

*Get Ready!*

## Lost & Found: Parable of the Prodigal Son

By: Jennifer Wetzel



### Text

Luke 15:11-32

### Key Quest Verse

“If we claim to be without sin, we deceive ourselves and the truth is not in us. If we confess our sins, he is faithful and just and will forgive us our sins and purify us from all unrighteousness” (1 John 1:8-9, NIV).

### Bible Background

The Jews had strict legal rulings about every phase of life. One that was strictly enforced was the right of ownership. A father (not the mother) owned all that was in his care – land, money, and all other possessions. On his death, two thirds of his goods or possessions went to his oldest son. The oldest son was then to care for the mother and any sisters. The younger son, if there were only two sons, would receive one third of the possessions. In this parable, the younger son’s demand for his share of the inheritance would have been unthinkable in Jewish society. Due to the legal rulings, the father first had to give the older son his share before he could give the younger son a portion of the possessions. This first section of the parable illustrates how our sin causes us to rebel against God’s word and commands.

In the second section of the parable, we see the young man’s selfish ambitions and inappropriate lifestyle. However, the lifestyle quickly comes to an end in a time of pressure. Then, the prodigal son resorts to low, degrading work. Pigs were unclean and the Jews could not eat them. In this warm climate, they were often full of diseases and it was difficult to keep their meat from spoiling. However, this son was so hungry that he would have eaten the pigs’ food if he could have. Here, we see a sinful lifestyle represented. It shows us how tempting and inviting sin appears at first, even though it never lasts. Instead, it leads to a corrupt life in which we feel there is no out.

In the last portion of the parable, the young son returns home to this father, in order to confess the error of his ways and to seek forgiveness. He did not expect or seek anything more than becoming a hired servant. However, upon his return, his father rejoices over his homecoming and offers his son a pair of shoes. At that time, servants did not wear shoes. Thus, by giving his son shoes, the father reestablished him as his son. This section correlates to our repentance. When we repent of our sins and seek forgiveness, God welcomes us into His family, with the full rights that all family members receive. Due to our sinful nature, we are not worthy of His mercy. However, like the father of the prodigal son, He rejoices over our homecoming.

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### Lesson Quest

**What I want my students to:**

**Know:** That everyone has sinned but can receive God’s forgiveness to become a member of His family.

**Feel:** That they are forgiven through Christ’s sacrifice and a member of the family of God.

**Do:** Recognize that they might be “lost” in sin and to ask God for forgiveness of their sins.

### Leader’s Devotion

“Amazing grace, how sweet the sound . . .” So begins one of the most well known hymns throughout history. Though the song has been adapted throughout the years, first being set to music and then receiving additional verses, do we know the story behind its writer? The writer of this beloved hymn, John Newton, a self-proclaimed wretch, turned his life around with the saving grace of God.

Born in London on July 24, 1725, John was the son of a commander of a merchant ship that sailed the Mediterranean. At the age of eleven, John began sailing with his father, eventually being forced into service of the man-of-war, the *H.M.S. Harwich*. After deserting ship, he was captured, flogged, and demoted in rank. Thus began his years of sailing, with later escapades of trouble. He later served aboard a slave ship and eventually became captain of his own ship, plying the slave trade.

Though he had received a little religious instruction from his mother as a child, he never practiced any faith or religious convictions. However, on one voyage home, his ship attempted to steer through a violent storm. When he felt that all was lost and the ship would sink, he exclaimed, “Lord, have mercy on us.” From that point on, he remembered that day as the anniversary of his conversion and felt that God had spoken to him through the storm, in which he had received grace.

Though he continued to sail for the slave trade, John Newton eventually gave up seafaring due to illness. Then, he began to educate himself, learning Greek, Hebrew, and about both the Catholic and Methodist faiths. He persisted in his learning and became an ordained minister, accepting the curacy at Olney, Buckinghamshire. Here, his church swelled in size as he preached to the people, with the assistance of poet William Cowper. It is here that John Newton wrote the song “Amazing Grace” to teach to his congregation. At first, it was only chanted, but when it came to the United States, it was set to music. The song has spanned the globe to touch many people. One man’s simple words to describe his life were able to touch the hearts of many.

