

*Get Ready!***Praise & Worship**  
By: Myra Montgomery**Text**

Various Texts are used throughout the lesson.

**Key Quest Verse**

“For I am a great king,” says the LORD Almighty, and my name is to be feared among the nations.”  
Malachi 1:14

**Bible Background**

Worship is the foundation to the life of every believer in Jesus Christ. Worship is not an add-on or dispensable. Worship is where your heart and God’s heart meet. Worship is a conscious expression of submission to God.

The dictionary gives the definition of worship as to “serve a superior.” God is our superior. He is the One we serve with all our lives. I Peter 5:6 encourages all to “Humble yourselves, therefore, under God’s mighty hand, that He may lift you up in due time.” Humbling ourselves is an act of worship. It puts us in a place where we have to ask, “Who am I really serving? Who is really the Lord of my life? What is my humility quotient?” Self-examination in this manner is not only a part of the worship experience, but also a portion of what God wants to do in and through us as we worship.

*Get Ready!*

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**Lesson Quest**

**What I want my students to:**

**Know:** How to show reverence

**Feel:** God deserves our reverence

**Do:** To be God—fearing

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**Leader's Devotion**

Worship is not restricted to any one time or place. We are called by God to be worshipers in every area and time in our lives. Be an example to students of worship as a lifestyle choice for you. Don't have your worship life be limited to what you do at church. Students are looking for a role model — someone to emulate and to teach them what it means to be a growing Christian. Teach them that worship is something that Jesus said should be done "in spirit and in truth" John 4:24.

Get Set!

**Option A**

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**.Materials:** Copies of the Teacher Resource Page Survey

As the children arrive have them complete the questions.

Questions are ready on slips of paper so that latecomers can write the answers as they arrive

**GO TO THE BIBLE STORY**

**Option B**

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**“For I am a great king,” says the LORD Almighty, and my name is to be feared among the nations.” Malachi 1:14**

(Children seated in semicircle of chairs with white board at front). Write the memory verse on the white board.

Explain to the children that today they will be learning more about what it means to "Fear God". Have the children say the verse out loud all together.

God is a good and loving God. God doesn't want us to be terrified of Him, but we are to respect and honor Him.

Have the kids read the verse again replacing the word “feared” with the word "respected".

Have the kids read the verse again replacing the word “feared” with the word “honored”.

**GO TO THE BIBLE STORY**

Get Set!



### Bible Story

We've taken a little poll to see what comes to mind when you hear the word fear.

Ask the kids to share their definitions of the word fear. Write each child's response to the word fear on the white board.

**There are several meanings of the word fear.**

**Explain that there are two ways the word fear is used in the Bible:**

Write each child's response to the word fear on the white board.

(Likely most of their responses were Pachad type fear.)

**Pachad: Fear**

Dread

Terror

To be startled

**Yare: To stand in awe**

**Reverence**

**Respect**

**Recognizing the power and position of God and giving Him proper respect.**

**In the Hebrew language (the language the Old Testament was written in) there were two words, but in the English language there is only one word – fear.**

**Ask for two volunteers to read from the Bible.**

Give out references on cards so that the readers can locate their portion and have a card to use as a bookmark.

**Read Psalm 22:23**

**“You who fear the Lord, praise Him! All you descendants of Jacob, honor Him! Revere Him, all you descendants of Israel!” (NIV)**

**What kind of fear is this verse referring to? (Yare)**

**This verse (1 Samuel 23:26) is about when King Saul became very jealous of David and started chasing him all over the countryside. King Saul wanted to harm David and his men.**

Get Set!



### Bible Story

Read 1 Samuel 23:26

“And Saul went on this side of the mountain, and David and his men on that side of the mountain, and David made haste to get away for fear of Saul; for Saul and his men compassed David and his men round about to take them.” (KJV)

What kind of fear is this verse referring to? (Pachad)

Does anyone have any questions about the two types of fear?

Who would put their hand into a fire? (of course they wouldn't)

The reason you wouldn't do that is because you have Yare fear of the fire. You have a respect or reverence for the rules or boundaries of the fire. It is the same with God, we know His commands and we should respect and obey them.

**Go!****Worship Leader**

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**GUEST QUEST**

Material: Ask the person who is in charge of the worship portion of your worship service to come as a guest to your class.

**Quest Connection**

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Here are some possible questions for you to have the guest discuss with your students:

What are your responsibilities as the Worship Leader?

