

Get Ready!

Rain, Rain Go Away

By: Jessica Madonia



Text

Genesis 6, 7 and 8

Key Quest Verse

“God . . . saved Noah” (2 Peter 2:4, 5).
“I will trust, and not be afraid” (Isaiah 12:2).

Bible Background

God’s beautiful earth had become full of wickedness and violence and He could bear it no more. His heart was grieved with what He saw. The only bright spot in all creation was that of Noah, a righteous, blameless man who “walked with God.”

Instructed by God to build an ark, Noah obeyed. The Hebrew word used for ark is used only one other time in the Bible, when Moses’ mother made a basket in which to hide her baby. She, like Noah, coated it with pitch to make it water-tight before placing it on the banks of the Nile River. Twice, God used an “ark” to preserve His chosen ones.

With divine blueprints in hand, 500-year-old Noah went to work building as God had said. His persistent faith and tenacious spirit kept him working day after day in spite of his neighbors’ ridicule. Told to take into the ark two of all living creatures, we never hear of Noah laughing or questioning God as others in the Bible sometimes did when they heard of God’s plan. Sarah laughed when she heard she was to give birth to a son in her old age. Moses reminded God that he was no public speaker. Jonah ran the other way and became breakfast for a giant fish. Genesis 6:22 says, “Noah did everything just as God commanded him.” Again, in 7:5, it says, “And Noah did all that the Lord commanded him.” No wonder God wanted to save him and his family. A child who didn’t talk back! So how long did the flood last? Historians have come up with these approximations:

May 10 – the animals entered the ark
May 17 – June 26 - it rained
Oct. 13 – the ark landed on Mount Ararat
Jan. 1 – the tops of mountains were visible
April 1 – doors of the ark were opened
May 27 – Noah and his family left the ark, a year and ten days after the flood began.

Get Ready!**Lesson Quest**

What I want my students to:

Know: God is with you.

Feel: Safe that God will take care of you.

Do: Trusting God and thanking God for being with you.

Leader's Devotion

Do you sometimes feel like you are alone when it comes to going about your daily life? We must always remember that if we trust in God, He will take care of us and keep us safe. As you prepare to teach your students this week, meditate on 1 John 5:18. It says, "We know that anyone born of God continue to sin; the one who was born of God keeps him safe, and the evil one does not touch him." God loves us so much. Thank Him for being with you always and for His love that never ceases.

Get Set!



Option A

PLAYING IN THE RAIN

Materials: Blue construction paper, scissors, markers, bag with the following items enclosed: umbrella, raincoat, rainboots (bring in extra umbrellas, raincoats, rainboots if possible for students to play with)

Procedure: Before class, cut water puddles out of construction paper. Have several out and place them by the classroom door and around the classroom. When the students come into class, have them join you in a circle. Present your “mystery bag.” Start by pulling out the umbrella. Open it up. Ask, **does anyone know what I would use this for?** (Allow time for guesses.) Then pull out the raincoat. Ask, **when would I wear this?** (Allow for guesses.) Finally, pull out the rainboots. Ask, **does anyone know what these are for?** (Allow time for guesses.) When the students tell you those items are used for when it rains outside, allow them to use the items to pretend to play in the rain and to jump in the pretend puddles scattered about the room. Ask them how they would like it if it rained for 40 days and 40 nights. **I’m going to tell you a story about when that actually happened.**

GO TO THE BIBLE STORY

Option B

BOATS

Materials: Plastic toy boats of all kinds (you may use pictures cut out of magazines instead), include a toy or picture of an ark, beach bag

Procedure: Bring the different boats in a beach bag. Have the students join you in a circle. **Does anyone know what this is?** Show one of the boats. Present all of the different boats. Ask the students the similarities and differences between the different boats. Show the students the ark. **The Bible has many fun stories that talk about boats, and maybe you have had fun in a boat. Today our story is about a boat and it is one of my favorite ones.**



GO TO THE BIBLE STORY

Get Set!**Bible Story**

Teacher Tip: Provide markers for students to highlight portions of the story in their Bibles

Materials: Several large cardboard boxes (a couple refrigerator boxes would be best)

Procedure: Have the boxes decorated like boats. Allow the students to join you in the boats for story time.

