Him. Jesus said, “Here is a true Israelite!” That was a real compliment. Nathaniel probably looked around and said, “How do you know me?” Jesus said, “I saw you sitting under the fig tree before Philip called you.” Now Nathaniel knew the truth and he said, “You ARE the SON of GOD!

Jesus went to the Jordan River and asked for John the Baptist to baptize Him. When Jesus was raised out of the water, the heavens opened, and the spirit of God came down from heaven like a dove and a voice said, “This is my son.” Jesus was in God’s plan for a long time. God’s son was born and lived on earth and then died, paying for our sins. He was raised from the dead and now lives in heaven with God, waiting for the special time when God will send Him back to earth to set up His kingdom where everything will be perfect.

Go!**Penny Experiment****SCIENCE**

Materials: See-through glasses filled with water, two pennies for each child

Quest Connection

The penny standing alone on the table seems small and insignificant. How much is this penny worth? What can it buy? Jesus paid the price for our sins. Do you know what He paid? He paid with His life by dying on the cross, so we could have salvation. When we bring Jesus into our lives and are washed in baptism, we draw much closer to God.

Procedure: Give each student a glass filled with water and two pennies. Have each child place one penny all alone on the table by the glass. Stress how small the penny is and what its value is. Have each student drop his/her penny into the glass of water to represent washing our sins away and accepting Christ as our Savior. Compare the two pennies from above the glass of water. The penny in the water will appear to be much larger.

Close

We are bigger and better people, when we realize we are sinners and confess our sins and are baptized. God sent His son to die for our sins. We must be washed in the waters of baptism to wash away our sins. Then we become closer to God!



Go!**Crown Jesus**

FOOD: Check for food allergies!

Materials: Donut (glazed work best) mini-M & M’s, paper plates, icing

Quest Connection

God sent His son to teach others about God’s great plan of salvation. People rejected Jesus and killed Him. God raised His son from the dead and He is now waiting for God to send Him to be the King of Kings. By learning about Jesus we will be with Him when He becomes king.

Procedure: Give each child a donut on a paper plate. Add an assorted color of M&M’s to the plate edge. Have the children use the icing as glue to place jewels on the crown for Jesus.

Close

Just as you are enjoying eating this donut, we will really enjoy living with Jesus in a perfect world!

Go!

Crown Him King**ARTS/CRAFTS**

Materials: Poster board cut into 4" strips to fit child's head, stapler, glue and sequins

Quest Connection

God promised to send a King. God sent His son Jesus, but He was born a baby and no one thought He could be a king.

Procedure: Give children their poster crown and staple it into a circle to fit their heads. Let them glue sequins on to decorate.

Close

God will send Jesus to earth soon and He will be our King.

Go!**Build a Bridge****BUILDING**

Materials: Toothpicks and mini-marshmallows

Quest Connection

Jesus is the bridge that connects us with God. We can stand firmly on our belief in Him and serve Him!

Procedure: Use marshmallows to connect 5 toothpicks in a ring for the bottom of your bridge. Make triangles using 2 toothpicks and one marshmallow to make triangles on the bottom base of your bridge. Continue to make triangles around the base of your bridge. Push one toothpick into each marshmallow at the top of your bridge to connect the sides. Have student's line their bridges up and connect between with toothpicks to extend the bridge. Place a paper on top of the bridge with the name JESUS.

Close

Prayer: Dear God, Thank You for sending us Your son, Jesus. In Jesus' name, amen.

Go!

Staying Connected**ARTS/CRAFTS**

Materials: Paper-clips and colored tape

Quest Connection

As long as we stay connected with Jesus we are connected to God His father.

Procedure: Give each student 25 paper clips and have them interlock them. Cut colored tape in 1 ½ “ pieces and tape around center of paper clips. Let children choose what different colors of tape should represent (red-love).

Close

Prayer: Thank You, God, for giving us your son. In Jesus' Name, amen.

Go!**Heart Stencil****OBJECT LESSON**

Materials: Butcher paper preferably or paper, card stock paper, red crayons and scissors

Quest Connection

When Jesus comes into our lives, He gives us a heart of joy. This imprint of joy and love will always be with us just as God is always with us. God loved us enough that He sent us His son.