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### Leader's Devotion Continued

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The story of John Newton is so apt to describe God's forgiveness. When you look at his corrupt lifestyle, you would think that this man had surely fallen from the fold forever. However, when he called on God, he was delivered and received mercy. Then, he began to change his life around to work for God's glory. This too should be the story of our lives. When we review our past, complete with sins and moments of regret, we think that no one could ever love us. By calling on God for forgiveness, we too can be accepted and receive His grace and love. Then, we should use our talents and lives to work to further His Kingdom. This one simple song, with such a vivid history, can remind us to always seek God's forgiveness, despite our circumstances.

Get Set!

**Option A**



**WISHING FOR THE WORLD**

**Materials:** A strip of paper measuring 2”x 8 ½” (one per student), Resource Page “Wishing For The World”

**Procedure:** Origami is the art of folding paper. Thus, storigami is folding paper while telling a story. Research has shown that it helps students remember the main aspects and themes of a story, long after it has been taught to them. Fold the paper while telling a brief version of the prodigal son. Have the students fold their paper with you. It’s good to practice a few times before showing the students, so that you have the hang of it and can assist them.

Distribute a piece of paper to every student. Explain to them what storigami is. **Today, we’re going to learn a story about a boy who had everything but wasn’t very happy. This piece of paper represents how big the father’s farm was.** Fold paper in half. **But, the boy wasn’t content to just work on half of his father’s land.** Open paper so that the crease shows in the middle of the paper. **He wanted the whole thing! So, he went to his father and demanded that he get his portion of his inheritance. The father decided to divide his land between his older son and the younger son, who wanted everything.** Fold one side of the paper at an angle, so that the long edge is aligned with the crease line. Do the same with the other side. Your paper should now have a point at the top with the two sides falling next to each other. **The boy left his father’s house after he had gotten his money.** Turn paper around to show the students the house shape. **Then, he traveled the four corners of the earth looking for fun and amusement, wasting all of his money.** You should have the two sides hanging down. Flip just a small triangle of each of their corners (two per side) up. **But, the boy didn’t end up very happy. He lost all of his money and his friends. He had to work with pigs and had nothing to eat. So, he decided to go home and ask his father to be a servant. But, when he got there, his father gladly welcomed him home. He was glad that his lost son had been found. And, the boy discovered that happiness is in the heart.** Flip paper around to reveal the heart shape.

**GO TO THE BIBLE STORY**

# Get Set!

### Option B

#### AMAZING GRACE: MEANT FOR ME

**Materials:** Handheld mirrors (one per student)

**Procedure:** Distribute mirrors to the students and instruct them to watch themselves in the mirror while singing. As you sing “Amazing Grace,” they should ponder for whom God’s grace and forgiveness are intended. Is it meant for just people who are already good? Or, can it be meant for them too?

*Amazing grace! (how sweet the sound)  
That sav'd a wretch like me!  
I once was lost, but now am found,  
Was blind, but now I see.*

*Twas grace that taught my heart to fear,  
And grace my fears reliev'd;  
How precious did that grace appear,  
The hour I first believ'd!*

*Thro' many dangers, toils and snares,  
I have already come;  
'Tis grace has brought me safe thus far,  
And grace will lead me home.*

*When we've been there ten thousand years,  
Bright shining as the sun,  
We've not less days to sing God's praise,  
Then when we first begun.*



**Today, boys and girls, we’re going to talk about a young boy who wasn’t very good. He left home and led a sinful life. Despite that, his father forgave him and threw a big party to welcome him home. You know, sometimes we lead sinful lives and don’t always obey God’s commands. Do you think that He will forgive us? Or, does He only welcome people who are always good? Do you think that God would forgive you because of the bad things that you have done? Can you receive God’s mercy and grace? Let’s read our story to find out.**