Noah was a good man who loved God and preached to the people. But the people who lived on the earth with Noah did bad things. They did not love God or care about Him. They were mean and did naughty things.

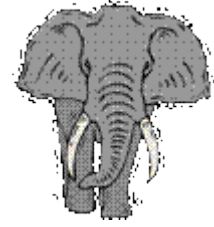
God was sorry He had made the people and the beautiful world. He decided the people were so bad that they could not live on the earth anymore. But God loved Noah, because Noah was a good man and he tried to please God. God wanted to keep Noah and his family safe. God talked to Noah and told him to build a very large boat, called an ark.

Noah and his family sawed and hammered and built the ark. God told Noah just how to make it. He told him how long it should be, how high it should be, and how wide it should be. He told him what to make it like inside. He told Noah to put pitch on it to make it waterproof. God told him to put a window and a very big door in the ark.

God told Noah the ark was for him and his wife and for his sons Shem, Ham, and Japheth and their wives. But the ark had to be very big because it was for all kinds of animals, too. God said that at least two of every kind of bird and animal were to go into the ark. God knew that they would have to stay in the ark a long time, so he told Noah to take along all kinds of food the people and animals would need to eat.

Building the ark and storing up the food must have been a lot of work, but Noah and his family got it done. Then God told Noah it was time to get the animals inside the ark. Oh, what a lot of animals and birds there were! There were elephants and camels and giraffes and horses and cows and sheep. There were lions and bears and tigers and ducks and all of the animals we see. After all the animals and the birds were in the ark, Noah and his wife and their sons and their wives went into the boat. When they were all inside, God shut the door.

Then it began to rain. Pitter-pat it fell on the roof. Pitter-pat, pitter-pat, pitter-pat. Soon it was raining very hard. It rained and rained and rained! It rained for forty days and for forty nights. Soon the water covered the land; then the trees and the hills and the houses were covered. Then even the tall mountains were covered. The ark was sailing on a great big sea, because everything was covered with water. It rained and rained. How strange it must have seemed to Noah and his family to be sailing in a big boat! We might think they were afraid in that big boat with all the animals, but Noah trusted God. He knew God would take care of them.

Go!**Animal Matching****GAME**

Materials: Construction paper or cardstock, glue, Resource Page, crayons or colored pencils, scissors, basket

Quest Connection

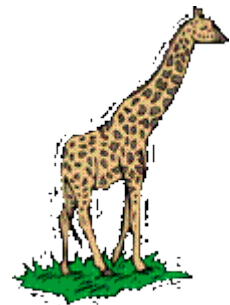
Do you remember how many of each kind of animal Noah took on the ark? Two. We are going to play a game to help us remember all of the different animals Noah had on the ark.

Procedure: Copy enough Resource Pages for each student. Have the students cut out the two squares. Each student should draw two identical animals, one in each square. Cut construction paper or cardstock out to glue on the back of the pictures for reinforcement. Each student should cut out two pictures of the ark and glue to the back of each card. Once all students have finished their animal cards, have he or she place the cards in the basket you have. You can mix up the cards and play a matching game together as a class.

Teacher Tip: After class you may want to take the cards to be laminated. Then you can keep this game on the shelf for the students to play with during any free time.

Close

Prayer: Dear Lord, thank You for all of the different kind of animals you created. They are all unique and special. In Jesus' name. Amen.



Go!**Computer Coloring****COMPUTER**

Materials: 1 or more computers

Quest Connection

We are going to take turns coloring some of the animals Noah had on the ark.

Procedure: The teacher should log-on to the Internet and go to the following website: www.first-school.ws/online_coloring_bible/epic_events_book/flood.html. The students are able to color their picture any way they want to. They may start over as many times as they want.

Teacher Tip: If there aren't enough computers for each student to use at one time, divide the class into two groups and have half of the students work on the computer activity and have the other half of the class create animals out of play dough. Have an ark the students can use to put their animals in.

