Human existence is explained in the first two chapters of Genesis. We are told in this portion of scripture that God created human beings. He formed the first man from the dust of the ground and breathed into his nostrils the breath of life, and the man became a living being (Genesis 2:7-8). God knew that Adam was a social being and needed a companion with which to share his life. Male and female are created to reflect the image of God. With the addition of another individual comes the blessing and responsibility of how we treat others. Adam and Eve were given the wonderful opportunity to live in this incredible world that God prepared for them, a world that was teeming with life. Human beings were special because they were created in the image of God. They were to rule over God’s other creatures. In chapter 1, verse 28 we see a caring God who blessed His creation and wanted them to increase in number. God even planted a garden for man (Genesis 2:8). The writer of Genesis is not mentioned, but through Jewish tradition it is believed to be Moses.
What I want my students to:

Know: It was God who so wonderfully made the first people and even made me.

Feel: To know I am very unique and special to God.

Do: To respond by thanking God for making me and caring for me.

Leader’s Devotion

Take a moment to read Psalm 8. The psalmist, David, asks the question, “What is man that you are mindful of him?” In light of a supreme Creator, we seem pretty insignificant. However, read on to see how our Creator has crowned mankind with glory and honor. We were created only a little lower than the heavenly beings and are entrusted with the care of all that God has made. Consider all that you have and all that surrounds you. Do you appreciate it and care for it as a servant of God, the Maker? This lesson will remind us of our position in God’s scheme of creation. We can glory in our exalted place above all creation; yet, we should also recognize that our God placed everything in creation under us and made us ruler over the works of His hands. In prayer today, thank God for life and seek His wisdom concerning how you might faithfully care for all He has made.
Talk about the importance of each part of your body.

Materials: Mr. Potato Head toy, OR store bought potato with the following parts: eyes, nose, mouth, ears, arms, legs, hands and feet (you may make homemade parts from buttons, felt, paper, etc. attached with straight pins or tape)

Show the students Mr. Potato Head or the homemade potato person. (Have all the parts attached, except the eyes and mouth.) Ask the students how Mr. Potato Head can eat. He doesn’t have a mouth. How can he see? He doesn’t have any eyes. “I am going to tell you a story about how people were made very long ago.”

Help the students see all of God’s plan, by putting a person together.

Materials: Assorted colors of felt, scissors

Before class, cut two outlines of people out of felt. Also, cut out the following: arms, hands, legs, feet, head, eyes, nose, ears and mouth.

Have the students form a circle around you. Show the students the cutouts of the people you created out of felt. Have the students help you put all the parts together to form the entire person. Ask them what each part does. For example, what does your nose do? What do your hands do? “God really knew how to make us so our bodies can do incredible things! Let me tell you a story about the very first man and woman God created.”
The world was beautiful. Everything God had made was good. The sun kept things warm and bright in the daytime. At night the moon and stars gave light. The grass, plants, and trees were all growing. Some of them were food for the animals. The animals could run and jump. They played and ate. The world was a wonderful place. But God still had more plans.

God wanted someone to talk to Him. He wanted someone to love Him. God had more to His plan. God made the very first person. God made a man and named him Adam. How happy Adam was. The garden where he lived was beautiful. God gave Adam a special job to do. God let Adam give all the animals names. Wouldn’t that be fun? God brought all of the animals to him. Adam named each kind of animal.

Adam loved his world, but God wanted him to have other people to talk to. God wanted more than one person. So one day while Adam was sleeping, God made a surprise for him. God made a woman to be Adam’s wife, his special friend. Adam called his wife Eve. Adam and Eve were the very first people God made.

God made them very special. (Use the felt people from Option 2 to show the students the different parts of the body.) God gave them arms and hands. They would need them to pick up things and hold on to things. God gave them feet and legs. They could walk, jump, and run. God gave them heads so they could think. They had eyes so they could see all the wonderful things God made: the flowers and food; the sky and lakes; the animals and birds. God gave them mouths so they could eat the yummy food that God made grow. He gave them ears so they could hear the animals and could hear each other talk. With their noses they could smell the pretty flowers and good things around them. God gave them skin so they could feel things. They could feel the warm sun shining on them; they could feel the soft grass and furry animals.

Adam and Eve were very happy with all God had given them. They loved each other and they loved God. They thanked Him for all He had given them. How happy God was with the world He had made. When God looked at everything He had made He said, “It is very good. Isn’t the world God made wonderful?

MEMORY VERSE: God . . . made us (Psalm 100:3).
**Fun Fruity Faces**

**Materials:** Paper plates or tortillas, apple slices, banana slices, raisins, pretzels, rope licorice, peanut butter

**Procedure:** Let the children design their own faces using the plate or tortilla as the head. Some suggestions for the faces include: banana slices for the eyes with raisins as the pupils, pretzels (broken in half) as ears, apple slice as a mouth, etc. Feel free to include other foods you think would make good facial features. Let the children be creative in their face-making.

