Genesis 3:1-24

Key Quest Verse

God made the heavens and the earth (Genesis 1:1).

Bible Background

The scriptures are filled with examples of those who rejected and accepted God. The third chapter of the book of Genesis shows us the first person to reject Him - Eve. We see what having the choice between good and evil really means. This is the first time that Eve is faced with deceit (you will not surely die - Genesis 3:4). This deceit comes through the crafty serpent. They are led to sin. The sin was disobedience to God. The knowledge of good and evil seized them and they became ashamed of their nakedness (verse 7). The Hebrew words for crafty and naked are almost identical. This account of Genesis 3 is often referred to as the Fall of Man. The events of Genesis 3 are also referred to by other authors in the New Testament. Paul the apostle uses this story as a warning and a guide for behavior in 2 Cor. 11:3 and 1 Tim. 2:14. It is interesting to note that the tree of life (Gen. 3:22) mentioned in Genesis chapters 2 & 3 is also present in the future Kingdom of God as described in Revelation 22:2, 14.
Lesson Quest

What I want my students to:

Know: Adam and Eve disobeyed God.

Feel: Be happy when you make good choices.

Do: Make choices by obeying God.

Leader’s Devotion

Take time to reflect on the death and resurrection of Jesus Christ. God chose His one and only son to die for our sins. As you prepare to teach these young children about obeying God, keep in mind how important this is for us to do each and every day.

Memory Verses:
God made the heavens and the earth (Genesis 1:1).
God made . . . us (Psalm 100:3).
Talk about how tempting some things are.

Materials: Bowl, candy, grown-up helper

Procedure: Place some candy in a bowl in front of the class. Make sure all the boys and girls can see it. The children will probably ask for a piece. Tell them they can not have a piece in class, but may take a piece home with them later.

After a few minutes, tell the children you have to leave to go get something, but you will be right back. Tell them someone will watch them while you are gone. Have your helper come in and chat with the children until you return. Tell that person ahead of time to be dramatic and pretend to find the candy and how much he/she loves that kind of candy. Have the helper eat one piece, then another, and another until one of the children says something. Then have the helper offer it to the class. If the children tell the helper the teacher said they can’t have any, the helper should say, “I don’t think your teacher will mind if you only have one piece. There are lots of pieces in this bowl. You may have one. Have the helper do whatever it takes to talk the children into eating the candy. When the teacher comes back in the classroom, he/she should thank the helper for watching the children while he/she was away.

Then the teacher should notice the candy bowl and that some is missing and ask who ate it.

Materials: Construction paper, scissors, glue, resource page

The teacher should prepare these picture cards before class. Cut out pictures of people fighting, somebody stealing, someone sticking out his/her tongue, jumping on the bed, etc. Cut each picture out and glue on a separate sheet of paper for each picture.

Have the children gather in a circle around you on the floor. Have the picture cards in front of you on the floor. Show the children the first picture. Ask them what they see in the picture (have them raise their hands). Once you call on a student and he or she gives you an answer, ask that student if God would be happy with what He saw in the picture. After you go through all of the pictures, tell the children you are going to share a story about the first two people who disobeyed God.
We have learned that God created Adam and Eve. When everything was done, God put Adam in a place called the Garden of Eden. He wanted Adam to make it pretty and to keep it that way. Adam did not have to work very hard, because everything was perfect and good.

Then one day, something very bad happened. Adam and Eve did not listen to what God told them. God told them, “you may have food from all of the trees in the garden except for one. The one tree you must not touch.” Adam and Eve did not need the food from that one tree, because there was plenty of fruit on the other trees. But one day the serpent said to Eve, “try this fruit! God won’t care. If you eat it, you will know just as much as God does.” Eve looked at the tree God told her not to touch. The fruit looked so yummy. She thought it would be good to know as much as God does. Finally, she ate the fruit and gave it to Adam, too. After they ate it, they felt very sad, because they did not listen to God.

Have you ever not listened to what someone told you? Did they make you feel happy or sad? Did it make you want to run away and hide? That is what Adam and Eve did. When God went to find Adam and Eve, they tried to hide; but boys and girls, you can never hide from God. He always knows where you are and what you are doing. So God knew where Adam and Eve were and what they did wrong. God told Adam, “because you did not listen to me, you will have to work hard for your food.” God’s creation was ruined, all because of sin. God did not leave it that way. He sent His only son, Jesus, to die on the cross to pay for the sins of you and me.
Materials: 2 glasses of water, dark blue food coloring, bleach, vinegar, baking soda

Procedure: Have the children join you around a sink. Ask the students to name a sin (example, stealing, lying, not listening to parents, etc.) Every time a student names one, put a drop of blue food coloring into the glass. Tell the students this is what their heart looks like when they sin. “If you tell God you are sorry and ask Him to forgive you, your heart will be white again.” (Pour the bleach into the water; make sure enough is added.) “How does it make you feel when you tell God you are sorry and He forgives you?” Happy. (Make sure this next part is done over a sink or in a plastic tub.) Take the other glass of water and pour vinegar into it and then add a tablespoon of baking soda. The water in the glass will bubble over. Tell the children that every time they tell someone about Jesus, their hearts will fill up and bubble over, just like the water in the glass did.