Close

What animals did you see when you were coloring? Who was the good man God saw on the earth? When this good man was told to build an ark and take two sets of each animal on it, did he obey God?

Go!**Animal Caregivers****GUEST QUEST**

Materials: Individual from your congregation who works with animals on a farm, at a zoo or park

Quest Connection

Ask your students to come up with questions they would want to ask your special guest. Write them on a chalkboard or whiteboard.

Procedure: Invite someone from your congregation who cares for animals on a farm, at a zoo or a park. Have several questions prepared ahead of time to ask your special guest. Ask your guest to bring in different kinds of foods animals eat.

Questions for your guest:

1. What kind of animals do you care for?
2. What kind of food do those animals eat?
3. How many times a day do you feed the animals?
4. How do you think Noah cared for all of the animals?

Teacher Tip: For added fun, before your guest visits, have your students help you decorate your classroom. Bring in bales of hay for the students to sit on while your guest is there. Have your students tear out pictures of animals from magazines and post them around the classroom.

Close

Serve animal crackers and juice as a snack while you review the Key Quest Verse.

Go!**Ark Picture****ARTS/CRAFTS**

Materials: Precut ark shape from sandpaper or cardboard (one per student), glue, construction paper, watercolors, markers, animal crackers, cotton balls, q-tips

Quest Connection

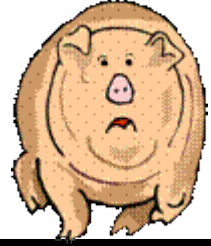
What did God tell Noah to build? An ark. **Do you remember why God told Noah to build this ark?** He was not pleased with all the naughty people, so he was going to send a big flood to cover all the earth and the people on it. Noah and his family would be safe in this big boat. **We are going to make our own arks today.**

Procedure: Give each child a pre-cut ark shape from sandpaper or cardboard. Glue the ark on the construction paper. Have the students paint or color with markers, water around the ark. After the paint has dried, glue animal crackers on the boat. Cotton balls may be pulled apart to use for clouds. For added fun, dip q-tips in blue paint and dab on the picture to represent raindrops.

Teacher Tip: Create a bulletin board with a “Noah’s Ark” theme and post the student’s pictures. This can be used to review the story next week.

Close

Let’s remember this week that we need to obey God and His commands, just like Noah did when he was told to build an ark. He didn’t argue with God, he just obeyed.

Go!**Animal Search & Rescue****RECOGNITION**

Materials: Paper, a variety of animal pictures cut out of magazines or printed off of the Internet, scissors, glue

Quest Connection

Would you know what animal I was talking about if I said, “oink, oink?” A pig. We are going to pretend to be animals for a little bit. I want you to make your best animals sounds and make your best animal movements!

Procedure: Before class, glue the animal pictures to construction paper (make sure there are two of each animal). Have the students form a circle around you. Pass the basket around the circle and have each student draw a card (without peeking at the picture). When the teacher says “go,” the students will start making the animal sound or movement of the animal on their cards. Each student must also pay attention to the other students, because he or she will need to find the other student who is his match. Once the student finds the other student with same animal, they will stand together until everyone has found his match. Repeat this as many times as the students want to play.

Close

This week I want you to do a good job of listening and obeying your parents, just like Noah did when God asked him to do something.

Prayer: Dear God, Help us to obey everything our parents say. In Jesus’ name. Amen.

Go!**Animal Puppets****FINGER PUPPETS**

Materials: Stiff paper, Resource Page, crayons or markers, glue, wiggly eyes, cotton balls, yarn, scissors

Quest Connection

We are going to make animal puppets and have a puppet show. What animal would you like to make? Is that animal big or small? Does it have feathers or fur?

Procedure: Print out the resource page and have each student choose which animal he or she would like to make. If time allows, make one of each. Cut out the picture and glue it on the heavy paper. Cut the heavy paper around the outline of the animal. Have the students color the animal with crayons or markers. Glue on wiggly eyes, and use cotton balls for fur. You may also want to use yarn for hair or fur. Fold the puppet to fit around the student's finger. Staple the paper together.