**GO TO THE BIBLE STORY**

**Get Set!****Bible Story**

**Teacher Tip:** Provide markers for students to highlight portions of the story in their Bibles

**Materials:** Washable crayons, markers

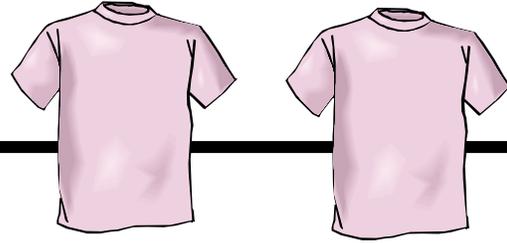
**Advanced Preparation:** Prior to students arriving, tape a long piece of bulletin board paper (preferably white) one of the classroom walls. The paper needs to be long enough to create a mural. Have washable crayons and markers ready for student use.

**Today, we're going to read the parable of the Prodigal Son. As I read the story to you, I want you to listen carefully and then draw each part of the story as I explain it.** Take turns drawing each part of the parable.

Read the text of today's lesson to the students, allowing them to create a mural on the bulletin board paper of the story. You may assign sections of the text to each student so that they are sure to take turns illustrating the parable. As you read, you may need to pause to allow students to finish drawing. During these pauses, you could ask questions of the students to check attention and comprehension or summarize parts of the parable for them.

**Wow, this was a nice father! Despite all the bad that his son did, he still forgave him and welcomed him home. Do you know that we have a father who will do the same for us? God will forgive us if we admit our sins to Him and repent of them. He will extend His forgiveness to each and every one of us and welcome us into His family. As our memory verse says, none of us are without sin. So, we all need to ask for God's forgiveness, just like the prodigal son asked his father for forgiveness. Let's all draw ourselves on this mural so that we can remember that we are also like the prodigal son.**

Have everyone in the class draw their picture at the ends of the mural to illustrate that we are lost but can be found in God's forgiveness.

**Go!****Laundromat Lesson****OBJECT LESSON**

**Materials:** Two white t-shirts, grape juice, stain remover, laundry detergent, bleach, quarters, access to a laundromat or laundry machine

**Quest Connection**

**In the parable of the Prodigal Son, Jesus teaches us about who God’s forgiveness. Despite our sins and personal characteristics, God will forgive us when we admit our mistakes to Him and ask for forgiveness. Due to His forgiveness and Christ’s sacrifice, we can be washed as white as snow.**

**Procedure:** Prior to class, stain the white t-shirts with the grape juice. The stain needs to be obvious for the class to see. Allow the stain to set in a few days before the lesson. When your class arrives, take them to a laundromat or other facility where you can wash the t-shirts. Or, you may even try this activity in a bathroom sink.

**We have been learning about God’s forgiveness. In today’s parable, we heard about how the father forgave his son, despite the wild and corrupt lifestyle that his son had lived. The only thing the son had to do was admit his mistakes and ask for forgiveness. That is what God will do for us.**

Hold up the first white t-shirt. **I accidentally spilled grape juice on this t-shirt and want to get it white again. Do you think that I can get that stain removed?** Wait for students’ responses. Then, apply stain remover to the stain and wash it in regular laundry detergent. After washing the t-shirt, hold it up to show the students. **As you can see, this stain didn’t come out! Even the stain remover didn’t help much. I guess my white t-shirt is ruined. I have this other t-shirt that got stained as well. But this time, I am going to try to bleach out the stain.** Apply bleach to the stain and then wash it in laundry detergent. Hopefully, the white t-shirt will come out white again. **Wow, this t-shirt is white again! I guess the bleach did the trick.** If you complete this activity at a laundromat, you could wash the two t-shirts simultaneously in order to maximize your time. Also, as you wash the t-shirts you could complete the activity sheets. Otherwise, the t-shirts can be washed and held up one at a time for the students to see.

**Go!****Quest Connection Continued**

These t-shirts illustrate who we are. At one time, we were all without sin. However, every time we sin against God, it seems to stain our hearts. We are dark with sin. When we try to remove to stain ourselves, like the first t-shirt, it never seems to come out. When we bleached the second t-shirt, it emerged white again. That is how we can be if we ask God for forgiveness and accept Christ as our Savior. Christ acts like our bleach to clean us of our sins and show us forgiveness. We are not ruined like the first t-shirt. As long as we ask God for forgiveness, we can be washed as white as snow.