Procedure: Help children design and cut out different sizes and shapes of hearts from card stock. Let children hold the hearts firmly on the paper and color solid over the hearts. Lift the hearts and discover the unique design left.

Close

Teach your students John 3:16. Write the verse on a chalkboard or whiteboard and say it with them.



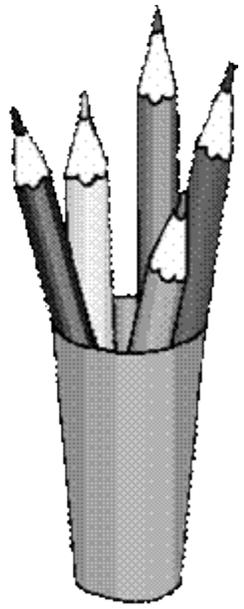


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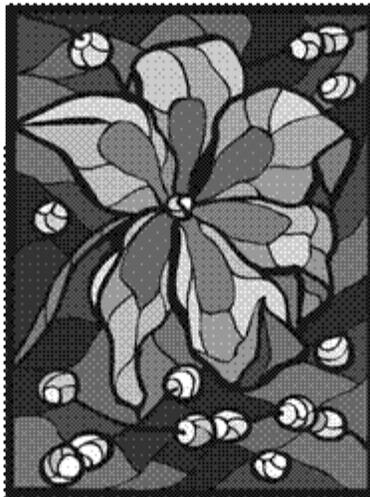
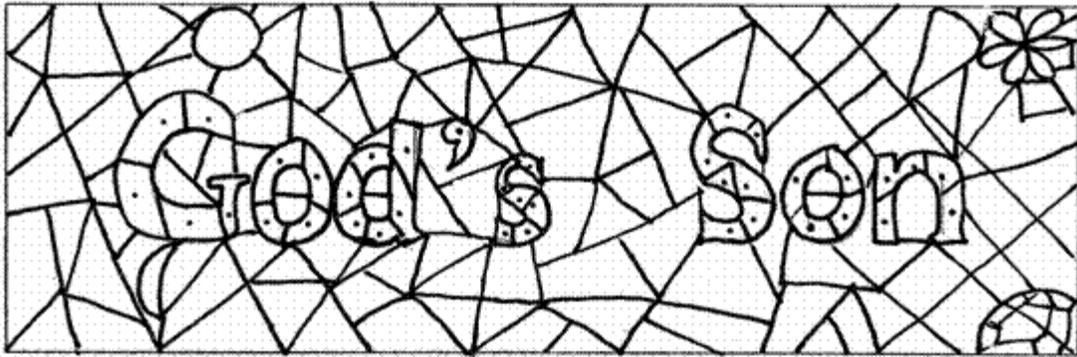
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Jesus is 20 12 23 8 8 12 13.

I will follow 17 22 8 6 8.