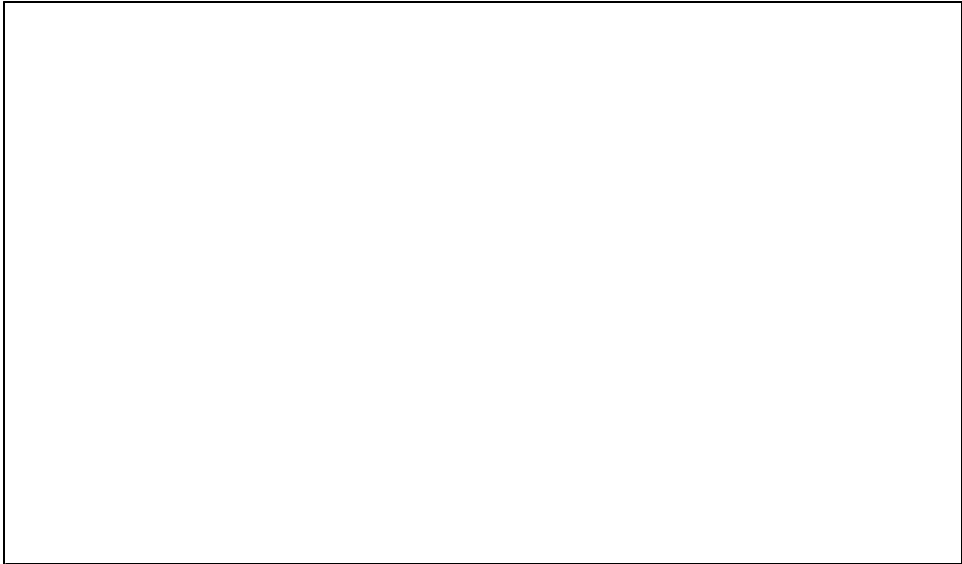
Teacher Tip: Before class, create an ark out of a cardboard box or shoebox. Bring this to class for the students to use as a prop for the puppet show they will put on.

Close

You did a wonderful job with your puppet shows! Close your class with prayer.

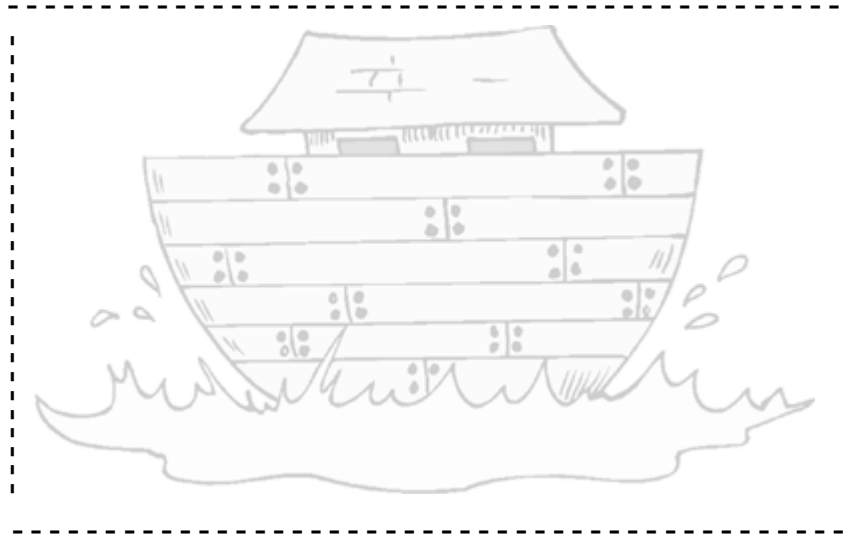
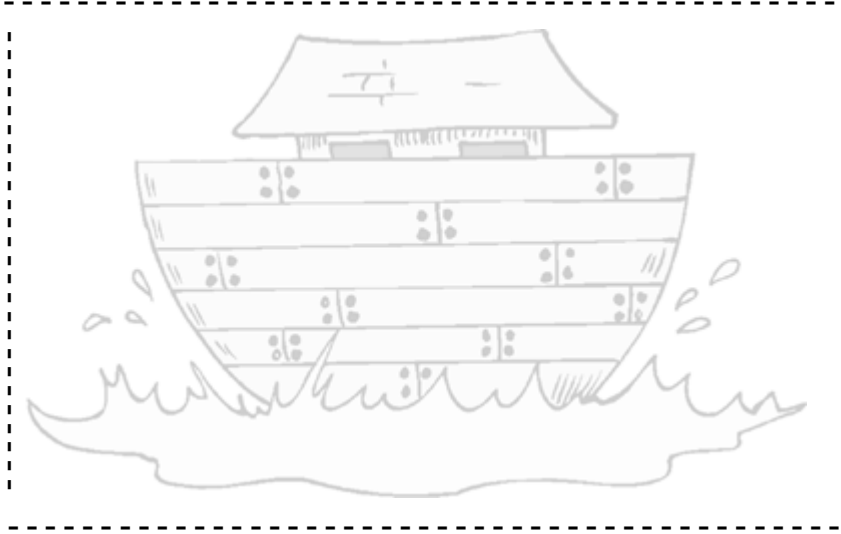
Thank You for Your awesome power and Your plan. I will trust and obey You.