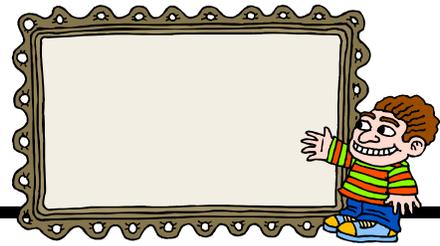
What is one of your favorite choruses? Hymns?

What is the difference between the two?

**Close**

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Have the Worship Leader teach a new worship song to your class.

**Go!****Fear Factor Frames****ARTS/CRAFTS**

**Materials:** Copies of the Resource Pages Yare Fear picture frame, Pachad Fear picture frame, Colored Pencils

**Quest Connection**

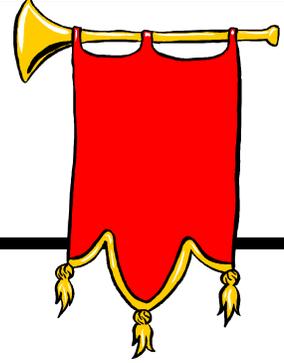
**Procedure:** Read the Scriptures in each picture frame and then have the children draw a picture in each frame that clearly shows the difference between “Yare fear” and “Pachad fear”. Use colored pencils or markers to make your picture interesting.

**Yare fear** means to stand in awe, Reverence, Respect and Recognizing the power and position of God and giving Him proper respect.

**Pachad fear** means to Fear, Dread or Terror

**Close**

Point out that for the Yare fear side of the assignment since we are “descendants of Jacob” when we accept Christ the picture could be “you praising God and showing him honor”.

**Go!****Worship Banner****ARTS/CRAFTS**

**Materials:** 8 1/2 by 11 inch sheet of light colored fabric, fabric markers or paint, paint stirring stick

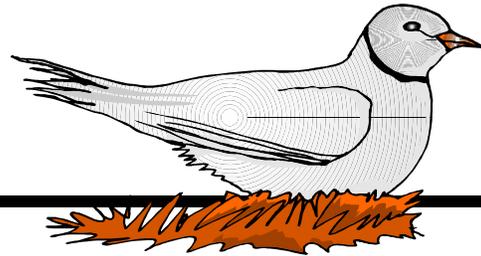
**Quest Connection**

If you have any banners hanging up in your church building, show them to your students.

**Procedure:** Let the students decorate their fabric with fabric markers or fabric paints to make praise banners. Write on the board some praise word that they can write on their banner. Staple or glue each banner onto a paint stirring stick.

**Close**

Find a place in your church building to display the banners.

**Go!****Dove of Peace****ARTS/CRAFTS**

**Materials:** White and pink tempera paint, black crayon or marker, colored construction paper, newspaper

**Quest Connection**

The dove is a sample of peace or deliverance in the Bible. The dove was released by Noah in the Bible in Genesis 8:8-12. It is also mentioned at the baptism of Jesus by John the Baptist in Matthew 3:16, “As soon as Jesus went out of the water, at that moment heaven was opened and He saw the Spirit of God descending like a dove and lighting on Him.” This is a symbol of reverence used today by many Christians.

**Procedure:** Cover table with newspaper. Have students paint the palm of their hands white. Make a print in the center of the sheet of construction paper to form the dove’s body. Paint the inside of both hands with white paint, including fingers and thumbs. With fingers slightly spread, make a handprint on each side of the palm print to form wings. Next dip the pads of thumbs in white paint and make two thumb prints side by side— overlapping the top of the palm to make a head. Dip a finger in pink paint and print two eyes on the head. Use a black marker or crayon to draw a triangular beak at the bottom center of the head.

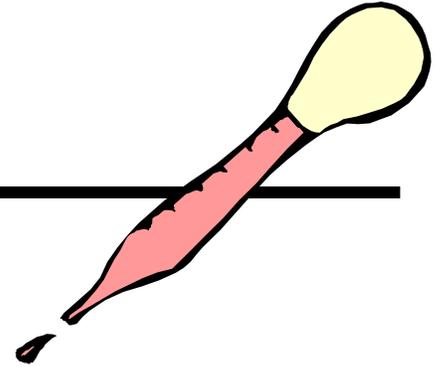
**Close**

When we worship God it is a time when we feel very peaceful. We pray to Him and turn all our troubles over to Him.

