

*Get Ready!***Moses Born & Called**

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**Text**

Exodus 2 - 3

**Key Quest Verse**

God said, "I will be with you" (Exodus 3:12).

**Bible Background**

*Get Ready!***Lesson Quest****What I want my students to:**

- Know:** God gives us families to help us.
- Feel:** They can trust God to always be with them.
- Do:** Obey God.

**Leader's Devotion**

Have you ever held a baby and wondered what he would grow up to become? A new baby holds so much potential. To think that God designed each one of us to accomplish something no one else can, is awesome! We all come specially equipped with the ability to fulfill a mission God assigns to us alone. These thoughts could be overwhelming, but knowing that a loving God shows us each step of the way, and gently leads us as a parent to lead a child is exciting.

What does God want you to do? What are you passionate about? What have others told you are your strengths? Your answers to these questions may lead you to know what God has called you to do. Moses was called to deliver the Israelites out of Egypt. Maybe your calling isn't that dramatic. Maybe it is. Regardless, if it's what God has called you to do, it's infinitely important. Answer His call with enthusiasm and a whole heart to obey.

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Get Set!



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**Option A**

**A BASKETFUL OF WHAT?**

**Materials:** A basket, and the following items that would fit into it: small toys, a doll, fruit, clothes (laundry)

**Procedure:** I brought a basket with me today. What kinds of things go in baskets? (Let children respond.) We could put toys in a basket. (Put toys in, then remove.) We could put fruit in a basket. (Put in fruit, then take out.) What about laundry? (Put clothes in basket, then remove.) In our Bible Story today, we're going to hear about a mommy who put her baby boy in a basket. (Put doll in and leave it in.) I wonder why she did that. Let's listen!

GO TO THE BIBLE STORY

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**Option B**

**WHAT WILL YOU GROW UP TO BE?**

**Materials:** None

**Procedure:** What do you want to be when you grow up? (Let children answer. You may need to offer suggestions since they may have never considered this before.) God has made each of us very special. He will help you grow into just what is best for you. In our Bible Story, a little baby grew into an important man. Let's listen to hear about him.

**Story Tie-In:** Moses grew up to be an important worker for God.

GO TO THE BIBLE STORY



**Get Set!****Bible Story**

**Teacher Tip:** Provide markers for students to highlight portions of the story in their Bibles

**Materials:** Doll, basket, calendar

**A long time ago, there was a bad king named Pharaoh who wanted all the baby boys to be killed so they wouldn't grow up and take over his kingdom. But one mommy had a baby boy named Moses whom she loved very much. She didn't want the king to kill her baby, so she hid him and tried to keep him quiet for three months. (Flip three pages of the calendar.) Finally, he was getting too big and noisy to hide, so the mommy made a plan.**

**She made a basket and a lid for it and put baby Moses inside. (Put doll in basket.) Then she put the basket in the river and had Moses' big sister, Miriam watch over it. The king's daughter had gone down to the river and saw the basket floating among the bulrushes. Bulrushes are plants that grow tall along the side of the water. She asked one of her helpers to get the basket for her.**

**What do you think her face looked like when she opened it up and found a baby inside? (Let children show you their surprised faces.) She was very surprised. Moses' sister went to the princess and asked if she should go get someone to take care of the baby for her. The princess said, "Yes!" Miriam ran to get her mother so she could be the one to take care of baby Moses.**

**Baby Moses grew up in the king's palace. Later, when he was all grown up, God had a special job for him to do. He wanted Moses to help the people that had to work too hard for the mean king. Moses obeyed God and said, "Yes, I'll do what you want me to do." God told Moses he would be with him and help him. God will always be with you as you grow up, too. He will help you do something special for Him.**

**Go!****Baby Moses in the Bulrushes****ARTS/CRAFTS**

**Materials:** Margarine tubs, potting soil, half walnut shells, tiny plastic babies (craft store or cake decorating store), felt scraps, grass seed

**Quest Connection**

**Baby Moses' mother hid him in a basket among the bulrushes by the river.**

**Procedure:** Fill the margarine tubs with potting soil. Use the half walnut shell as Moses' basket and place the plastic baby in it. Let the children cut tiny felt blankets to cover the baby with. You may want to glue the baby and blanket to the walnut shell. Place the walnut shell with baby in the center of the potting soil. Sprinkle grass seed all around "baby Moses" and water them. Explain to the children that the grass will grow around baby Moses like the bulrushes. Be sure to send this project home with the kids so they can water it every day.