**Close**

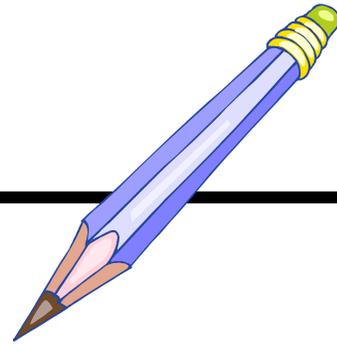
Have the students sing the first line of “Whiter Than Snow” or “Amazing Grace.” Then, close with prayer. Prayer: **Dear Lord, thank You for sending Christ to die to wash away our sins. We ask You for forgiveness of our sins so that we can be a member of your family. In Jesus’ name I pray, amen.**

**Go!**

### Missing Person Report

**DRAMA**

**Materials:** Writing paper, pens, pencils



### Quest Connection

**In the parable of the Prodigal Son, we learn that all people are “lost” in sin until they ask God for forgiveness. These “missing persons” need to be sought and brought to Christ. Then, they will be found and a member of God’s family.**

**Procedure:** Assign each student to play a character from the parable of the Prodigal Son. Include the Prodigal Son, the father, the elder son, the young sons’ corrupt friends, the pig farmer, and the father’s servants. Make one student a police officer investigating the young son’s disappearance. He should interview every character to see what they know about the younger son’s disappearance. Encourage every student to use his or her imagination to role-play the situation. After the police officer has conducted his investigation, have each of the students write a missing persons report.

**Pretend that you are the police officer at the time of this parable. The father comes to tell you about his missing son. What information would you write in a missing person’s report to help other people recognize him? Pay attention to the character’s growth in his or her relationship to God. What were the major events in his or her life? Who were some of his or her contemporaries? What influence did he have on other people? Choose a summary Bible verse and a key verse that you feel best describe the character. Find out what the leading lesson is in this character’s life. Identify problems or situations you have in common with the character. Allow the students to write their missing persons report. Then, have them share their reports with the class.**

### Close

**Why do people fill out missing persons reports? (Because they want others to help find the people that they love.) That’s why we investigated the disappearance of the prodigal son. We wanted people to help look for him. But, did you know that we are the prodigal sons? We have sinned and are not worthy of God’s forgiveness. But, God keeps searching for our hearts and wants others to help find us. When we are found and forgiven, He rejoices! When we are found, we should help look for other “lost” people so that we can welcome them into God’s family. To close, have the students recite the Key Quest Verse together.**

**Go!****Bad Habits Are Like Thread****OBJECT LESSON**

**Materials:** Spool of thread, pair of scissors with a picture of Jesus taped to the blades

**Quest Connection**

In the parable of the Prodigal Son, the young son becomes involved in a corrupt lifestyle, which leads him astray. At one point, he feels that he has run out and that the only thing he can do is ask to be hired as a servant of his father's. Instead, his father shows mercy and forgives him. When we get caught up in sin and bad habits, we too feel trapped. The students need to see that Christ was offered as a sacrifice so that we may receive God's forgiveness and eternal life.

**Procedure:** Read the following passage of today's text to the students. After he had spent everything, there was a severe famine in that whole country, and he began to be in need. So he went and hired himself out to a citizen of that country, who sent him to his fields to feed pigs. He longed to fill his stomach with the pods that the pigs were eating, but no one gave him anything. "When he came to his senses, he said, 'How many of my father's hired men have food to spare, and here I am starving to death! I will set out and go back to my father and say to him: Father, I have sinned against heaven and against you. I am no longer worthy to be called your son; make me like one of your hired men.' Ask students what they think this passage means. Give them several minutes to discuss what they would feel like if they were the prodigal son.

In today's lesson, the young son feels trapped by his decisions. He made bad decisions that led him down a sinful lifestyle. Once he reaches the end of his money, he realizes that the sin didn't make him feel any better. Instead, it left him feeling trapped. He had no money, no food, no family, and no love. He decided that being a servant would be better than his current decision. Do you ever feel like that? Do you ever feel that you regret some of your words or actions? Do you think that some of your habits can trap you? Let's find out.