Resource Page: Animal Matching Cards

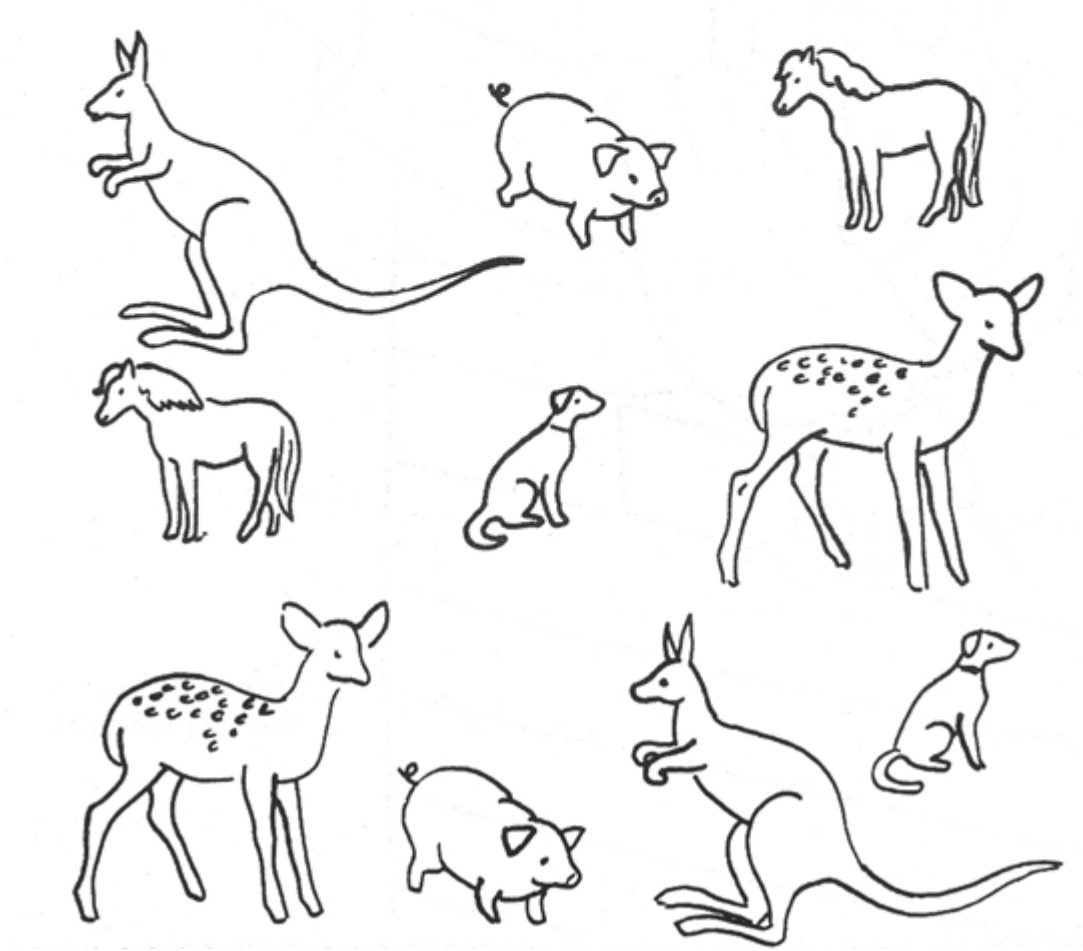


Resource Page: Animal Matching