**Close**

**God was with Moses even when he was a tiny baby. God is with you, too!**

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**Go!**

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**Hide the Baby****GAME**

**Materials:** A doll, Optional: blanket for doll, headdress for Miriam, crown for Princess

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**Quest Connection**

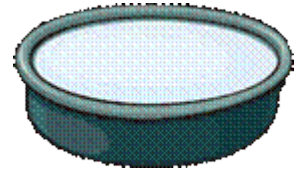
**Moses' big sister, Miriam, watched over him to make sure he was safe.**

**Procedure:** Let children take turns hiding the doll in the classroom. Then, have the person hiding the doll hide, too, like Miriam did. Have one person be the Princess who finds them.

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**Close**

**Prayer: Thank You, God, for our families that help us. Show us how to be good helpers to our families, too. Amen.**

**Go!****Water Play****WATER TABLE**

**Materials:** A tub of water, a variety of items – some that will sink and some that will float, a plastic baby doll, a bowl or boat that can be used as Moses’ basket

**Quest Connection**

**Moses’ mommy put him in a basket that would float in the river. Let’s see what kinds of things float in the water.**

**Procedure:** Let children guess if each item will sink or float. Allow children to put the item in the water to see if they guessed right. Save “Moses’ basket” for last. After they determine if it will sink or float, add the baby to the basket so they can float him down the Nile River. Let children take turns floating the baby down the river.

**Close**

**God took care of Moses when he was a baby, because he had a special plan for him when he grew up. God has a special plan for you, too. He will help you do it.**

**Go!****Baby Moses Snack****FOOD**

**Materials:** Blue Jell-O made ahead and put into individual clear, plastic cups (about half full), whipped cream, grapes (cut in half), maraschino cherries, pretzel sticks

**Quest Connection**

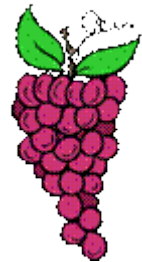
**God helped Moses to grow up and become a great leader. But first he was a tiny baby, just like we all were. God will help us grow up to do great things, too.**

**Procedure:** Give each child a cup of blue Jell-O (the river). Let children put a mound of whipped cream on top and make an indentation in it with a spoon. This will be the “basket.” Have each child lay half a grape (for Moses’ body) in the indented whipped cream, then add a cherry above it for his face. Place pretzel sticks half way around the edge of the Jell-O for the bulrushes.

**Teacher Tip:** Be aware of any food allergies your students may have.

**Close**

**When we were babies, we couldn’t obey very well. But, as we grow bigger, we learn to do the right thing. Moses grew from a baby to a man who obeyed God. We can obey God, too.**





**Go!****Helping Hands****SERVICE PROJECT**

**Materials:** Tempera paint, construction paper, poem typed out prior to class

**Quest Connection**

**Families help each other.**

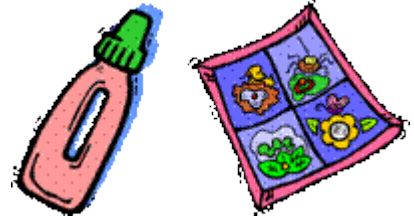
**Procedure:** Have child paint one hand, then the other, and place it on the construction paper, so you'll have both handprints on one page. Glue the poem underneath. Be sure to put the child's name and the date on the front of the page as well.

“My hands may be tiny now,  
but they can help, I'll show you how.  
They can pick up toys and clothes,  
Dust the table, spray the hose.  
Remember I'll be big some day,  
And helping you shows me the way.”

**Close**

**We can help our families in lots of ways. What are some ways you can help this week?**

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**Go!**

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**Caring for Baby Moses****DISCOVERY CENTER**

**Materials:** Dolls, blankets, baskets, bottles

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**Quest Connection**

When Moses was a baby, his family took care of him.