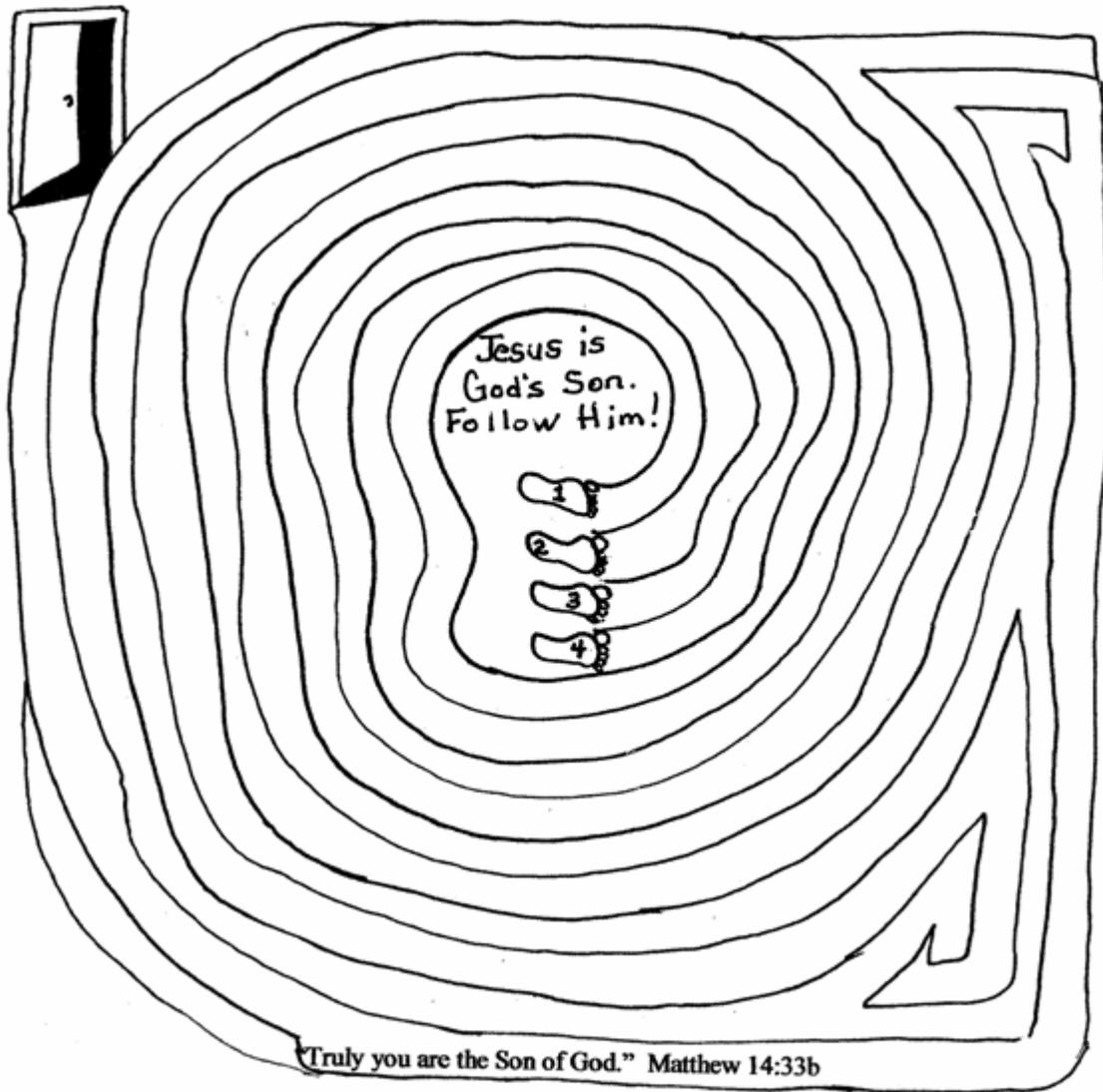


Color the section without dots blue. Color the sections with dots yellow to represent the light of the world. Jesus helped the blind man see. Jesus is the light of the world and God's Son.