**Go!**

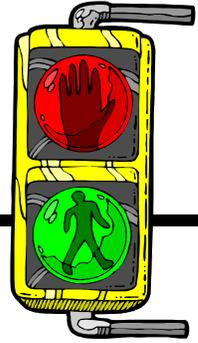
Choose a student, preferably a strong student, to be your volunteer. Have them stand in front of the class. Using the spool of thread to go around them a few times. You should wind the thread around their upper arms, near their shoulders. Then, secure the loose end of the thread to what is wrapped around the student. **“This thread represents our bad habits and poor choices. We think that they don’t harm us but soon, they are wound around us and our life.”** Walk around the student a few more times, naming off bad habits and poor decisions as you wind the thread around their upper arms. **“Lying to your parents, using a bad word, not obeying your teacher, fighting with a friend, so many bad habits and decisions.”** Now, have each student come and wrap some thread around the volunteer. As they wrap the thread around the volunteer, have them name at least one of their bad habits or a decision that they regret. Continue in this manner until the entire spool of thread is wrapped around the volunteer.

**“Let’s see how (Student’s name) feels with all this thread wrapped around them. Can you free yourself from the thread without using your hands?”** Because you wrapped the thread around their upper arms, the student, despite their strength, will not be able to free himself or herself of the binding. Ask them to describe for the other students how it feels to be trapped and bound. **“It’s a scary feeling to be bound like this. You can’t get loose and you are trapped. There is no way to make it out on your own because you have to depend on other people. That’s the way it is when we have bad habits and sinful lives. They bind us until we have no way out. However, God loves us so much that He shows us mercy. He sent His son, Jesus, to die for our sins. That’s how much He loves us!”** Take out the scissors and show them to the students. **“Jesus is like these scissors. Only He can cut us loose from our sin and bad habits. And, when we repent of our sin and call on Jesus for help, we receive God’s forgiveness.”** Use the scissors to cut the student loose from the binding.

**Close**

Have the students recite or read from their Bible the verse John 3:16. First, have them recite it exactly as written. Then, ask them to read it aloud again, inserting their name in place of the word “world.” **Dear Father, Thank you for sending Jesus to die for my sins. We thank you that he took our place so that we can be free of sin and bad habits. Help us to rely on Jesus so that we may be worthy of your forgiveness. In Jesus’ name I pray, Amen.**

**Go!**



### Red Light, Green Light

#### GAME

(adapted from [http://northamerica.adventist.org/cm/SS/helps/p0205\\_00.txt](http://northamerica.adventist.org/cm/SS/helps/p0205_00.txt))

**Materials:** Students, open space to run

### Quest Connection

In today's lesson, students are learning about the bad choices that a young son made and he didn't obey his parents. Each time we take a step backward, we fall farther behind in progress. But, God forgives us all and lets us come forward to become equals in his family.

**Procedure:** Have the students line up in a horizontal line across the back of the classroom while you stand at the very front of the room. Explain to them that today we are going to play a new version of Red Light, Green Light. Each time you read a green light statement that applies to them, they can come forward the number of steps that were stated. Each time you read a red light statement that applies to them, they have to move back the number of steps read. First student to make it to you is the winner. Remember, this game is based on honesty and trust! Use the following statements as a starting point and include more that relate to your students.

1. (Green light) Move forward five steps if you told a family member that you love them.
2. (Red light) Move backward 3 steps if you have said something mean to someone at school.
3. (Green light) Move forward 3 steps if you've remembered to thank your mom or dad
4. (Red light) Move backward 5 steps if your parents have punished you in the last two weeks.
5. (Green light) Move forward 8 steps if you've done your chores this week without complaining.
6. (Red light) Move backward 5 steps if you've been mean to your brothers or sisters.
7. (Green light) Move forward 2 steps if you've helped a neighbor this week.
8. (Red light) Move backward 3 steps if your teacher has gotten on to you.