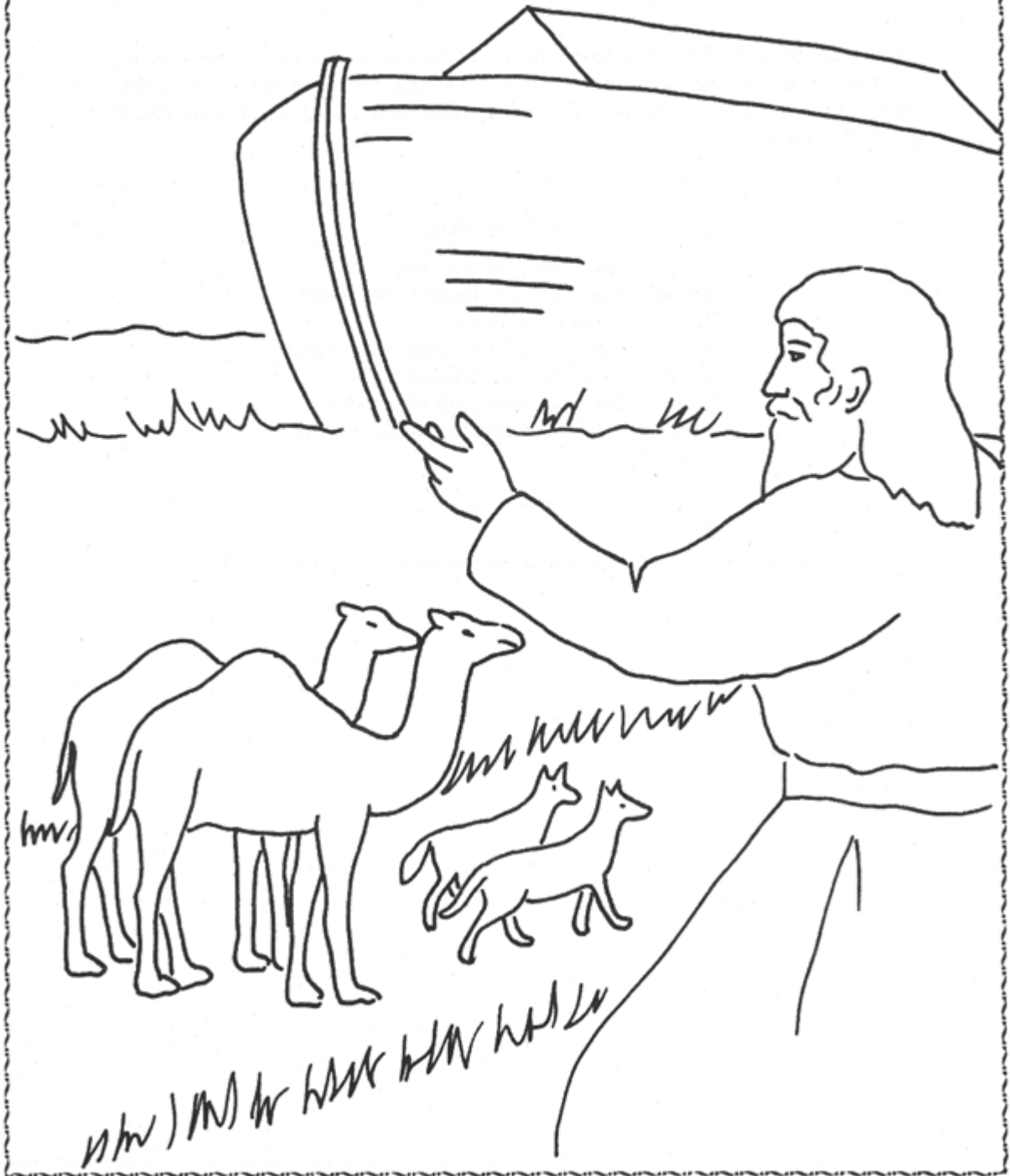
Instructions: Cut out the two arks and have your students glue them to the back of their matching cards.