“When God formed Adam, He didn’t only make his body. He also made his face. He gave him eyes, a nose, a mouth, eyebrows, ears, etc. We’re going to make some faces of our own today.”

“Our faces are all different because God made us special. Let’s remember to thank God for making each one of us different.”
**ARTS AND CRAFTS are both creative and tactile activities.**

Be sure to display art work where everyone in your congregation can enjoy it!

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**Go!**

**Made In His Image**

**Materials:** Resource page “Made in His Image,” construction paper, crayons, foil, glue, glitter, sequins

**Procedure:** Use the resource page to copy as many pages as necessary for the students. Give each student a copy of the resource page. Give each student his/her choice of color of construction paper. The students should cut out the picture of the hand-held mirror and then trace it onto the construction paper. Then have each student cut out the picture of the hand-held mirror from the construction paper. Give each student a piece of foil and have he/she draw an oval on it and cut it out. Glue the foil oval onto the mirror to represent the glass. Help the students write God . . . made me (Psalm 100:3) on the top of the mirror.

At this point, the teacher should take a picture of each student. If you are not using a Polaroid camera, take the pictures in to be developed during the week and finish the rest of the project next week. If you are using a Polaroid camera, wait until it is completely developed. Cut the students picture out into an oval, and glue it onto the foil. Have the students decorate their mirrors with glitter and sequins.

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**Quest Connection**

“God made us beautiful and unique just as we see in the mirror.”

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“Every time you see yourself in the mirror, think about how very special God made you!”

**Prayer:** Dear Lord, thank You for making me in Your image. Amen.
“God gave each person different looks, traits, and personalities. Let’s create our own people and have a play.”

Prayer: Thank You, God, for showing me it’s okay to be different than others. I like who I am! Amen.
**MUSIC is a good activity to do toward the end of the class time.**

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**Go!**

**Wiggle Dance**

**Materials:** Tape player or CD player, tape or CD

**Procedure:** Play some rhythmic music. Have the students join you on the circle you made out of shapes. Have the students stand around the circle and warm up by moving his/her body. After wiggling for a minute, ask the students to stop wiggling his/her head, but continue to move the rest of his/her body. Continue to eliminate body parts until the last things moving are the toes. Repeat the activity by having the students sit down on the floor to follow the same process. Also, try doing this activity by naming off a body part, such as the arms, to wiggle and then add others.

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**Quest Connection**

“Let’s review how God made our bodies and how each part plays a special role to work together.”

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**Close**

Prayer: Thank You for the fun I had reviewing how each part of my body works together. In Jesus’ name, Amen.
SCIENCE is a wonderful way to introduce preschoolers to the world around them!

**Go!**

**Fingerprints**

**Materials:** White copy paper, washable paint or ink pad, magnifying glasses

**Procedure:** Have each student make a handprint and a fingerprint from the paint on the white paper. Use these prints to place on the table for the students to explore with magnifying glasses. Ask the students if the prints look the same or different. Are they all the same size? Take turns looking at all the prints. Write the memory verse on their papers, “God made us!”

“Do you think your fingerprints are the same as your friend’s fingerprints?”

“Let’s look at our memory verse and say it together. Point to each word as we say it! Try to always remember that we are very important to God!”
Computers can be donated by people who have upgraded to a new computer and don’t know what to do with the old one!

Go!

Play and Learn

Materials: Computer, CD “Play and Learn Children’s Bible.” This CD is found in many Christian Bookstores and available for purchase at www.sundaysoftware.com.

Procedure: There are many possible activities on this CD to use with this lesson. Go to the games section for a matching game and puzzle. In the song section, there is a children’s choir singing, “He’s Got the Whole World in His Hands.” While one or two students are on the computer the others could do another activity or worksheet.

“Does anyone remember the names of the first man and woman?” (Adam and Eve.)
“Today we are going to do some activities on the computer to help us remember the story.”

Close

“What was your favorite activity that you did on the computer? Let’s always remember that we are God’s creation.”
Matching Faces

Cut along the dotted lines and paste each face in the box below the face that looks the same.

“God made us”
Journal Page

Draw a picture of you and your friends.

God made us. Psalm 100:3
Kids are like snowflakes—no two the same!
Each of us is different, starting with our names.

My hair is ________________ as you can see.

My eyes are as _________________ as they can be.
And __________ I like a lot.

But _______________ and __________ are not so hot!

All these things make me, me.
God made me special!
Don’t you agree?
Draw and color a beautiful garden around Adam and Eve.
Don't forget to draw some animals!