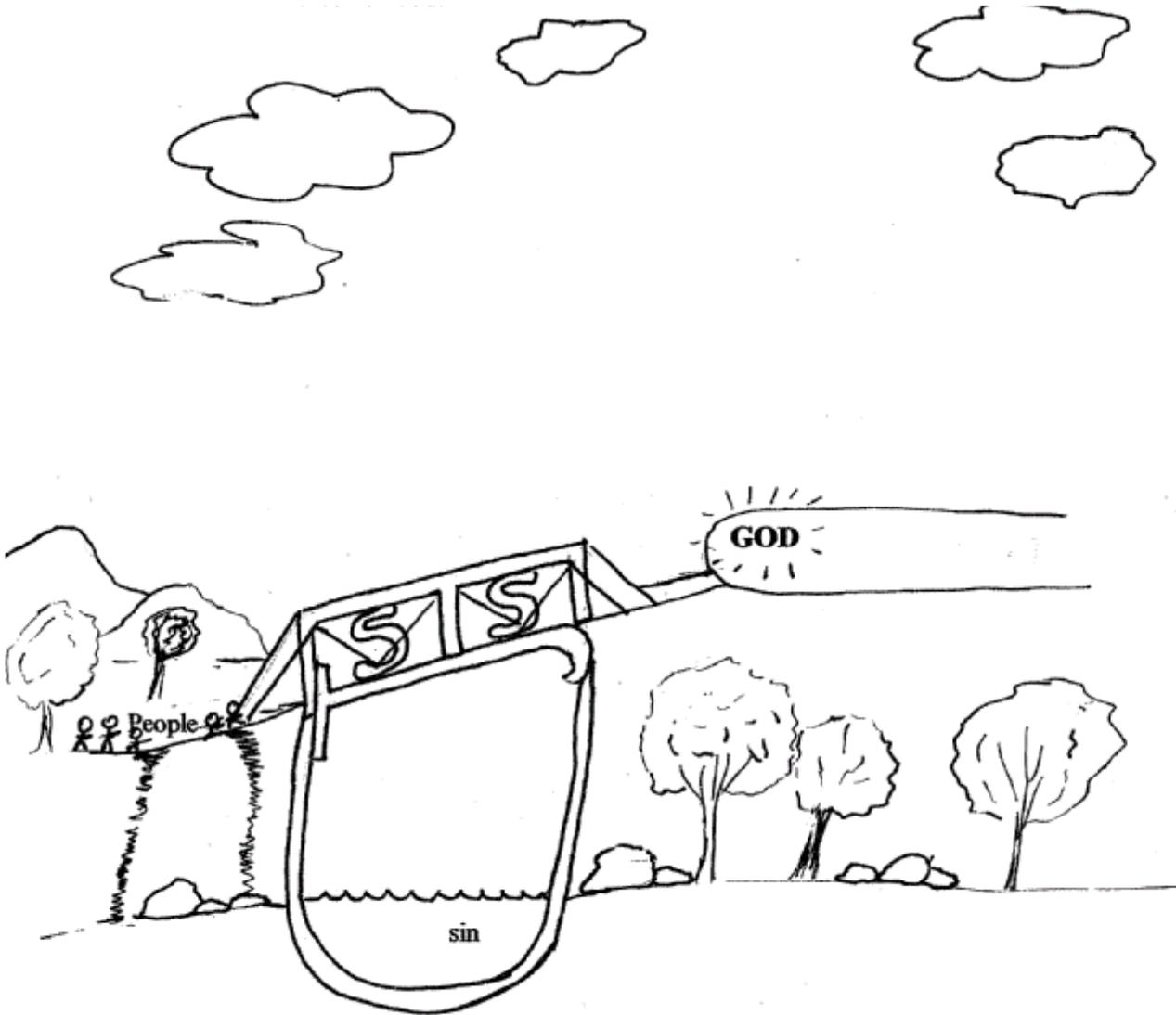


“Truly you are the Son of God” (Matthew 14:33b).

We know that Jesus is the Son of God. The Bible also tells us that Jesus is the door. How can a person be a door? To be able to get to God, we must go through Jesus. So, it's like going through a door to get somewhere. Follow the correct path of footprints to find God's Son, Jesus.



There was a big division made between God and man when people sinned. Jesus bridges the gap, so we can talk with God. Help these people find Jesus. He will be found on the bridge that leads to God. Circle God's Son name, J E S U S. Jesus was baptized to show us that we must have our sins washed away to be in God's kingdom. How can we talk with God? We must go through His Son, Jesus. Color the picture and draw a sun to represent that Jesus is the light of the world and the Son of God.



"Truly you are the Son of God." Matthew 14:33b

Journal Page

God sent His Son Jesus to be our Savior. Jesus took a lot of trips to meet people and talk with them. Jesus told many people about God's plan for a kingdom on earth where everything would be perfect. Since there were no cars, most people walked anywhere they went. Jesus walked a lot, just to let people know about His father. Trace your foot on the journal page to show that you are willing to follow in Jesus' footsteps. We should tell people that Jesus is God's Son, and God has a great plan for our lives!