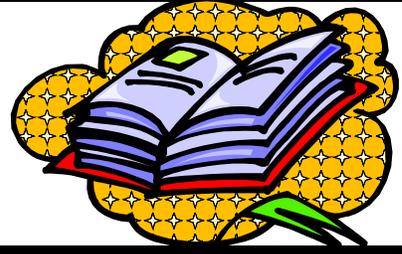
Continue the game in this manner until the students realize that they are not going to progress very far. It should become apparent that they keep moving backward and that no one is going to become the winner. Then, have them freeze in their places.

*Go!***Close**

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Wow! No one is getting far in this game. Are we going to have a winner? Our bad decisions just keep leading us backward and further away from God. Luckily, He will erase all of our mistakes if we ask for forgiveness. In today's lesson, one young man made many mistakes. But, he realized what he had done and returned to his father to ask for forgiveness. If we pray to God and repent of our sins, then He will forgive us. It's like a green light where everyone can advance, despite what they have done. Everyone advances together and becomes equal members of His family. When I yell "God's Light," I want everyone to run forward to the front to show that their sins can be forgiven and so that we can all be in the same place! "God's Light!"

Have students recite today's memory verse together.

**Go!****Literature Link****CREATIVE WRITING**

**Materials:** a copy of the book Just the Way You Are by Max Lucado (available at public libraries and bookstores)

**Quest Connection**

With the parable of the Prodigal Son, students have been learning that everyone can become a member of the family of God, despite their pasts or characteristics. In this activity, students will learn an example of what it means to open your heart to God and become a part of His family.

**Procedure:** Read the following passage of the parable of the Prodigal Son to the students. **“So he got up and went to his father. "But while he was still a long way off, his father saw him and was filled with compassion for him; he ran to his son, threw his arms around him and kissed him. "The son said to him, 'Father, I have sinned against heaven and against you. I am no longer worthy to be called your son.' "But the father said to his servants, 'Quick! Bring the best robe and put it on him. Put a ring on his finger and sandals on his feet. Bring the fattened calf and kill it. Let's have a feast and celebrate. For this son of mine was dead and is alive again; he was lost and is found.' So they began to celebrate.”** Have the students discuss what they thought this reunion was like. Was the father right to welcome to son home again? How did the son become a member of the family again? Relate the Bible background about the father giving his son sandals to the students.

**In the last portion of the parable, the young son returns home to this father, in order to confess the error of his ways and to seek forgiveness. He did not expect or seek anything more than becoming a hired servant. However, upon his return, his father rejoices over his homecoming and offers his son a pair of shoes. At that time, servants did not wear shoes. Thus, by giving his son shoes, the father reestablished him as his son. This section correlates to our repentance. When we repent of our sins and seek forgiveness, God welcomes us into His family, with the full rights that all family members receive. Due to our sinful nature, we are not worthy of His mercy. However, like the father of the prodigal son, He rejoices over our homecoming. Did you know that we all can become a child of God?**

**Go!****Quest Connection continued**

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Read the book Just the Way You Are by Max Lucado to the students. Then, discuss the book with them and how it relates to what they have been learning in the parable of the Prodigal Son. Ask the following questions:

**In the beginning of the story, how did the children react when learning that the king was going to adopt them?**

**Would you have learned something special to show to the king?**

**How did everyone's talents make the little girl feel?**

**What was her special talent?**

**Why did the king take the little girl to become his child but not the others?**

**Do we focus on ourselves or on God?**

**Do we want to be His children?**

**How would it feel to be His child?**

**What do we need to do to become part of the family of God?**

**Close**

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Have students sing "Family of God" to end this activity.

**Go!**

### Salvation Bracelets



#### ARTS/CRAFTS

**Materials:** leather cord, barrel beads in black, red, blue, white, green, gold or yellow, and clear (one bead of each color per student)

### Quest Connection

Over the past several weeks, students have been learning lessons on Christian life through Jesus' parable. This activity will summarize each parable and show how they are interrelated. It can show students that each aspect does not live on its own. Instead, all of these aspects must work together in our Christian lives.