**Procedure:** Provide a play area where children can pretend to take care of a baby.

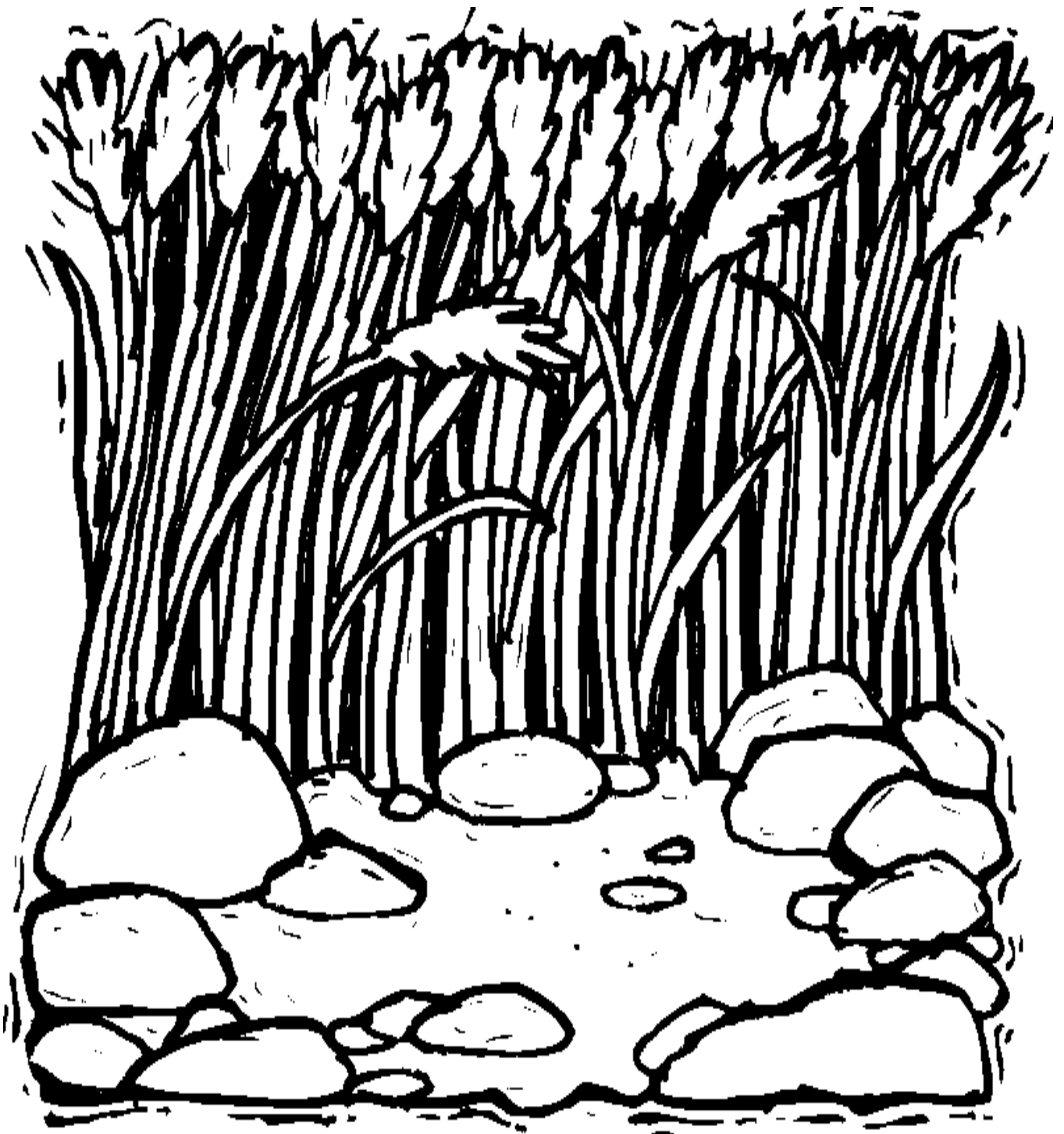
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**Close**

**Our families take good care of us and so does God. God is always with us.**



Draw baby Moses in a basket by the bulrushes.



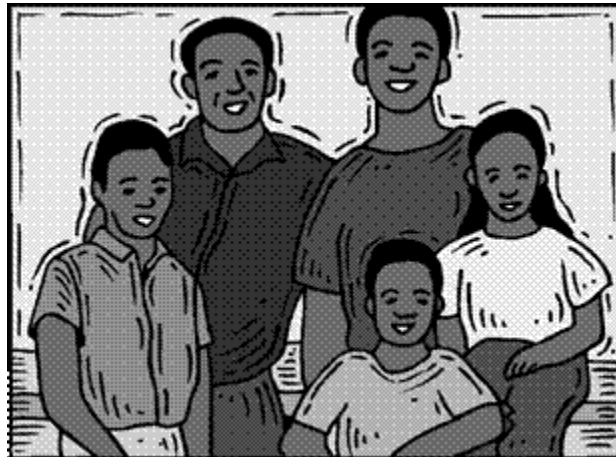
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God was with Baby Moses, and God is with YOU!

# Journal Page

Every person in a family needs to help. Draw a picture of how you can help your family.



God said, "I will be with you" (Exodus 3:12).



Baby Moses' mother put him in his basket in the water.