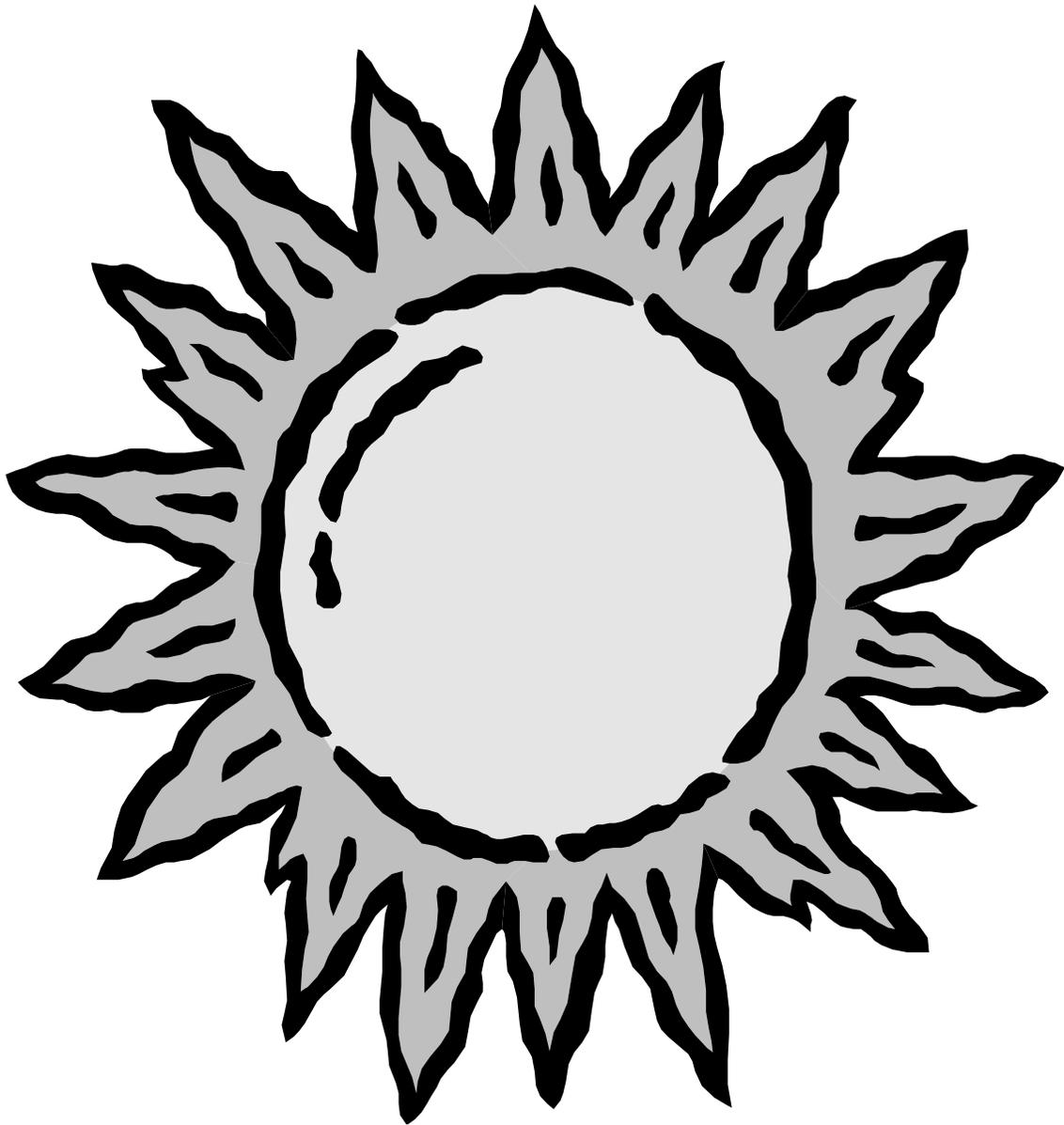


Name: _____ Date: _____

"Truly you are the Son of God." Matthew 14:33b

Journal Page

Draw a smiley face on the sun if you believe Jesus is
the Son of God.



“Truly you are the Son of God” (Matthew 14:33b).