Resource Page: Animal Puppets



All kinds of animals went into the ark. Color the picture below.



"I will trust, and not be afraid" (Isaiah 12:2).

GOING INTO THE ARK

Genesis 7

After Noah built the ark, God told him to put two of each kind of animal inside. He also took food for them all. Then Noah and his family went inside and God shut the door. The rain began to fall, and soon water covered the earth and the ark floated on top of the water.

* * * * *

A Finger Play

Down, down, down, fell the rain,
(Put hands up high and slowly lower them)
Up, up, up, the water came.
(Put hands down low and slowly raise them)
But Noah was safe, and the animals, too,
(Make peaked roof over head with hands)
Because he did what God said he should do.
(Point up)

* * * * *

In the space below, can you draw the ark floating on the water?

"I will trust, and not be afraid" (Isaiah 12:2).

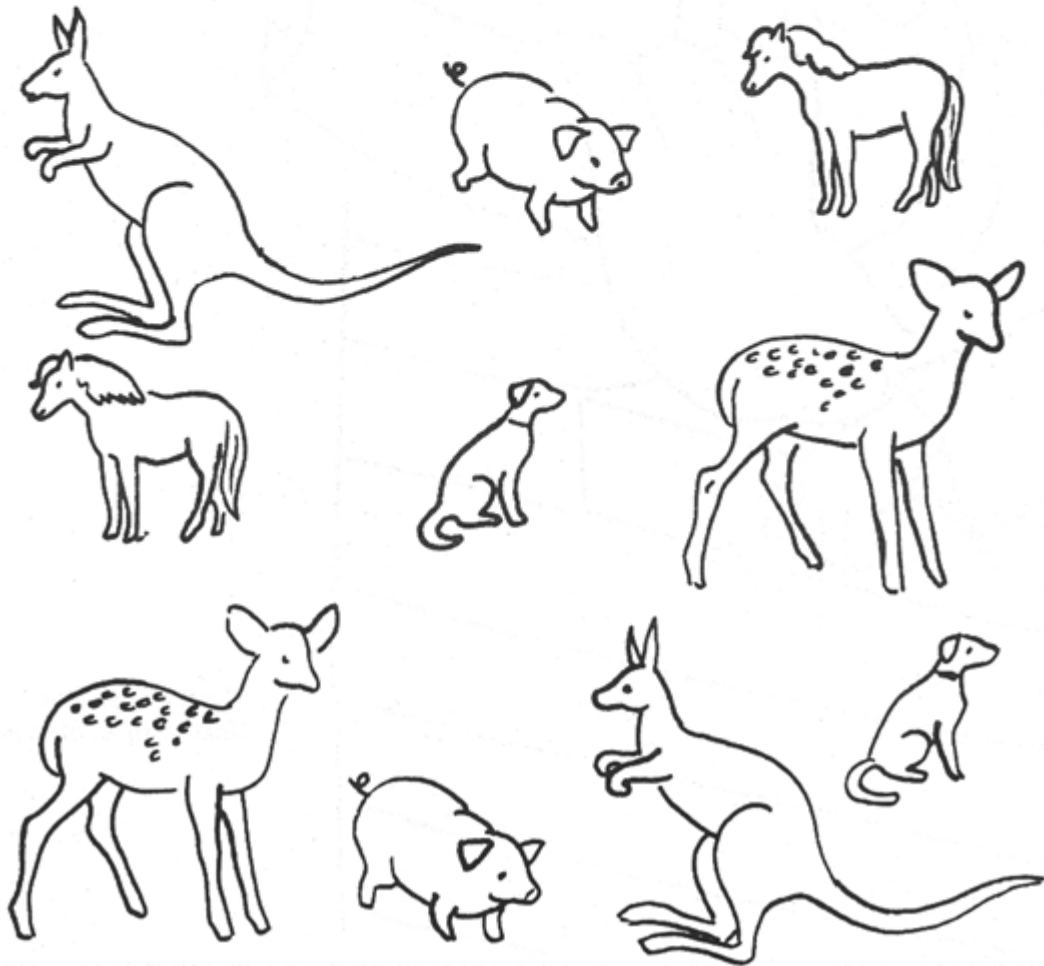
SAFE IN THE ARK

Genesis 7 and 8

After Noah and his family and the animals went into the ark, it rained for forty days and nights. All the earth was covered with water. The ark sailed on the water for a long time. Then God made the water go away. At last the ark came to rest on a mountain. Noah sent out a bird to see if the water was gone. When the earth was dry, all the people and animals came out of the ark.

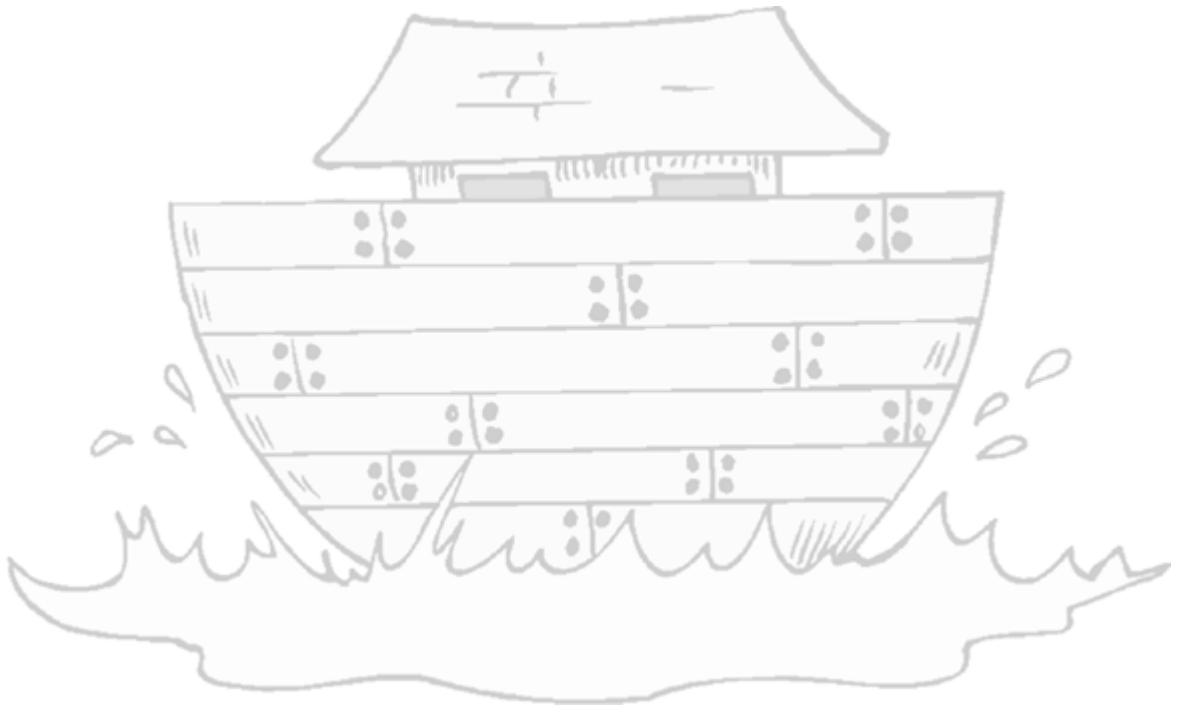
* * * * *

There were two of each kind of animal in the ark. Here are some animals. Can you find the ones that are alike and draw lines between them?



Journal Page

Can you color the ark Noah built? Can you draw animals on your picture?



"I will trust, and not be afraid" (Isaiah 12:2).