**Go!**

### God Is So Good

**Materials:** 1 tray, 5 large clear cups, dropper, coffee filter, sand, gravel, charcoal, dirt, funnel, picture of water



### Quest Connection

You will want to do these object talks with the cups on the tray to catch spills.

**Part 1**—Cup full of goodness – (tray, 2 large clear cups, pitcher of water, dropper)

Fill one cup of water completely full to the top and maybe even overflowing. (This represents God’s goodness.)

**Say:** (as you are filling the cup with water) **“God’s goodness ever is and ever was in the same fullness.”**

Take one dropper full of water from “God’s cup” and put it into another empty cup. (This represents our goodness.)

**Say:** **“Our goodness comes from God and is always changing.”**  
**“BUT, God’s goodness is never lessened when He grants us goodness.”**

**Part 2**—God is pure goodness – (tray, 3 large clear cups, coffee filter, sand, gravel, charcoal, dirt, funnel, water)

Fill two cups with water, one full and the other halfway. The full one will represent God’s pure goodness. Add some dirt to the half-filled cup to represent us. Set up the other cup with the funnel, filter, gravel, charcoal and then the sand.

**Say:** **“God is pure, but we have to be purified.”**

Explain that you are going to attempt to purify our water and make it as pure as God’s. Pour dirty water through the filter with gravel, charcoal and sand.

*Go!*

As it is dripping through:

**Ask: “Can we purify ourselves and become as good as God?”** (No) **Why not?** (Because no one can be as good as God)

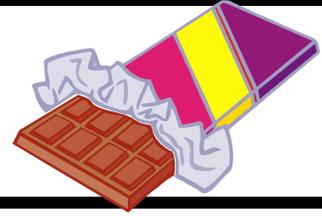
**Ask: “How can we be purified?”** (By confessing our sins to God and asking for His forgiveness and accepting Jesus as our Lord and Savior)

**Close**

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**God has more goodness than we can ever imagine. We were created so that we will worship Him.**

**How do you worship Him?**

**Go!****For Goodness Sake!**

**Materials:** Knife, plate, solid milk chocolate, chocolate covered candy bar, hollow chocolate

**Quest Connection**

Ask for volunteer to come forward. Have them cut the solid milk chocolate bar several times to see what is inside.

**Say: This chocolate is pure solid chocolate all the way through like God is pure goodness all the way through.**

Have another volunteer to come forward. Have them cut the chocolate covered candy bar.

**Say: This chocolate covered candy bar is kind of like us. We have some of the chocolate goodness on us, but we are nowhere near pure goodness.**

Have another volunteer to come forward. Have them cut the hollow chocolate candy.

**Again, this is not solid and pure goodness like God is pure goodness. Many people may look good on the outside but be hollow where it really counts.**

Cut up candy bars on plate and have a volunteer take chocolate around to share with classmates. Ask for volunteer to come forward. Have them cut the solid milk chocolate bar several times to see what is inside.

**This chocolate is pure solid chocolate all the way through like God is pure goodness all the way through.**

Cut up candy bars on plate and have a volunteer take chocolate around to share with classmates.

**Close**

**This chocolate is really good. But nothing is as good as the love God has for us!**

**Plan the Sunday Morning Worship Service. What songs would you include? In what order would you do things? Write it below. Give it to your Pastor or Worship Leader!**



Here's a list of Bible verses that give names or words that describe Jesus.  
Look them up and write down each name in the square. Then  
"exalt" (Praise) Jesus for who He is!

**Revelation 22:13**

**I John 2:2**

**Ephesians 2:20**

**Hebrews 7:22**

**2 Corinthians 4:4**

# Pachad Fear

"And Saul went on this side of the mountain, and David and his men on that side of the mountain, and David made haste to get away for fear of Saul; for Saul and his men compassed David and his men round about to take them." 1 Samuel 23:26 KJV

# Yare Fear

"You who fear the Lord, praise Him! All you descendants of Jacob,  
honor Him! Revere Him, all you descendants of Israel!" Psalms 22:23 NIV

**Survey– Cut apart so that each student has a survey**

<p>Write down the <b>first</b> word or words that come to mind when you hear these words.</p> <p>Prayer -</p> <p>Love -</p> <p>Fear -</p> <p>God -</p>	<p>Write down the <b>first</b> word or words that come to mind when you hear these words.</p> <p>Prayer -</p> <p>Love -</p> <p>Fear -</p> <p>God -</p>
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