Prayer: Dear God, thank You for forgiving me when I do something wrong. In Jesus’ name, Amen.
**Materials:** Apple wedges, mini-marshmallows, peanut butter or cream cheese, paper plate, craft sticks or butter knives

**Procedure:** For each student, place two apple wedges on a paper plate. Show them how to place the slices so the “lips” go together. Give them each a spoonful of peanut butter on their plate. Tell them to spread the peanut butter around in the mouth. Use the marshmallows for teeth.

“We must remember to do things that make God smile. What did Eve do in our story that didn’t make God happy? As you eat this fruit that looks like a smile, think of something you could do this week to make God happy. We will talk about it after we clean up!”

“What are some of things you thought of doing to make God smile?”
(Do the motions while you sing)

Verse 1:
O be careful little eyes what you see (point to your eyes)
O be careful little eyes what you see (point to your eyes)
For the Father up above (point to the sky) is looking down with love (point down to the ground)
So be careful little eyes what you see (point to your eyes)

Verse 2:
O be careful little ears what you hear (point to your ears)
O be careful little ears what you hear (point to your ears)
For the Father up above (point to the sky) is looking down with love (point down to the ground)
So be careful little ears what you hear (point to your ears)

Verse 3:
O be careful little mouth what you say (point to your mouth)
O be careful little mouth what you say (point to your mouth)
For the Father up above (point to the sky) is looking down with love (point down to the ground)
So be careful little mouth what you say (point to your mouth)

Verse 4:
O be careful little hands what you do (hold your hands out in front of you)
O be careful little hands what you do (hold your hands out in front of you)
For the Father up above (point to the sky) is looking down with love (point down to the ground)
So be careful little hands what you do (hold your hands out in front of you)
“Let’s sing to God and lift our voices. We need to remember what things may cause us to sin.”

Prayer: Thank You for helping me be strong. I will be careful to do what is right. Amen.
Snake Painting

**Materials:** Paper, string cut into one-foot lengths, and tempera paint.

**Procedure:** Have students string paint by dipping one end of their string in the paint and dragging it across their paper to create snake-like paths.

“Does anyone remember what kind of animal it was in the Garden of Eden that tempted Eve?” (serpent, snake.) “What does tempted mean? We are going to make some pictures today by snake painting!”

“Let’s think of some ways we might be tempted this week. Remember that we can always talk to God and ask Him to help us make the right choice.”
Materials: Green construction paper, q-tips, green and brown paint, Fruit Loops and Trix cereal, glue

Procedure: Give each student a tree cut out of construction paper, a dish of green paint, a dish of brown paint and 2 q-tips. Have the students dip his/her q-tip in the green paint and dab it on the tree to represent leaves. After the student is finished with the green, have he/she do the same with the brown paint and other q-tip to make the trunk of the tree. Allow the paint to dry. Give each student a small handful of Fruit Loops and Trix cereal. Have the students glue the cereal on the leaves of the tree to represent fruit.

Prayer: Dear Lord, thank You for all the things You have given to us. Help me to listen and obey Your Word.
**Unit 1 - MAKING THE RIGHT CHOICE**

**CHRISTIAN LIVING:** It is important to give learners specific ways to live their lives so it pleases God.

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**Cleaning**

**Materials:** Dirty plate, tea kettle, silverware, hand-mirror (all of these items should be asked to be brought in by those attending church), sponges, dish soap, small bowls

**Procedure:** Before class, the teacher should make sure enough items were donated for each of the students to clean. Have the students work individually. Give each student a sponge and a bowl with water and a drop of dish soap. Have the students place those items on their rug on the floor. Give each student a dirty item to clean. Have the students take the dirty items and clean them.

As they are cleaning, ask them several questions. For example: “How did Adam and Eve disobey God? Why do we ask God for forgiveness? If we tell God we are sorry for something we did wrong, what happens to our hearts?”

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**Quest Connection**

“When we sin our hearts become dirty, but when we ask God to forgive us, it becomes clean again.”

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**Close**

After the students have finished cleaning their items and you have talked about the significance of asking God for forgiveness and by doing this how He will clean your heart from sins, have the students return the clean items to their owners.
Materials: Old men’s neckties (one per child), stuffing, felt, glue, scissors

Procedure: Take the necktie and hold it with the thick part in your hand. Pull out the lining of the pointed end of the tie. Have the students place the stuffing in it in the opening as far down in the tie as it will go (approx. 12”). When all the stuffing is in, check to see if you might need to whip stitch it together with a couple of stitches of thread. Take a piece of felt and cut out two eyes (buttons or wiggle eyes work well, too). Also, cut out a tongue. Glue the tongue to the pointed end of the tie. Allow the pieces to dry. (If you have a helper, a hot glue gun really holds well!)

“We know Adam and Eve disobeyed God by listening to what the serpent said. We must read God’s word and obey what it says.”

Have the students retell the story using their serpents! Prayer: Dear God, Please help me remember to always do what Your Word says. Amen.
Draw a picture of you doing something that shows you are obeying God.

Name ____________________________________________

Preschool KQ
Finish drawing the leaves on the tree. Add fruit to the tree. Make it look like the tree in our Bible Story.
Draw something you might be tempted to do.

Draw what you should do instead.
Can you draw the serpent down below?
Color the picture.

Can you tell the story of Adam and Eve?