**Procedure:** Over the past several weeks, we have been discussing Jesus' parables. Today, let's review each of the parable that we have studied to see how much we can remember. And, let's see how they all work together. While we do that, we will make salvation bracelets to remind us of everything which we have learned.

Pass out the leather cords to each student. Then, give each student a black bead. This color represents sin. Have them put a knot in the first third of their cord and string the black bead. While they do this, discuss today's memory verse and how it states that we all have sin in our lives. Have the students list other references from the previous lessons about sin. Then, give each student a red bead, which represents Christ dying for our sins. Apply this to today's lesson. Next, string the blue bead, which represents the waters of baptism. The fourth bead is the white bead, in which our sins are wiped away. This bead can be applied to today's lesson of the prodigal son and God's forgiveness. The next bead, green, represents our growth in Christ and the Word. This bead would start conversation on the parable of the Sower and the Seed, in addition to obeying God's command, such as the parable of the Wise and Foolish Builders. The next bead illustrates life in God's Kingdom. And finally, the clear bead represents Christian witness. This color could be used to discuss the parable of the Good Samaritan.

As you string the beads in order, have the students discuss what they have learned in previous lessons and how that information applies to their lives. Then, knot the other end of the cord. Now, each student has a salvation bracelet to remind them not only of the plan of salvation, but also of each of the parables studied.

### Close

**Heavenly Father, Thank you for your word, in order that we might read it and learn so much about the way we should live. Thank you for all of the parables that teach us about You and Your love. Help us to seek Your forgiveness. In Jesus' name I pray, Amen.**

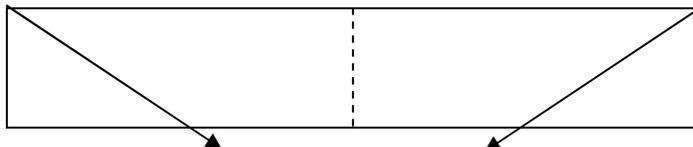
## Resource Page— Wishing for the World

Step 1.



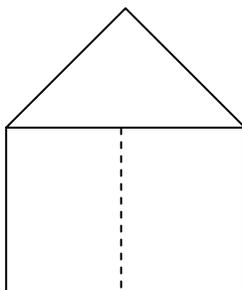
**Fold paper in half along the middle. Reopen so you have a crease line.**

Step 2.



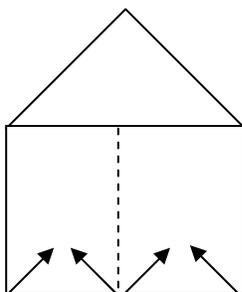
**Take the top corner of each end and fold it down. Make the top of each of the two sides run alongside the crease. You should have shape with a point at the top. (See shape on step 3.)**

Step 3.



**Turn the paper towards the students so that they can see this house shape. The side with the split should be towards you.**

Step 4.



**Turn each of the four corners up into a small triangle. When you turn the paper upside down and around to the other side, you should have a heart.**

## Looking for Lost Things

**Directions:** Many lost things were recorded in the Bible.

Look up each of the verses listed below and find what was lost.

Isaiah 49:21 Israel lost \_\_\_\_\_

1 Samuel 9:20 Saul found the lost \_\_\_\_\_

Psalms 119:176 Like a lost \_\_\_\_\_

Luke 15:24 The man lost his \_\_\_\_\_

Ezekiel 19:5 Please don't lose \_\_\_\_\_

Matthew 5:13 What the salt lost \_\_\_\_\_

1 Kings 20:25 A big thing to lose \_\_\_\_\_

Luke 15:6 Rejoicing over finding a lost \_\_\_\_\_

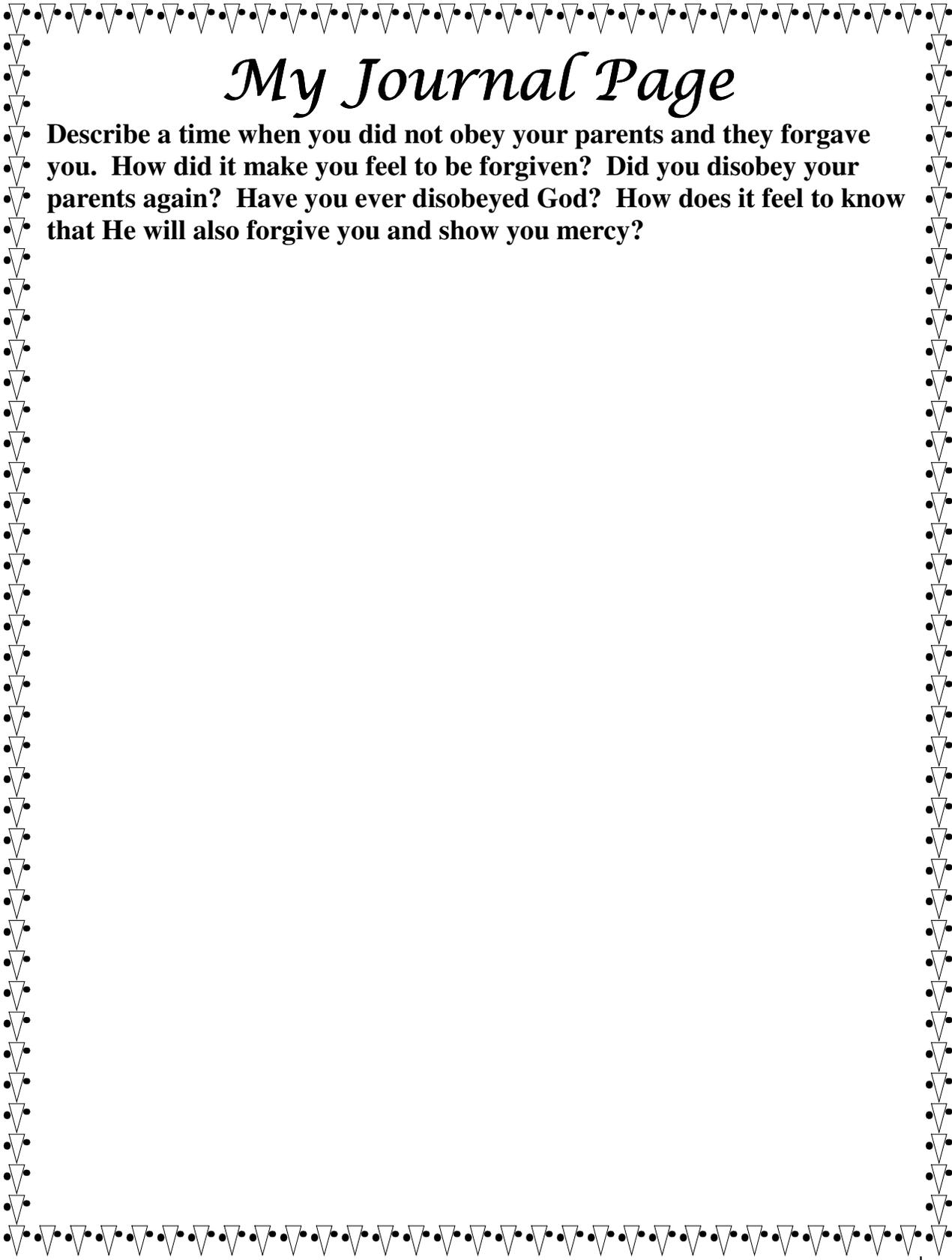
Luke 15:8 The woman searches for her lost \_\_\_\_\_

2 Corinthians 4:1 Due to God's mercy, we do not lose \_\_\_\_\_

WORKSHEET

## Coloring Sheet

(available for free downloads from <http://sermons4kids.com/prodigal-returns-colorpg.htm>)



# *My Journal Page*

**Describe a time when you did not obey your parents and they forgave you. How did it make you feel to be forgiven? Did you disobey your parents again? Have you ever disobeyed God? How does it feel to know that He will also forgive you and show you mercy?**

## WORKSHEET

Download the Prodigal Son crossword puzzle at:  
<http://www.dltk-bible.com/crosswords/prodigal-index.htm>